



44-73-78-43
(8.6)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант X

Место проведения _____
город _____

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"
наименование олимпиады

по английскому языку
профиль олимпиады

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фамилия, имя, отчество участника (в родительном падеже)

Дата
<18> февраля 2023 года

Подпись участника
[Signature]

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Блок 1. 9

1. 1837
2. traveller
3. ceremonial
4. watercolour
5. emperor

6. ~~hinged~~ hinged
7. heels
8. overjoyed
9. opposed
10. glad

Блок 2. 9

1. The texts do not tell about this directly, but from what is stated in Text 1 we can imply ~~that~~ the ~~following~~ following. Firstly, teenagers seemed to ~~value~~ value good education more than before due to new opportunities open for them after the war. That is reflected by the statistics given in Text 1. Secondly, the ^{liberal} shift in social attitudes towards teenagers could have ~~led~~ led to them appreciating their personal freedom and individuality more.

2. It is ~~is~~ exploited because of the teenagers' ability to spread fashions and set trends.

3. Mostly, they do not. Text 1 focuses more on the societal aspects of adolescence, especially on its perception by the marketing people, while Text 2 is only about the ways adolescents ~~lay~~ lay the groundwork for their success later in life. However, ~~the two~~ ~~texts~~ ~~Text 1 and Text 2~~ ^{touches on} mentions that as well by mentioning the increase in the number of high school graduates.

4. I ^{partly} disagree with the statement of a writer for the New Yorker. ~~the fact of the concept~~ The ~~concept~~ concept of the teenager was not created by those who exploit it, but rather by the changes in the society that had happened by 1958. Still, I do agree with the ~~statement~~ statement about the teenage market being created by the businessmen. It is logical.

5. I do not, as while it might seem that the successful people mentioned were just like us, it is obvious that they ~~achieved success~~ achieved success not only because of the effort they put into it, but also because of their unique qualities and ^{inborn} intelligence, which most people do not have. One has to be born that way.

Task 3

15

- | | |
|-----------------------------|---------------------------|
| 1. various | A. good quality education |
| 2. good provider | B. to up sticks |
| 3. application | C. is your system |
| 4. option | D. worth double checking |
| 5. undergraduate | E. having to adapt |

Task 4.

Planning London Trip

10

1. Sites of the Crown

The most well-known site connected with the Crown is Buckingham Palace, the official residence of His Majesty. In the Tower of London the Crown Jewels are

put on display, being the brilliant ^{political} ~~symbol~~ symbol of the former British Empire's ^{supremacy} ~~supremacy~~ and wealth.

2. Westminster

In this central district of the city, the Westminster Abbey stands. It was built under King Henry VIII after the creation of the Church of England. Nowadays, the Parliament resides there, crafting new laws for the great country.

3. ~~Tourist Sites~~ Entertainment

The West End, as well as the Royal Albert Hall, hold great performances all year round. For a more ~~thrilling~~ ^{thrilling} experience, one can visit the London Eye and have ~~an~~ a superb view of the city. Baker Street, being the home of Sherlock Holmes, ~~the~~ ^{the} character of iconic literary pieces, has many shops and cafés dedicated to him and to the books.

4. Conveniences

To travel between places of interest, one can use the Tube, which is a ~~fast~~ ^{fast} and advanced ~~transportation~~ transportation system. As for food, ~~there~~ there are many restaurants in the streets of London, where English Breakfast and the Afternoon ~~Tea~~ ^{Tea} are served, as well as some traditional English ~~food~~ ^{food} cuisine, such as fish and chips.

Блок 5.

~~Dear editor,~~

Dear editor,

21/24
45

I am writing to comment on the problem covered in your article, that being the growing use of plastic by humans and its ~~concerning~~ concerning consequences, and suggest possible solutions to it. I believe that this problem is of utmost importance to ~~our~~ our society in the present day ~~for~~ for reasons I will ~~comment~~ ^{reflect} upon below.

Firstly, plastic is difficult to dispose of in an environmentally safe way, as we ~~do not~~ have not developed sufficient technologies to this day. Most of plastic is not recyclable and, ~~being~~ being thrown away into seas, ~~it~~ does not degrade. That leads to sea animals consuming it, often resulting in them dying. By that, as ~~some~~ some species become extinct, humans lose many scientific opportunities, as well as suffer economic loss.

Secondly, plastic is expensive to produce in terms of raw material used. As ^{estimated} ~~prognosed~~ by some scientists, Earth's fossil fuel depositories will be depleted by the end of this century. If new materials to replace plastic are not developed, ~~that~~ that will result in the most devastating crisis in our history.

Lastly, microplastics mentioned in the article have recently been proven to cause cancer in ^{elderly} ~~people~~ ^{in Brazil} people. That is an example of detrimental effect of plastic

on our health, another one being poisoning with its products.

Taking all the reasons above into consideration, I have found two possible solutions to the problem of plastic. The first one involves advertising ~~plastic~~ recycling and disposal research projects as an investment opportunity for fish producers and ~~plastic~~ plastic producers. For the latter it will secure financially safe future as better recycling technologies will allow for plastic ~~to~~ still be produced rather than banned. ~~plastic~~

Another solution is to invest in developing materials that are more safe than plastic and ~~plastic~~ eventually substitute it with them. All in all, I believe that the problem of plastic is of financial nature, and should be treated as one. I would ~~be pleased to~~ appreciate your ~~plastic~~ opinion on the statements I have made in this letter.

Best ~~of~~ wishes,
John Smith