



52-46-42-45  
(8.8)



+1 *Алиев*

# МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В.ЛОМОНОСОВА

Вариант \_\_\_\_\_

Место проведения \_\_\_\_\_  
город

## ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов  
наименование олимпиады

по английскому языку  
профиль олимпиады

Баталиной Анастасии Алексеевны  
фамилия, имя, отчество участника (в родительном падеже)

Дата  
« 18 » февраля 2023 года

Подпись участника  
*Баталиной*

# Уставки

## Блок 1 Listening

- 1 1832
- 2 traveller
- 3 etiquette
- 4 watercolour
- 5 never
- 6 hatched
- 7 keels
- 8 overjoyed
- 9 opposes
- 10 glad

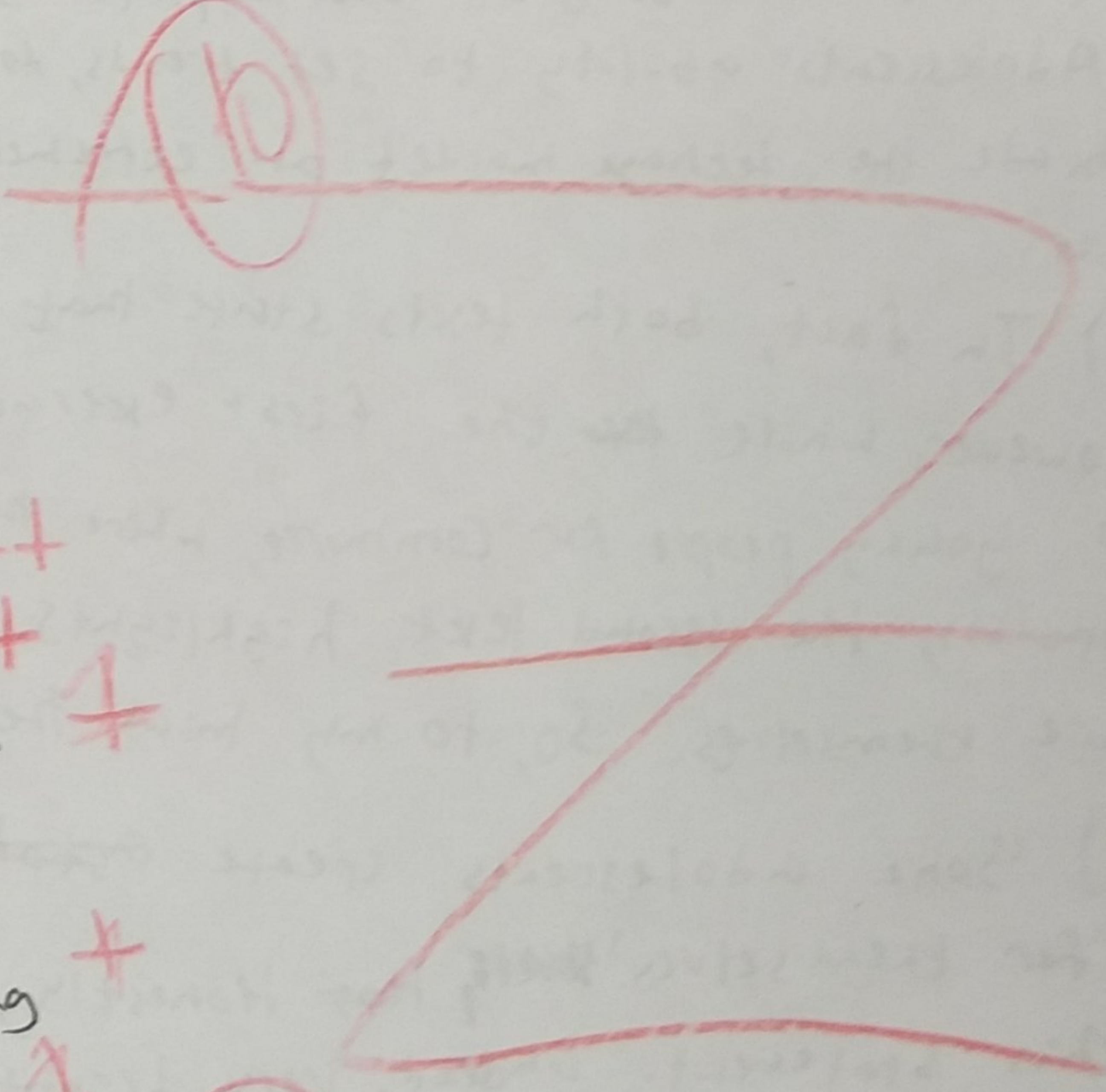
(95)

## Блок 2 Reading

- 1) Generally, an average teenager became more educated. Various countries encourage schooling, sometimes by introducing new legislation. Apart from this, a Western teenager's wishes would be linked to a lot more than they used to be due to significant changes in social ~~attitudes~~ attitudes.
- 2) It gets exploited because in the 1950s businessmen saw teenagers as a great ~~source~~ profit source for the first time. Adolescents' ability to set trends, followed by other young people, has made the teenage market an extremely lucrative venture to invest in.
- 3) In fact, both texts state that teenagers can be very capable. However, while ~~the~~ the first extract focuses on the value of young people for commerce, where the abilities are measured in profits, the second text highlights how astonishing teenagers are themselves. So, to my mind, the focuses are different here.
- 4) 'Some adolescents create ~~at~~ astonishing opportunities for themselves.' ~~My~~ Honestly, I mostly agree with this statement. Indeed, very bright and ambitious young people can reach such heights ~~that~~ which not all adults can. Teenagers are ~~as~~ usually open-minded and ready to embrace ~~new~~ innovations, which often contributes to their success. However, I believe in our modern world it is heavily impossible to do everything yourself because a lot of resources are needed ~~to~~ to

Zuctobuu  
to start off. So, ~~even though~~ even though I find it plausible that teenagers create opportunities for themselves, I still think it requires a solid base, a steady background ~~to support them~~ at first.

5) Actually, I do find the examples inspirational as they show that a person even this young can be successful and achieve great things. However, I am pretty sure Bill Gates ~~was~~ was not a child with a disadvantaged background but came from an affluent family, which, unfortunately, ~~spits~~ spoils the impression slightly. Of course, I can't but agree that Gates was a very gifted youngster, but when people have <sup>good</sup> resources at their disposal, it is still much easier to achieve such heights. Anyway, I can still find inspiration in this story and similar ones.



### Block 3

- ① 1 various ++
  - 2 provider ++
  - 3 application ++
  - 4 ~~opportunities~~ option ++
  - 5 undergraduate ++
- 
- ② A good quality education -
  - B to stick up +
  - C is your oyster +
  - D worth double checking +
  - E having to adapt +

14

### Block 4

#### Planning London Trip

#### Museums and galleries

If our class wants to see the cultural side of London, we should definitely visit the Natural History Museum to

## Турист

learn more about Charles Darwin's works, the majestic place called Victoria and Albert Museum and, most crucially, the Tate Modern gallery to find out about contemporary art.

### Historical landmarks

We should definitely visit the Tower of London (built under the rule of William the Conqueror) to learn about its fascinating history, starting in the 11th century, the legend about ravens and see the towers (for instance, the Bloody Tower where two princes were allegedly killed during the War of the Roses). It would be also great if we take a look at Buckingham Palace, the most renowned royal residence (did you know, by the way, that one of the monarch's duties is to open the Parliament, a tradition having its roots in the 12th century?). Certainly, to learn more about the early history of England, we can visit the Westminster Abbey, which is not only a famous ceremonial place, but was also ordered to be built by the king who died childless and largely caused the Norman Conquest to happen.

### Concerts

I strongly recommend that we visit the Royal Albert Hall because there will be ~~excellent~~ classical music concerts held there in summer; however, we should book tickets in advance. Moreover, we can attend the Globe and watch a play by William Shakespeare (the theatre which had its glory in the 16th century under Elizabeth I, the Henry VIII's daughter from his second marriage).

### Transport

London has a well-developed ~~trans~~ public transport system, and we can easily travel from one end of the city to another by underground - the Tube.

### Food

In London we should definitely try out some local dishes -

Знакомство

fish and chips, for example; we can also visit a cafe to get <sup>traditional</sup> Afternoon tea - we'll be served English ~~English~~ English tea and pastries.

What else to see

Our class should also go to Baker Street, a street where Sherlock Holmes lived in Conan Doyle's novels, visit the business heart of the city, ~~the most fashionable part of~~ and ~~the~~ the printing area - the City, the West End, Fleet Street. We will then finish our trip by riding on the wheel called 'London Eye' to see London from above.

Block 5

Dear Sir or Madam,

I am writing in response to the article ~~on plastic~~ I have read recently in your magazine. In my opinion, the problem of the whopping amount of plastic humans leave behind is an extremely urgent issue to resolve. I believe it should be addressed as soon as possible.

I am inclined to think that the major problem lies within human nature itself. It is a well-known fact that our needs are endless, and the more an individual relieves, the more they want to get next time. Greed seems to be hardwired into any human being. In our history this greed, coupled with technological advancements, has led to what we know as "consumerism". For example, simply enter the nearest shop and be astonished by the abundance of goods which will never be bought. We do not need so much but we get it. The point is that much of the packaging nowadays is plastic, so, people overuse plastic; just

because they are unable ~~to~~ Zhe706uu

because they are unable to use the ~~available~~ available resources wisely.

The second thing I believe in is that people tend to be blissfully unaware of the horrible consequences tons of plastics might bear. Human psyche works in such a way that people do not ~~associate~~ relate to problems which are not theirs. Today, everything seems to be perfect, a ~~paradise~~ paradise which will never end. This is why so few of us really care about our fragile planet. This is why ~~the~~ the problem with plastic is still ~~un~~ unresolved despite scientists voicing their concerns for ~~now~~ more than a decade already.

The article is right in the respect that our modern world is unrealistic without plastic because we are too dependent on it. To my grief, I am not an ecologist or a scientist and cannot do much to reverse the situation. However, I believe ~~the~~ governments should funnel ~~the~~ budget money into research ~~that~~ that will seek a satisfactory substitute for plastic instead of sponsoring space exploration, for instance. The scale of the hazard can be addressed by ~~continuously~~ <sup>continuously</sup> persistently raising awareness among common ~~the~~ people. I realise ~~that~~ these will not <sup>deal with</sup> the issue, <sup>once a for a</sup> but we should start with smaller steps to reap the rewards in the future.

Overall, the article and the statistics provided have given me a lot of food for thought. I totally agree something has to be done; yet, ~~getting~~ removing all plastics at once is a utopian idea for now.

I hope you will find my commentary on this article worth your attention.

Yours sincerely,

~~My~~ Charly D'Arwin

53

Log: 3  
ly: 23



# Черновик

- |    |             |            |      |                      |
|----|-------------|------------|------|----------------------|
| 1  | 18302       | etiquette  | 1854 |                      |
| 2  | traveller   | etiquette  | 16   |                      |
| 3  | etiquette   | ceremonial | 1838 | etiquit<br>etiquette |
| 4  | watercolour | postcard   |      | etiquette            |
| 5  | Меню        | Меню       |      |                      |
| 6  | harmes      |            |      |                      |
| 7  | feels       |            |      |                      |
| 8  | subdues     | querries   |      |                      |
| 9  | opposes     |            |      |                      |
| 10 | glad        |            |      |                      |

- 3 B non
- 1 variations/variants
- 2 provider
- 3 applicator
- 4 opportunity
- 5 undergraduate
- A good quality education
- B to stick up
- C is born oyster
- b worth double checking
- E having to adapt

## Reasons

- 1 Generally, teenagers became more educated, partly due to the fact that schooling was made compulsory up to a certain age in many countries like UK, ~~USA~~, ~~France~~. In the USA, for instance, there were

1. Generally, an overall teenager became more educated. In various countries, ~~the~~ well schooling was encouraged, ~~sometimes~~ ~~benefited~~ ~~by~~ ~~new~~ ~~legislation~~. In various countries, encourages longer schooling, sometimes by introducing new legislation. Apart from this, in the West, teenager's wishes ~~and~~ would be limited to a lot more than they used to be due to the changes in social attitudes.

2. It ~~is~~ <sup>got</sup> exploited because ~~the~~ ~~market~~ ~~people~~ ~~realized~~ ~~in~~ ~~the~~ ~~1950s~~ ~~that~~ teenagers in the 1950s businessmen saw teenagers as a great profit source for the first time ever. Adolescents ~~are~~ ~~one~~ ~~of~~ ~~the~~ ~~best~~ ~~at~~ ~~setting~~ ~~trends~~ ~~and~~ ~~can~~ ~~set~~ ~~this~~ ~~model~~ ~~is~~ ~~followed~~ ~~by~~ ~~other~~ ~~young~~ ~~people~~. ~~here~~ ~~is~~ ~~an~~ ~~example~~ ~~of~~ ~~profitable~~ ~~venture~~



Српска

3. The two texts <sup>partly cover</sup> ~~address~~ <sup>the</sup> same aspects.

West End <sup>old Bailey crime / publish near</sup>  
business books (Fleet Street)

Both extracts say that teenagers are capable and do have great opportunities in setting trends and so on. However, while the first text focuses more on the value of young people for <sup>where teenagers must have their capabilities</sup> ~~the~~ ~~text~~ ~~focuses~~ ~~more~~ ~~on~~ ~~the~~ ~~value~~ ~~of~~ ~~young~~ ~~people~~ ~~for~~ ~~the~~ ~~country~~, the second one highlights how <sup>make things go well</sup> ~~the~~ ~~ability~~ ~~to~~ ~~connect~~ ~~other~~ ~~people~~ ~~to~~ ~~make~~ ~~things~~ ~~go~~ ~~well~~ ~~is~~ ~~considered~~ ~~profitable~~ ~~in~~ ~~the~~ ~~business~~ ~~world~~ ~~and~~ ~~so~~ ~~on~~.

4.

5. Actually, I do find examples inspirational unless ~~there~~ ~~is~~ ~~because~~ ~~they~~ ~~show~~ ~~that~~ ~~a~~ ~~person~~, even this young, can achieve great things. However, ~~about~~ ~~even~~ ~~though~~ ~~I~~ ~~don't~~ ~~know~~ ~~what~~ ~~they~~ ~~are~~ ~~like~~, <sup>both</sup> ~~about~~ ~~the~~ ~~first~~ I'm pretty sure that Bill Gates <sup>wasn't a child with</sup> ~~doesn't~~ ~~come~~ ~~from~~ ~~a~~ ~~disadvantaged~~ background, which, unfortunately, spoils the impression slightly. Of course, I can't help but agree that Gates was a very gifted youngster, but when people have resources, it's still much easier to <sup>reach such</sup> ~~reach~~ ~~the~~ heights. Anyway, I can still find <sup>inspiration</sup> ~~inspiration~~ in such stories.

Перновик

Museums and galleries

If our class wants to see the cultural side of London, we should definitely visit the Natural History Museum to learn more about Charles Darwin's works, ~~the most majestic place called~~ the Victoria and Albert Museum and, most crucially, the Tate Modern gallery to find out about the contemporary art.

Historical landmarks  
2 We should definitely visit the Tower of London (built ~~by~~ <sup>learn from</sup> King John I under the rule of William the Conqueror) ~~to see~~ <sup>to check</sup> its history and legend about <sup>its</sup> ~~the~~ towers, (for instance, the Bloody Tower where ~~the~~ <sup>the</sup> ~~princes~~ <sup>princes</sup> were killed during the war of the Roses).

3 It would also be great if we take a look at Buckingham Palace, the most ~~royal~~ <sup>royal</sup> residence. (did you, by the way, know the ~~tradition~~ <sup>tradition</sup> one of the monarch's duties is to open the parliament, ~~having its roots in~~ <sup>having its roots in</sup> the 17th century?). Certainly, to learn here about the ~~early~~ <sup>early</sup> history of ~~the~~ <sup>the</sup> ~~Norman~~ <sup>Norman</sup> conquest, we also can visit the

4 Westminster Abbey, which is not only a famous <sup>ceremonial</sup> place, but was also ordered to be built by the king who died childless, and largely caused the Norman conquest to happen.

concerts

I strongly recommend that we visit the Royal Albert Hall <sup>where</sup> because it will be ~~summer~~ <sup>summer</sup> ~~concerts~~ <sup>concerts</sup> held there in <sup>classical</sup> ~~classical~~ music; however, we should book tickets in advance <sup>music</sup>.

6 ~~It is also~~ <sup>Moreover</sup>, we can attend the Globe <sup>theater</sup> ~~theater~~ and watch a play by William Shakespeare ( ~~the~~ <sup>the</sup> ~~theater~~ <sup>theater</sup> ~~was~~ <sup>was</sup> ~~built~~ <sup>built</sup> in the 16th century under Elizabeth I, ~~probably~~ <sup>probably</sup> the ~~second~~ <sup>second</sup> daughter of Henry VIII (from his second marriage).

Transport

7 London has a well-developed transport system, and we can easily travel from one end of the city to another by underground - the Tube.

Черновик  
Best food

8 In our ~~we should~~ ~~when we are~~ In London we should  
definitely try out ~~the~~ local ~~English~~ dishes - fish and  
chips, for example; we can also visit ~~London~~ <sup>cafes</sup> or cafe ~~cafes~~  
~~after lunch time~~ ~~to~~ ~~see~~ ~~get~~ to get to the afternoon tea -  
we'll be served with ~~an~~ English tea and pastries.

What else to see

Our ~~last~~ class, should definitely visit Baker Street ~~knows~~,  
~~as a setting for~~ a street where Sherlock Holmes would live  
in London, ~~to~~ ~~see~~ go to the business ~~center~~ <sup>heart</sup> ~~of the city~~, the  
primaries ~~are~~ ~~and~~ ~~the~~ - the City, the West End, Fleet  
~~Street~~ <sup>exhibition</sup> ~~just~~ Street.

← We will ~~see~~ finish our trip by riding on ~~to~~ the  
wheel ~~to~~ "London Eye" to see London from above.

definitely

