



48-38-70-92
(9.13)



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант _____

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Зариновой Димары Вадисовны
фамилия, имя, отчество участника (в родительном падеже)

Дата

«10» февраля 2024 года

Подпись участника

Д.Зариной

Чистовик 2

- Down 1. younger
 Down 2. around
 Down 4. satisfaction
 Down 5. dangerous
 Down 6. increasingly
 Down 7. to encounter
 Down 8. panicing
 Down 12. in

Блок 4.

Great Barrier Reef. It is a site of
 Great Barrier Reef should be protected from
 disappearance, as it represents the magnificence
 of sea and ocean world the underwater
 world and a great variety of provides
 people with a unique opportunity to see a
 great variety remarkable sea and ocean
 creatures.

Historic District of Old Quebec. This place
 was founded by

People must protect Historic District of Old
 Quebec, as being founded in the 17th
 century, it allows people all over the
 world to learn the history of that time.

Yellowstone National Park. The vast natural
 site covers.

Yellowstone National Park has to be
 protected, as more than half of all the
 world geysers on the planet are concentrated
 here and the place contains great variety
 of wild animals.

Palace of Westminster and Westminster
 Abbey. The structure, rebuilt from the.

Palace of Westminster and Westminster
 Abbey should be protected, as these sites
 represent ~~no~~ Gothic architecture, ^{remaining} ~~being~~
 fine examples of its various types and
 being of great symbolic importance

Sydney Opera House. Inaugurated in 1973,
 the site is

Числовик 3.

People have to protect Sydney Opera House, as it contains multiple strands of innovation and creativity in both structural design and architectural form, being constructed in the 20th century.

Блок 5.

~~Nowadays museums are of great historic and cultural significance.~~

Excursions *

Museums take ^{an enormous} ~~a great~~ place in people's today's life, as they are of great significance both for history exploration and cultural development. It is important to get acquainted with not only your country's museums, but also with the foreign museums, as they help to know how other countries have influenced the world's history, broaden your horizons and get more knowledge in different fields of science.

I am a teenager and the ^{described} ~~excursion~~ would be good for people of my age, as this excursion provides us with an opportunity to learn about the culture of Greece, including its national dishes, traditional dance, architecture, sculptures and literature. ~~Some organisation aspects are not~~ ^{This will be interesting for people of all ages.} ~~convenient.~~ However, some organisation aspects are not convenient. For example, dancing should last more than 20 minutes, because if there are a lot of children, they will not manage to learn how to dance sirtaki in less than 40 minutes. Moreover, the time when children go to sleep is too late. If they go to bed at midnight and ~~get up at 7~~ have a breakfast at 7 o'clock, they ~~won't~~ will not sleep enough and ^{all} children will be exhausted.

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Учусмобуки 4

I would like to suggest my excursion at London's British Museum. The excursion will be aimed to get ~~children~~ a people 12-18 years old acquainted with Russian culture ~~of~~ during the reign of Rurikovich dynasty. The excursion will be called 'Russia: from Rurik to Ivan IV'. During the excursion visitors will be able to listen to Russian national songs, dance Russian traditional dance, create Russian kings' cap, ~~make~~ ^{watch} a performance about Russian ~~skomorochs~~ ^{street entertainers} skomorochs. ~~Here I~~ The organisation plan of the excursion is below:

Saturday night

18.15: Registration, meeting with group leader, accommodation.

19.00: Learning the traditional Russian dance.

20.00: Dinner

20.30: Listening to ~~tradi~~ national Russian songs

? 21.00: Creating Russian royal cap.

22.00: Activities end.

22.30: Lights out.

Sunday morning

07.00: Breakfast, pack up sleeping area

07.45: ~~Making~~ Watching a performance about skomorochs, Russian street entertainers who lived during the reign of Ivan IV

10.00: Bag collection and home time.

All in all, such excursions are beneficial, as they contribute to learning the world's cultural heritage and exploring the history.

478.

Утого: 888

Рубеф

Черновик 1

Блок 1.

1. Blood
2. (Norway)
3. Conqueror
4. Scotland
5. Cross

Britons - called - name of buildings - ^{walls} ^{architecture} ~~live like~~ Romans, bath, theatre culture read and write - knowledge, language Christians - religion

Блок 2.

A.

1. 7.

roads, strong walls, fine houses town speak Latin, read and write

Блок 2

1. Name of people

1. Firstly, ~~to the Romans~~ ~~in name~~ The Romans helped to name the people of the British Isles, as calling them Britons
2. Secondly, the Romans influenced the architecture of Britain, as nowadays we can see and built roads, walls and houses that still remain that still
3. Thirdly, the Romans brought their culture to Britain, as after the Roman invasion, Britons started to live like the Romans, wear their clothes, go to theatres and to the bath.
4. Moreover, the Romans influenced brought their language to Britain, as Britons started speak Latin, read and write using this language.
5. Last but not least, the Romans influenced the religion of Britons.

The Romans the etymology of the name Britons, ~~as~~ calling people of the British Isles, as they felt themselves separated did not feel themselves as one nationality before.

Блок 2

A. A (M) disobedient

1. Edmund felt ~~she~~ sure that

- B. bent
- C. fold

D. chattering

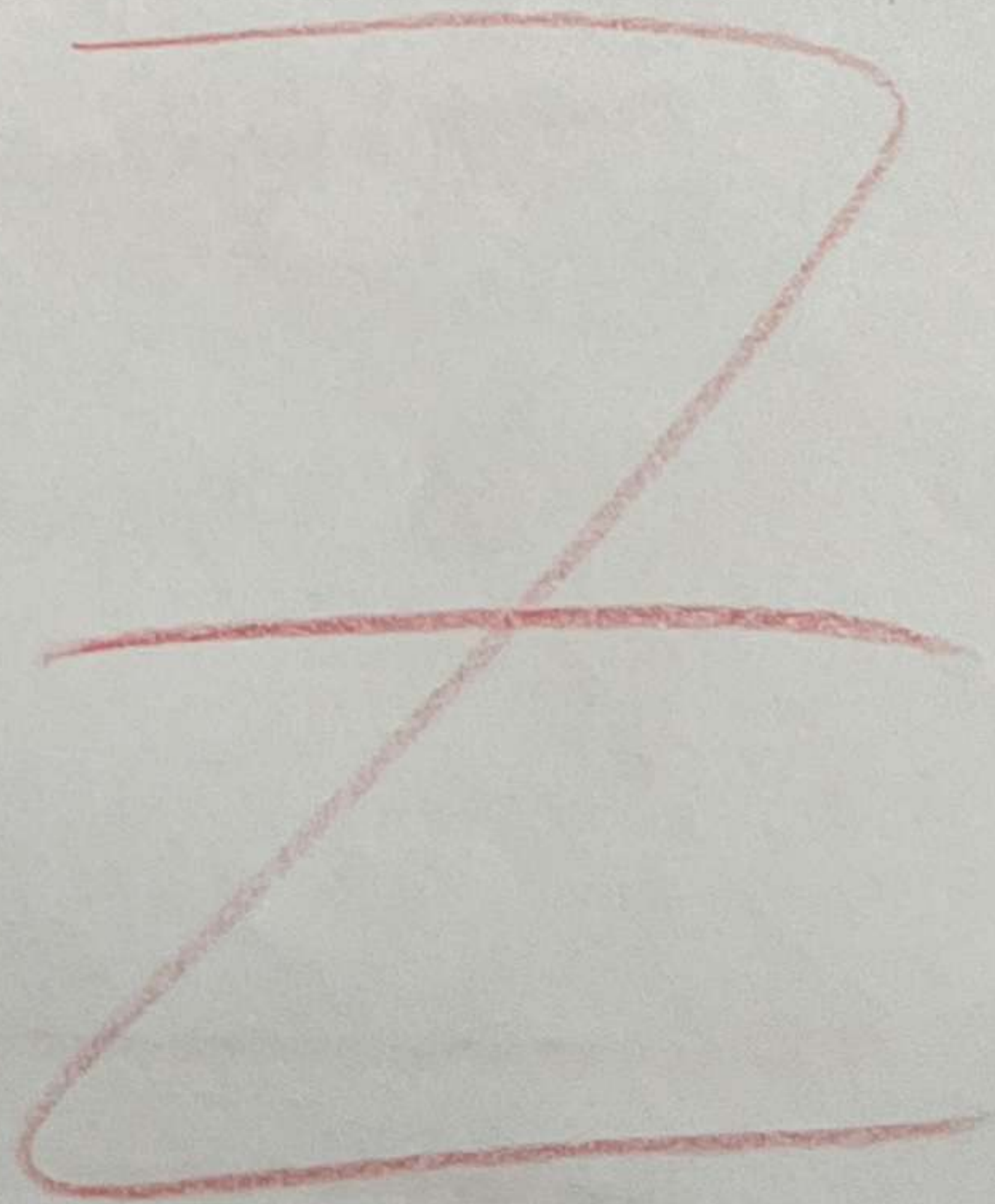
2. Then, holding out her ~~her~~

E. hissing

3. The dwarf immediately

4. It was something he

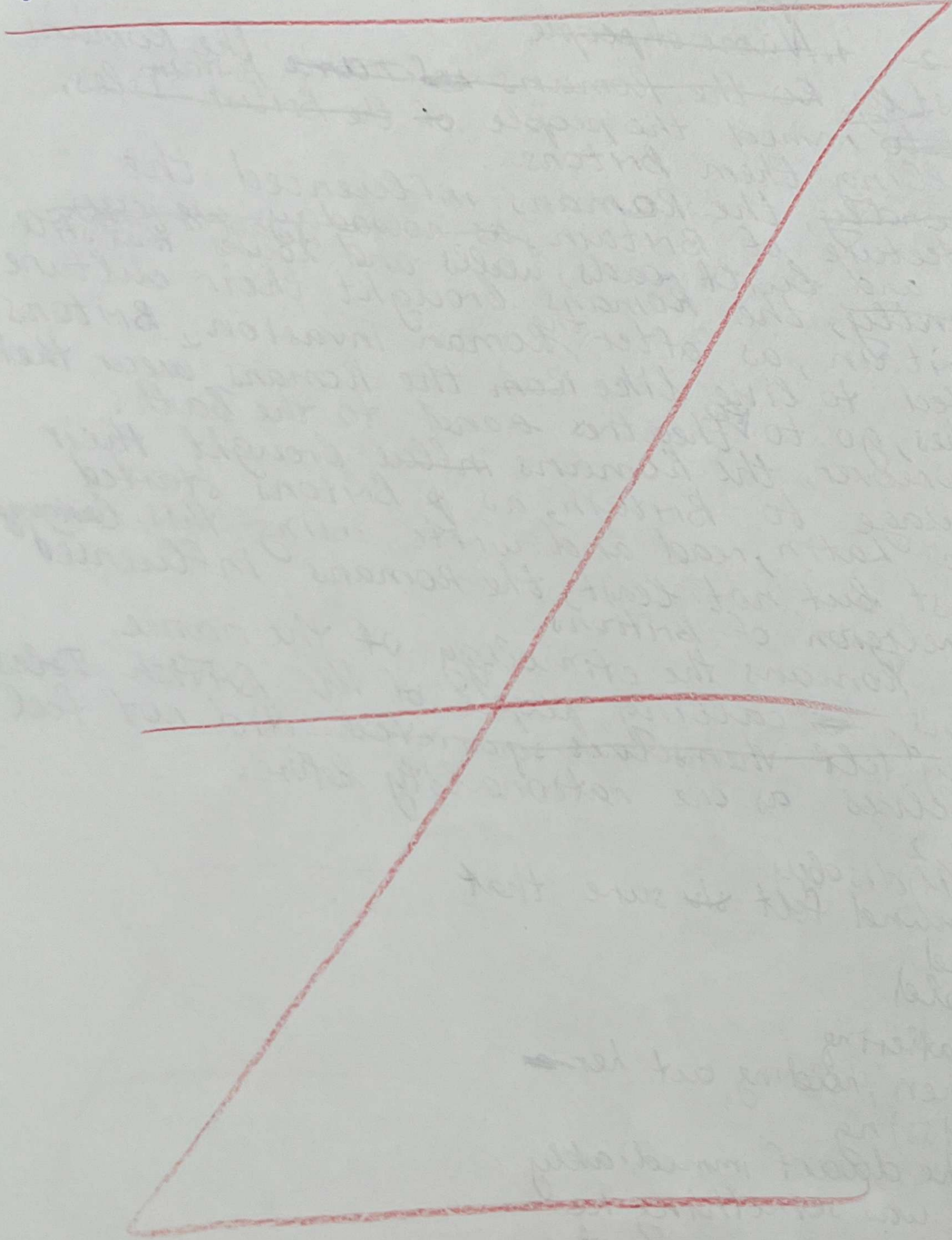
5. Each piece was sweet



Черновик 2.

Блок 4.

- Great Barrier Reef - ~~It~~ is a site of remark
- Grand Canyon National Park
- Historic District of Old Quebec - This place was founded ^{by}
- Yellowstone National Park - The vast natural site covers ^{the structure rebuilt from the}
- Palace of Westminster and Westminster Abbey -
- Sydney Opera House - Inaugurated in 1975, the site



Черновик 3

Звонок 1

1. blood
2. Norway
3. Conqueror
4. Scotland
5. Cross.

The Romans influenced the architecture, building roads, walls and houses ~~that still remain in Britain.~~

The Romans influenced the culture, as Britons started to live like them, wearing Roman clothes, going to bath and theatre.

The Romans influenced the language, Britons started to speak ~~Latin~~ ~~Latin~~ Latin, read and ~~writing~~ write using it.

The Romans influenced the religion, Britons ~~started to~~ became Christians.

The Romans caused appearance of British nationality, calling people of ~~Britain~~ the British Isles Britons.

Звонок 2

A. disobey

1. Edmund felt sure that

B.

C.

D chattering

2.

E.

3.

4.

5.

Чистовик 1

Блок 1

1. blood
2. Norway
3. Conqueror
4. Scotland
5. Cross

The Romans caused the appearance of the British nationality, calling people of the British Isles Britons.

The Romans influenced the architecture, building roads, walls and houses.

The Romans influenced the culture, as Britons started to live like them, wearing Roman clothes, ~~visiting bathes and~~ going to bathes and theatres.

The Romans influenced the language, Britons started to speak Latin, ~~write and read and~~ write on it.

The Romans influenced the religion, Britons became Christians.

Блок 2.

A. disobey

1. Edmund felt sure that

B. wreckC. bendD. chattering

2. Then, holding out her

E. hissing

3. The dwarf immediately

4. It was something he

5. Each piece was sweet

Блок 3

Across 3. embarrassment

Across 9. despite

Across 10. hastily

Across 11. approaching

Across 12. is introduced

Across 13. hunting

Across 14. named