



22-02-02-05  
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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В.ЛОМОНОСОВА

Вариант \_\_\_\_\_

Место проведения Москва  
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов  
наименование олимпиады

по английскому языку  
профиль олимпиады

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Дата

«10» февраля 2024 года

Подпись участника



Чистовик 1:

Умно: 98 (5)  
(губность во всем) *Еврей*

Задан 1:

1. blood
2. Norway
3. Conquerer

4. Scotland
5. Cross

The Roman Empire profoundly influenced the development of the British Isles and the lives of people who lived there. Examples of this influence include the following aspects:

- 1) The presence of Romans spurred architectural and infrastructural development of the Isles (the invaders constructed roads of the highest quality and elaborate buildings);
- 2) Those people who resided in Britain were forced to convert to christianity;
- 3) The lifestyle of many people of the Isles underwent significant changes (they imitated the Roman lifestyle);
- 4) The Roman invasion led to the spread of Latin around the Isles;
- 5) During the period of the Roman invasion, London (Londinium) became one of the most important trade centres in Europe;

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Задан 2:

- (A) wreck
- (B) disobey
- (C) fold
- (D) chattering
- (E) hissing

- (1) Edmund felt sure that...
- (2) Then, holding out her...
- (3) The dwarf immediately took...
- (4) It was something he...
- (5) Each piece was sweet...

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Задан 3:

Across:

3. embarrassment
9. despite
10. hastily
11. approaching
12. is introduced
13. hunting
14. named

Down:

1. younger
2. around
4. satisfaction
5. dangerous
6. increasingly
7. to encounter
8. panicing
12. in

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Тема 2:Блок 4:

Great Barrier Reef - It is a site of...  
 Historic District of Old Québec - This place was founded by...  
~~Yellowstone~~ Sydney Opera House - Inaugurated in 1973, the site...  
 Yellowstone National Park - The vast natural site covers...  
 Palace of Westminster and Westminster Abbey - The structure,  
 rebuilt from the...

- 1) The Great Barrier Reef epitomises marine biodiversity: not only ~~is~~ is it home to thousands of species (some of which are extremely rare), but it also plays a crucial role in the environment;
- 2) The Historic District of Old Québec comprises some of the most well-preserved examples of colonial architecture in North America and is also a symbol of the legacy of French colonialism;
- 3) The Yellowstone National Park is especially famous for its wide collection of various plants and animals as well as its central place in the studies of volcanoes.
- 4) Not only is the Sydney Opera House a structure of astonishing beauty, but it is also a building which brought radical changes to the stylistic development of ~~modern~~ modern urban architecture.
- 5) The Palace of Westminster and Westminster Abbey are those places where Britain's parliamentary and royal traditions continue to prosper and impact the lives of people both in Britain and around the world.

Блок 5:

Museums are particularly important in the sphere of modern culture. As the centres of research in multiple disciplines and the places where history comes to life through carefully stored artefacts and other items, they allow people to familiarise themselves with their cultural heritage. What is more, museums also open the door for the exploration of the history and culture of virtually every civilisation that is known to the society. Learning about those aspects of other peoples and ethnicities (as well as about the global cultural heritage as a whole) is essential for fostering mutual understanding between different nations and consequently bringing worldwide peace.



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Тестовик 3:

One of the examples of the activities ~~which~~ which present an opportunity for people to acquaint with different cultures is an event called 'Awesome Greece' held at the British Museum in London. It is a sleepover for children ~~aged~~ aged between 8 and 14 and their parents, which gives them ~~a~~ a unique opportunity to immerse into the culture of Ancient Greece. It is worth noting <sup>also</sup> that all the activities included in the programme are perfectly suitable for teenagers between 15 and 17, as they combine education, entertainment ~~and~~ and the development of soft skills through supported interpersonal discussion. Moreover, all the features and aspects of 'Awesome Greece' are very conveniently arranged, allocating just enough time for every single activity. For instance, while storytelling takes 45 minutes, watching 'The 300 Spartans' takes more than two hours.

With a view to promote the intercultural links between different countries and nations, I would like to propose the organization of an event called 'The Romantic Literary Movement in 19th-century Russia' at the Metropolitan Museum of Art in New York. This programme will be dedicated to renowned Russian ~~figures~~ figures who significantly contributed to the spread of romanticism in Russian literature, such as Pushkin, Lermontov and Bogol. The event will be particularly interesting for American high school students and undergraduates passionate about Russian culture and art. The suggested programme will be comprised of activities like watching documentary films about Russian writers, analysing their most famous works and observing the collection of pictures pertaining to their lives. It should also be mentioned that the described event will be organised over a weekend and will include staying at a hotel near the museum as well as meals inspired by traditional Russian cuisine. All the activities will ~~take~~ take place from 9 am to 10 pm.

In conclusion, it can be argued that museums are essential for developing cultural awareness of people. I sincerely hope that the aforementioned event will fulfil this purpose.

Умово: 98

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Черновик:

B1:

- 1 blood
- 2 Norway
- 3 Conqueror
- Britain
- architecture
- lifestyle
- Latin
- Christianity

- 4 Scotland
- 5 Cross

undoubtedly

B2:

C - field?

B4:

- 1) biodiversity, ext species - extinction
- crucial environmental role
- 2) well-preserved examples of colonial architecture
- legacy of French colonialism
- 3) the national park
- collection of species
- geyser, volcanoes
- 4) Oregon