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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 5 (Вариант 1)

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"
наименование олимпиады

по английскому языку
профиль олимпиады

Цетовая Анастасия Дмитриевна
фамилия, имя, отчество участника (в родительном падеже)

Дата
« 18 » февраля 2023 года

Подпись участника

ЧИСТОВИК

- Блок 1.** 1) 1837
 (вар. 5) 2) traveller
 - 3) etiquet
 4) portrait
 5) emperor
 - 6) hatched
 7) heels
 8) overjoyed
 9) opposed
 8 10) glad

Блок 2 1) After the Second World War, the youth got their sense of ~~identity~~ ^{identity} as they began to be perceived as a separate age group and entity by the Western society.

2) The sales departments of many companies take full advantage of the fact that people in their teenage years tend to copy what their peers do and buy.

3) The texts cover different aspects of the teenager phenomenon: the first one explores the history of the term and the age group itself from WW2 to the XXI century, whereas the second describes the outstanding achievements of several famous people at the time of their adolescence.

4) The second text says that many well-known entrepreneurs alone contributed to their own future success ~~but~~ in their teenage years. While I do agree that these people deserve to be admired for such determination at a young age, it is important to remember that many of them come from well-off families that provided them with resources for research and high-quality education. Consequently, they were quite privileged and had a good starting point, compared to an average teenager.

5) Having learned about these outstanding accomplishments, I now feel inspired to ~~try~~ create something unique myself. Even though these famous people worked in the field of science, I believe that teenagers who prefer arts and humanities can also work exceptionally well in their chosen sphere.

Блок 3
 (вар. 2)

- A. 1) various ++
 2) provider ++
 3) application ++
 4) option ++
 5) undergraduate ++
- B. A) good quality education +
 B) to up sticks +
 C) is your oyster +
 D) worth double checking +
 E) having to adapt +

10

15

INFORMATION SHEET
Planning London trip

London is a city that I love dearly, so here I will present several ideas on where we should go.

Historical landmarks

We can start with the Tower of London, an impressive fortress where we will hear the tale of the reign of Henry VIII, who is infamous for having had eight wives, most of whom died because of him. As we walk along the river Thames, we shall come in sight of the Houses of Parliament, a place of vital importance to British legislation. To visit more ~~the~~ locations which are connected with monarchy, we should get a cab to the striking Buckingham palace and watch the guards there. We may proceed to Westminster Abbey, an architectural masterpiece and the burial place of many royals.

~~Next~~
Cultural wanders and museums

I am sure that we will not regret visiting the London Eye at night, because if we do, we will be able to watch the whole city light up with many colours. Not far off ~~is~~ Sherlock Holmes's museum on Baker Street, and a little further ahead ^{will be} the Tate Modern museum of modern art.

Transport, food, entertainment

We should definitely use the tube and the red double-deckers to get around. Our evenings shall be complete if we get the chance to participate in an Afternoon Tea ceremony or to watch a show or a musical at one of the theatres of West End.

I would love to include other suggestions in our itinerary, so please feel free to contact me.

10

ЧИСТОВИК

Блок 5.

(Воп 7) Dear Sir or Madam,

I am writing in response to ~~the~~ ^{the} article published in the 'Speak!' newspaper. In it, an opinion was expressed that human life without plastic is impossible. I am afraid that I do not agree. I believe that there are ways of putting the use of plastic to a stop.

Firstly, modern technology is rapidly evolving. Even if there is now no substitute for plastic in production, one cannot be ~~sure~~ ^{certain} ~~that~~ there will be no such thing in the future. For example, scientists from Moscow State University are developing a synthesised material with similar performance at this very moment. Secondly, humans may yet ^{not} be ~~not~~ fully aware of all harmful consequences of using plastic. Many years have to pass before ~~it is~~ ^{it is} understood. One may remember that ancient Romans, for instance, used water pipes made of a metal which made them ill. It may happen to be even ~~more~~ worse than anyone could predict.

~~There are several ways to~~ eradicate plastic pollution. As ~~such~~, companies ~~can~~ incorporate new safe materials into the manufacturing process. Landfills may be transformed into recycling plants. People can give their already existing plastic goods to the governmental institutions which are responsible for stopping their use. If the demand for such products decreases, they will no longer be made and sold.

~~I~~ feel that no matter how hard it is, humans must fully stop the use of plastic to save the planet and the health of future generations.

Yours sincerely,
Amanda Smith

53

log 30

up: 1 lex

ПЕРНОВИК

- 1) 1837
 2) traveller
 3) etiquette
 4) case (?), portrait
 5) emperor
 6) hatched / hatched
 7) needs
 8) ~~overjoyed~~ overjoyed
 9) ~~opposed~~ opposed
 10) glad

1854
 - 16
 1838

traveler
 aspects of adolescence
 [ante'preneur]
 entrepreneur
 entrepreneur

1) After the second world war, the youth ~~became a~~ ^{uniqueness, unity} separate age group got their sense of self, ~~becoming~~ becoming perceived as separate ^{entity and age group,} ~~members of society.~~ by the society.

2) The sales departments of companies take full advantage of the fact that people in their teenage years tend to ~~buy~~ copy what their peers do and ~~purchase~~ buy.

- 3) text 1
- 'teenager' as a term
 - education in the teenage years
 - rights and values of teenagers
 - teenagers as consumers

- text 2
- achievements of some famous people at the time of their adolescence

~~Text 1~~
 The texts cover different aspects of the teenager phenomenon: the first one explores the history of the term and the group itself from WW2 to the XXI century, whereas the second describes the ~~achievements~~ outstanding achievements of several famous people at the time of their adolescence.

4) ~~The first text says~~ the second text ~~attends to the~~ ^{entrepreneurs} ~~teenagers~~ says that ~~the~~ many well-known ~~teenagers~~ ^{entrepreneurs} have contributed to their future success ~~themselves~~ in their teenage years on their own. While I do agree that these ~~mentioned~~ people ~~deserve~~ deserve to be admired for ~~their~~ such determination ~~at~~ at a young age, ~~it~~ it is important to remember that many of them came from well-off families that provided them with resources ^{for research} and high-quality education. Consequently, ~~their starting point~~ they ~~were~~ ^{were} ~~quite~~ ^{quite} ~~privileged~~ ^{privileged} and ~~had~~ had a good ~~start~~ starting point.

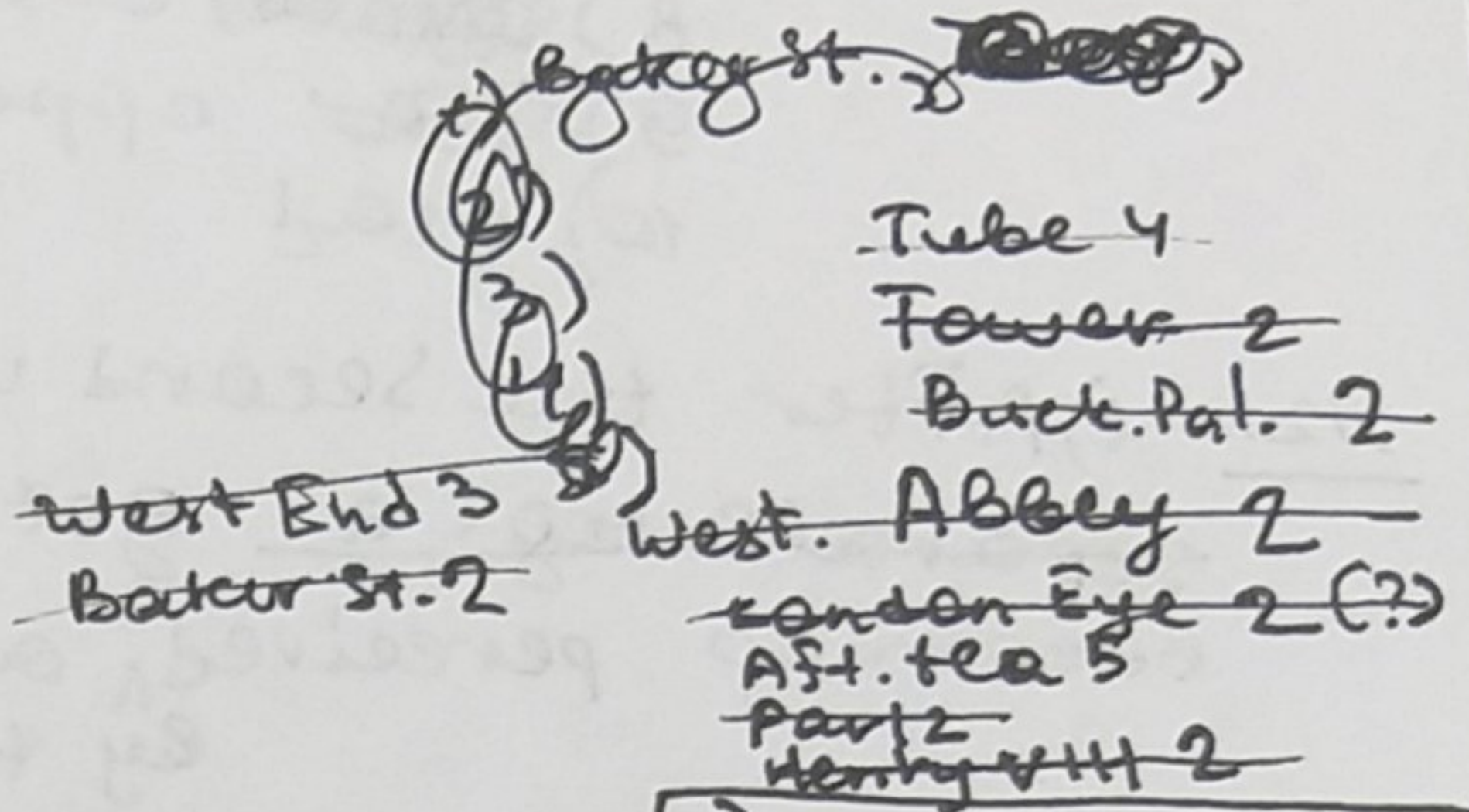
5) Having learned about these outstanding accomplishments, I now feel inspired to try and create something unique myself. Even though these ~~some~~ famous people worked in the field of science, I believe that ~~the~~ teenagers can ~~change the way of~~ ~~work~~ ~~also~~ also work exceptionally well in the creative sphere. ~~also~~ teenagers who prefer ~~the~~ arts and humanities can ^{also} work exceptionally well in their chosen sphere.

ЧЕРНОВИК

13. **A**
- 1) ~~provide~~ various ~~options~~
 - 2) ~~provide~~ provider
 - 3) ~~offer~~ application
 - 4) ~~offer~~ option
 - 5) ~~graduating~~ undergraduate graduation
- B**
- A) good quality education
 - B) to up sticks
 - C) is your oyster
 - D) worth double checking
 - E) having to adapt

Handwritten red scribble

- apply
- graduate
- opt
- provide
- vary



Блок 4.

INFORMATION SHEET

London is a ^{city that} ~~place~~ I love dearly, so ^{here I will present} ~~here are~~ ~~these~~ several ideas ~~on~~ ~~where~~ ~~we~~ ~~should~~ ~~go~~.

~~Museums and~~ Historical landmarks

~~We should all~~ ~~go~~ ~~to~~ ~~visit~~ ~~some~~ ~~of~~ ~~the~~ ~~most~~ ~~important~~ ~~ones~~. We can start with the Tower of London, an impressive fortress where we will hear the tale of ~~the~~ reign of ~~the~~ ~~monarchs~~ Henry VIII, ^{who is} infamous for ~~his~~ ^{having} eight wives, ~~most~~ ~~of~~ ~~whom~~ ~~died~~ ~~because~~ ~~of~~ ~~him~~. As we walk along the river Thames, we shall come in sight of the Houses of Parliament, a place of ~~great~~ ~~importance~~ ~~to~~ ~~the~~ ~~British~~ ~~monarchy~~. ^{more} ~~As~~ ~~we~~ ~~visit~~ ~~the~~ ~~places~~ ~~which~~ ~~are~~ ~~connected~~ ~~with~~ ~~the~~ ~~British~~ ~~monarchy~~, we should ~~visit~~ ~~the~~ ~~places~~ ~~which~~ ~~are~~ ~~connected~~ ~~with~~ ~~the~~ ~~British~~ ~~monarchy~~. We may ~~visit~~ ~~the~~ ~~places~~ ~~which~~ ~~are~~ ~~connected~~ ~~with~~ ~~the~~ ~~British~~ ~~monarchy~~ Buckingham palace. We may ~~visit~~ ~~the~~ ~~places~~ ~~which~~ ~~are~~ ~~connected~~ ~~with~~ ~~the~~ ~~British~~ ~~monarchy~~ Westminster Abbey, ~~the~~ ~~architectural~~ ~~wonder~~ ~~of~~ ~~the~~ ~~city~~ ~~and~~ ~~the~~ ~~burial~~ ~~place~~ ~~of~~ ~~many~~ ~~royals~~.

~~Cultural~~ Cultural wonders and museums

I am sure that we will not regret visiting the London Eye at night, because we will be able to ~~watch~~ ~~the~~ ~~city~~ ~~light~~ ~~up~~ ~~with~~ ~~many~~ ~~colours~~. Not far off will be ^{the} Sherlock Holmes's Museum on Baker Street, as well as Tate Modern ~~and~~ gallery. ~~and~~ ~~Victoria~~ ~~and~~ ~~Albert~~ ~~Museum~~.

~~Transport, Food, entertainment~~ Transport, Food, entertainment

We should definitely use the tube ~~and~~ the red double-deckers to get around. Our evenings ~~will~~ ~~be~~ ~~complete~~ ~~if~~ ~~we~~ ~~get~~ ~~the~~ ~~chance~~ ~~to~~ ~~participate~~ ~~in~~ ~~an~~ ~~Afternoon~~ ~~tea~~ ~~ceremony~~, or ~~to~~ ~~watch~~ ~~a~~ ~~show~~ ~~or~~ ~~a~~ ~~musical~~ ~~at~~ ~~one~~ ~~of~~ ~~West~~ ~~End's~~ ~~theatres~~.

I would love to make the most of our trip, so please let me know if you have any other ~~other~~ suggestions.

КЕРНОВИК

- 1) problem / opinion
- 2) reason for opinion 1
- 3) argument for example
- 4) reason for opinion 2
- 5) argument 3
- 6) conclusion

Dear Sir or Madam,
 I am writing in response to your article in the ^{speak} ~~the~~ newspaper. In it, ^{an opinion was expressed} ~~you expressed~~ that ^{human} ~~modern~~ life ~~is~~ without plastic is impossible. ~~Many people do not agree~~. However, I ~~do not~~ am afraid that I ~~cannot~~ agree. I ~~think~~ believe that there are ways to fully stop the use of plastic. ⁵¹

Firstly, modern technology is ^{rapidly} developing. ~~Even if there is~~ ^{now no} substitute for plastic in production, one cannot be sure there will be no such thing in the future. For example, in 2022 scientists from ^{Skoltech} university have ~~synthesised~~ ^{material which is} similar in performance and is currently undergoing additional tests. ⁵⁴

Secondly, humans ~~may not~~ ^{yet} be aware of all harmful effects of plastic. ~~It will take~~ ^{understand} many years to pass before we ~~can~~ ^{fully} understand the detrimental effect. ~~One may remember~~ ^{ancient} how ~~Romans~~ used water pipes made of ~~a~~ material ~~which made them~~ ^{ill}. We may soon realise that if we do not eradicate plastic, ~~the~~ ^{so} the human race may ~~whither~~. ^{so} Companies can ~~incorporate~~ ^{new safe} ~~new safe~~ ^{material} in manufacturing. ~~Landfills~~

Landfills may be transformed into recycling plants. I ~~feel~~ ^{feel} that however hard it is, we must fully stop the use of plastic to save our planet and our own ~~health~~ health. Yours sincerely, Amanda Smith.

$$\begin{array}{r} 51 \\ + 54 \\ + 60 \\ + 15 \\ + 23 \\ + 4 \\ \hline 165 \\ \quad 38 \\ \hline 03 \end{array}$$

$$\begin{array}{r} 53 \\ + 46 \\ + 57 \\ \hline 110 \\ + 46 \\ \hline 156 \\ + 27 \\ \hline 183 \\ + 61 \\ \hline 244 \end{array}$$

People can give their already existing plastic goods to the governmental institutions responsible for ~~the~~ giving them a ~~new~~ new life. If ~~consumers stop buying~~ ^{purchase} plastic products made from plastic, they will no longer be ~~made~~ ^{made} and sold. ^{decreases}