



Box ef: 14:14  
Box ef: 14:19

**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В.ЛОМОНОСОВА**

Вариант 5 (1)

Место проведения Москва  
город

**ПИСЬМЕННАЯ РАБОТА**

Олимпиада школьников "Ломоносов"  
наименование олимпиады

по английскому языку  
профиль олимпиады

Поповой Полины Сергеевны  
фамилия, имя, отчество участника (в родительном падеже)

Дата  
«18» февреле 2023 года

Подпись участника  
Ми

## ЧИСТОВЫК 1

## Блок 1 Вариант 5

- + 1 1837
- + 2 traveller
- + 3 ceremonial
- + 4 ~~Empress~~ dress
- + 5 ~~hatched~~ Emperor
- 6 hatched
- 7 hills
- + 8 overjoyed
- + 9 not opposed
- + 10 glad

## Блок 2 Вариант 7

1. After the World War Two the personality of an average Western teenager evolved due to the changes in the education system. Teenagers were now attending compulsory schools. More and more adolescents were staying in schools and spending a couple of years there instead of doing something else (starting working). In addition, teenagers were now able express their own thoughts and opinions. Their rights and wishes were more valuable for the society than they used to be.
2. The marketing people's attention was drawn to the teenagers because they could become their target audience due to the fact that adolescents wanted to be heard. Teenagers were able to set new trends and make them spread.
3. The texts focus on similar aspects of adolescence because they are both about teenagers' independence from adults, about teenager's personal needs and the opportunity to change their own life. In the first text adolescents were able to draw attention to their needs and values and even make another commercial market appear. In the second text teenagers managed to start their own businesses which proves that they are capable of making independent decisions and achieve success while doing what they want.
4. "... some adolescents create astonishing opportunities for themselves. I fully agree with this statement because teenagers ~~are~~ <sup>tend</sup> to be more creative and talented than adults can imagine. Nowadays, adolescents are mature enough to make their own projects and improve or even reform our society. It can be proved by

## ЧЕЛОВЕК 2

the number of contests and conferences organised for young people where they present their ideas and amaze the experts. Moreover, teenagers can create such festivals themselves. In schools there are representatives ~~who~~ from each class who collaborate to organise some school events. They are also trying to renovate their school and improve their social life.

So, teenagers are active people who are willing to purchase their astonishing goals and ~~improve~~ make something important for the whole world.

5. Of course, I find the examples in Text 2 inspirational as they prove that great achievements start from little things.

William Hewlett and David Packard were just experimenting with stuff before they actually founded a company. And Bill Gates was only ~~formulating~~ planning his business before starting it. It means that one should make small steps to reach something great.

Блок 3 Вариант 2

- (A)
- + + 1 various
  - + + 2 provider
  - + + 3 application
  - + + 4 options
  - 5 graduation

- (B)
- + A good quality education
  - B to stick up
  - + C is your oyster
  - + D worth double checking
  - + E having to adapt

Блок 4 Вариант 1

## Planning London Trip

1. London is a wonderful place to visit, but as there are a lot of sights you'll definitely need to use the tube (British underground) to reach every destination I'm going to mention.



ЧИСТОВУК 3

2. What museums to visit and what to see there?

(2) The Museum "Madam Tussods" is among the most popular ones in the world because you can take photos with famous politicians, actors, singers, book characters (with their copies made of ~~wax~~ <sup>wax</sup>, to be honest).

3. What historical landmarks to visit and what historical periods to learn about?

(1) The remains of English <sup>is</sup> century-long history can be seen right in the middle of London. (4) The Tower (of London) used to a place where royal treasures were held, a prison and served for many other purposes. (5) Besides, you can visit such historical places as Westminster Abbey or Parliament, along with multiple royal residences, for example Buckingham Palace and Hampton Court where Henry VIII ~~used to live~~ lived. (6) You need to go out of the city to see the latter, though.

4. Enjoy a city tour!

(7) Tourist can't leave ~~the~~ without attention the district of ~~the~~ Central London called West End. ~~As~~ this is the most fashionable and busy place in the city. (8) You can also go to Baker Street and feel the presence of Sherlock Holmes. (9) And don't forget to buy a ticket to the London Eye to have a good look at London from above.

5. Traditions  
(10) You should definitely go to a cafe ~~in~~ in the afternoon and taste ~~the~~ afternoon tea in London.

БЛОК 5 Paragraph 7

Dear Sir/Madam,

Your article has deeply affected me. Being highly concerned about the topic, I want to comment on it in this letter. The problem of environmental pollution caused by the use of plastic is tremendous. However, the fact that people cannot immediately stop using plastic should be taken into the consideration.

I agree that it would be difficult to reduce the consumption of plastic but this is the only way to prevent a catastrophe. In order to do ~~this~~, people have to accept the fact that there is a problem. In spite of the increasing awareness about the

УМОЛВИТЕ 4

nature, someone still continues not to pay attention to it and keeps making harmful actions, such as dropping litter on the streets ~~and~~ or killing endangered animals, and in the ~~the~~ forests.

As for the use of plastic, people do not want to sacrifice their convenient life and that is why they ~~to~~ will not stop buying plastic things (goods).

In addition, our wastes are not sorted the way they are supposed to be and a huge amount of trash is thrown away into the environment of wild animals. For example, sea creatures are often suffocated because of plastic bags in the waters. They cannot breathe and die without leaving any babies ~~and~~ animals. This may lead to the extinction of animals and fishes.

However, there are some ways to prevent it. First of all, I suggest that children learn about eco-friendly lifestyle at school. The advantage of the step proposed would be that the new generation can become more concerned about the state of the environment and take measures to reduce the consumption of plastic in our society.

To sum up, our life cannot change rapidly. But we need to make small steps ~~to~~ on the way to the eco-friendly future. Your article can make people think about their <sup>real</sup> needs ~~and~~ and ~~make them~~ change their attitude towards nature.

Yours faithfully,

Albertina Brown.

30 + 20 = 50

art 1  
?? 4



ЧЕРКОВИК

БЛОК 3 ВАР. 2

- A
- 1 various
  - 2 ~~to stick up / sticks to up~~ provider
  - 3 ~~appears~~ application
  - 4 optrens
  - 5 graduation

- B
- A good quality education  
 B to stick up / sticks to up  
 C is your oyster  
 D worth double checking  
 E having to adapt

БЛОК 5 ВАР. 7

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Yours faithfully

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(8.4)

4. "some adolescents create astonishing opportunities for themselves"  
I fully agree with this statement because

ЧЕРНОВИК

Tube  
West End  
Proker Street

Hampton Court



ЧЕРНОВИК

Блок 1 ВАР 5

- 1 U
- 2 ~~trap~~ traveller
- 3 ~~ritual~~ ceremonial
- 4 dress
- 5 the young emperor
- 6 hatched hills
- 7 ~~overjoyed~~ ~~subdued~~
- 8 not appressed
- 9
- 10 glad

1854  
- 16  
1938



Блок 2 ВАР 7

1 After the World War Two the personality of an average western teenager evolved due to the changes in the education system. Teenagers were now attending compulsory schools. ~~instead of~~ More and more adolescents were staying in schools and spending a couple of years there. ~~instead of~~ In addition,

teenagers were now able to express their own thoughts and opinions. Their rights ~~needed to be~~ and wishes were ~~more~~ valuable for ~~used to be~~.

2. The marketing people's ~~attention~~ <sup>attention</sup> was ~~drawn to the~~ <sup>drawn to the</sup> teenagers because ~~they needed~~ <sup>they needed</sup> due to the fact that adolescents wanted to be heard. Teenagers were able to set new trends and make them spread.

3. The texts focus on ~~the~~ similar aspects of adolescence because they are both about teenagers' <sup>independence from adults,</sup> ~~personal~~ <sup>personal</sup> needs ~~and~~ <sup>and</sup> the opportunity to change their life. ~~the~~ In the 1st text adolescents were able to draw attention to their needs & values and even make another commercial market appear. In the 2nd text teenagers managed to start their own businesses ~~because they were~~ <sup>which</sup> proves that they ~~are~~ <sup>are</sup> capable of making ~~their own~~ <sup>independent</sup> decisions and ~~what they want~~ <sup>achieved these results</sup> ~~while doing~~ <sup>while doing</sup> what they wanted.