



Выход: 14:12
вернулась: 14:15

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 1

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов^{SS} 2023/24 учебного года
наименование олимпиады

по английскому языку
профиль олимпиады

Вальчуровой Елизаветы Сергеевны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«10» февраля 2024 года

Подпись участника
[подпись]

85 Во семье нет
 Блок 1 Барманн 7.

1) In both stories the strict aunts are present but in the second story the aunt is kinder and fairer („...how good she really was.“). And the children are mischievous but in the second story they perceive their aunt better. 4.5

2) D (The Prince's mother...) —

3) A +

4) B +

5) A. irony +

6) „The Cinderella“. It may be the base of the story because of the similarity of the heroes: the Prince and a special girl chosen by him.

7) B (All the next day) +

Блок 2 Барманн 2 +

1) B (Viking wolf cub) +

2) C (concrete garden she decorates with chalk flowers; tend a little patch of earth) +

3) F (scratching his bottom; everyone stares at Joe and tells him he's amazing) +

4) E (classical legend with satisfyingly grim accounts of Spartan training; warfare and sacrifice) +

5) —

6) A (Finds the courage to make human friends for the first time). 10.5

Блок 3 Барманн 2

Down 1: UPPING

Down 2: LATER

Down 3: FOR

Across 4: FINEST

Down 5: THAN

Across 6: WERE SEATING

Down 7: ET

Down 8: THE

Across 9: ALBEIT

Down 10: TAKING

Блок 4 Барманн 8

The speech was not delivered by Martin Luther King for several reasons. Firstly, because of colloquialisms like „better off“ or „break seventy-five“

pounds of hemp." The speech of M. d. King didn't include them and was more official. Secondly, the spelling of words like "burthen" is obsolete for the time of Luther King. And finally, the ~~speech~~ choice of words is not suitable for a Baptist minister ("curse of God", for instance).

I suppose, the speech was delivered by George Washington.

Знак 5 Вязаным 2

64 = 10

105

PROPOSAL ON A SLEEP-OVER AT THE MUSEUM

Introduction

The aim of this proposal is to analyze the importance of the attendance of the museums and describe the museum which may be chosen as a destination for an educational trip. Museums are the temples of history that allow people to get closer to their past. Not only should the local museums be visited, but the global ones should also be attended as the history of the humankind is stored in them. Museums broaden the mind and teach the visitors to value their past.

The British Museum versus Russian museums

The British Museum is undeniably one of the most famous museums in the world but there are many museums in Russia that are also decent and exciting. For example, the Historical Museum on the Red Square displays the artifacts of various periods, as well, and its main difference is the strong focus on Russian history. Generally, Russian museums specialise in particular epochs like Napoleon Wars or Russian Empire. But returning to the Historical Museum, its expositions range from prehistoric eras to the New Time so it will be appreciated by all the students. And this particular museum organises the sleepovers like the British Museum. It is bound to be an unforgettable experience as the class will immerse into the fascinating epoch.

"Royal Sleep" at the Historical Museum

"Royal Sleep" programme organised by the Historical Museum is an action-packed event that focuses on Russian history of 18-19th centuries. "Royal Sleep" includes a lecture on the noticed epoch to introduce the visitors into the historical context, a trail through the halls of the museum and a refined dinner among the real attributes of Russian sovereigns and nobility. The visitors will also

69-96-98-65

(10.4)

Be encouraged to undertake a tour of waltz ~~song~~ at an improvised ball at the end of the evening.

Details of the programme

The event lasts from 6pm on Friday till 9.30am on Saturday and is aimed at the adolescents from the age of 14. The cost is 5000 rubles with all the activities included. The maximum number of visitors is 40 and one adult will be able to accompany up to 5 teenagers.

Conclusion

Considering all the facts outlined above, "Royal Sleep" will be highly appreciated by all the students as they are familiar with the epoch and the programme is really entertaining. Also, they will be able to experience a truly royal life, so the opportunity should not be neglected.

$$65 = 46$$

465

$$OB: 9 + 10 + 10 + 10 + 46 = 85$$

Черновик

- 1) The aunt allowed herself a smile, not to say a grin
 2) The aunt surpassed the gasp of admiration.

- 2) A
 3) A
 4) C/B
 5) A

6) Cinderella³³. It may be the base of the story because of the similarity of heroes: the Prince and a girl chosen by him.

1) ~~both~~ In both stories the strict aunts are ~~one among the characters~~^{present},¹⁰ but in the second story the aunt is more kind and fair. (... how good she really was)²⁴. And the children³⁰ are mischievous but in the second story they perceive their aunt better.

- 1) E 2) C 3) A 4) F 5) D 1) B 2) C 3) F 4) E 5) D 6) A

Proposal on a sleepover at the museum

Introduction

The aim of this proposal is to analyze the importance of the attendance of museums and ~~intend~~ ~~about~~ describe the ~~event~~ which may be chosen, as a destination of an educational trip. ~~of museum~~ The museums are the temples of history ~~which~~ which allow people to get closer to their past. Not only should the local museums be visited but the global ones ~~are also important~~ should also be attended as the history of the humankind are stored in them. The museums ~~can~~ broaden the mind and teach the visitors to value ~~and~~ ~~to~~ ~~pride~~ their past, acknowledge and.

The British Museum versus Russian museums

The British Museum is undeniably one of the most famous museums in the world, ~~but there are also~~ but there are many museums in Russia that are equally exciting and decent. For example, the Historical Museum on the Red Square also displays the antiques of ~~the~~ various

periods ~~and~~ its main peculiarity is the ^{strong} focus on ^{the} Russian history throughout all its lengths. Generally, Russian museums ^{specialise in} focus on particular epochs like Napoleon Wars or Russian Empire so everyone will be able to find something that interests him or her most. Returning to the Historical Museum, its expositions range from prehistoric eras to the New Time. ~~that is~~ so it will be appreciated by all the students. And this particular museum organises the same sleepovers as ~~the~~ the British Museum. It is bound to be an unforgettable experience because the class will immerse into an epoch that ~~is studied~~ ^{already} has been studied ~~by them~~.

... at the Historical Museum.

... "Royal Sleep" programme organised by the Historical Museum is an action-packed event that focuses on the Russian history of 18-19th centuries. ~~Following at 6:00 pm every Friday~~ "Royal Sleep" includes a lecture on the noticed period to ~~to~~ introduce the visitors into the historical context, a dinner ~~at~~ among the attributes of Russian sovereigns and nobility and a ^{morning} ^{real} ~~night~~ trail through the halls of the museum. ~~The opening~~ Visitors will also be encouraged to undertake ~~a truly royal experience to organise an evening~~ a tour of waltz ~~or~~ during an improvised ball organised at the end of the evening.

The details of the programme

The event lasts from 6 pm on Friday till 9.30 am on Saturday and is ^{aimed} ~~targeted~~ at the adolescents from the age of 14. The cost is ~~2000~~ ⁵⁰⁰⁰ rubles with all the activities included. The maximum number of visitors is 40 people and ~~each teenager~~ one adult ^{will be able to} ~~can~~ accompany up to 5 teenagers.

"Royal Sleep" will be organised on 16th February.

Conclusion.

Considering all the facts outlined above, "Royal Sleep" will be highly appreciated by the students as they are familiar with the historical period and the programme is very entertaining. Also, they will experience a true royal

life, so it is an opportunity that should not be neglected.

The speech ~~could not~~ ^{was not} be delivered by Martin Luther King for several reasons. Firstly, because of colloquialisms like „better off” and „break seventy-five pounds of hemp”. The speech of M. L. King ¹⁰ didn't include them and was more official. Secondly, the spelling ³⁰ of words like „burthen” is obsolete for the time of ~~the~~ ⁴⁰ Luther King. And finally, the speech does not focus enough ⁶⁰ on the civil rights of a particular group that King ⁸⁰ protected. I suppose, the speech was delivered by George Washington.

⁸⁰⁻¹⁰
the choice of words is not suitable for a Baptist minister („curse of God”), do