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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Кондрашовой Екатерина Александровна
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Дата

«10» 02 2024 года

Подпись участника

Кондр

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Чистовик 1 (восемьдесят четыре) ~~два~~

Блок 1. Listening

① - In both stories, adults are irritated by the children's behaviour. In "The ~~sof~~ Story-Teller" the bachelor reluctantly answers ~~to~~ their questions. However, they are less strict than the aunt in "The Lumber Room", since they try to entertain the children with the story. 2

- In both stories, children are inquisitive. In "The story-Teller", the girl frequently butts in with questions. However, they're not as determined as the boy in "The Lumber Room", since they listen to the story until its end. 2

~~② C ③ CA ④ C ⑤ B ⑥~~

~~⑥~~

④ A

+ ② C "Cyril enquired about..."

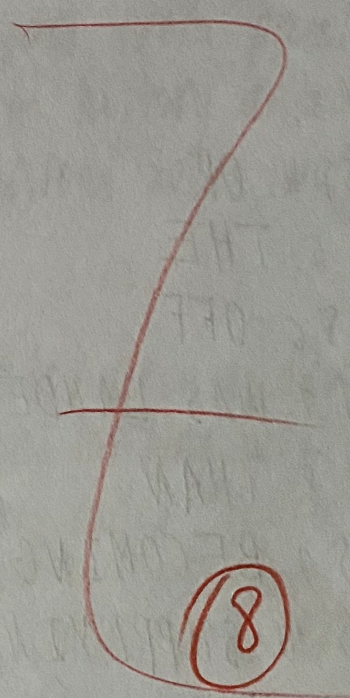
+ ③ A "was in competition..."

+ ④ C "the children often..."

+ ⑤ B "There was a murmur..."

- ⑥

- ⑦ A "Perhaps you would like..."



Блок 2. Reading

+ 1) B "the Charles Darwin museum"; "restore an ancient retable"

Читовик 2

- + 2) C "decorates with chalk flowers"
- 3) F "everyone stares"; "tells him he's amazing"; "feels like an unwilling celebrity"
- + 4) E "the Persian invasion of Greece"; "classical legend"; "Spartan training, warfare and sacrifice"; "strange reality"
- + 5) A "candy-coloured interactive"; "cute, lost little creature"
- + 6) D "fearsome tales"; "fears... talking to people"; "finds the courage"

(10)

Задан 3. Vocabulary and Grammar.

- ACROSS 1: THEY
- DOWN 2.
- DOWN 3.
- ACROSS 4. OR
- + DOWN 5. THE
- + ACROSS 6. OFF
- + DOWN 7. WAS LAUDED
- + DOWN 8. THAN
- + ACROSS 9. BECOMING
- + ACROSS 10. SUPPLYING
- + 1) F "to be more"
- + 2) A "emigrated to such"
- + 3) B "established themselves successfully"
- + 4) D "to be economic"

(6)

Числовик 3

5) E "to be ethnic"

(15)

Блок 5. Writing.

Introduction

The aim of this proposal is to suggest an idea for the upcoming educational trip, ~~which is an event~~ I believe that attending an event put on by a museum would be an ideal option for us. Undoubtedly, museums are a mine of information about our past and are, therefore, of paramount importance to all of us. Of course, there are some curious places in our area, but it is vital to visit other museums as well, since a limited range of them cannot cater for all interests. Apart from preserving artefacts, museums also popularise history and arts among people by organising excursions, tours, workshops or even classes.

Our heritage

Not very long ago, I stumbled upon an advertisement posted by the British Museum and inviting people to take part in an unforgettable sleepover called "Warriors that Transcend Time". Undeniably, there is a miscellany of museums in our country that are similar to the British Museum, in their grandeur, and historical significance. For example, the Hermitage Museum or the Pushkin's gallery, Rurikovich's and Romanov's museums. They explore similar topics concerning the history of wars and the dawn of our state. As for my circle of acquaintances, we would definitely like to

learn more about such themes, ^{читавших} because ^{being} ^{well-versed in} ~~the~~ understanding ^{them} would boost our understanding of other time periods. Returning to the aforementioned advertisement, it is necessary to highlight that we have the opportunity to participate in similar events in our country. For example, there is a project called "The ~~the~~ Night in a ~~the~~ Museum" which allows visitors to experience some of the most well-known museums ~~when~~ after the darkness ~~is~~ falls. I wholeheartedly believe that my classmates would be eager to participate in such an event, for it would give them a chance to get closer to the riches of a museum in unusual conditions, which would ~~definitely~~ add ~~romance~~ novelty to the whole ~~the~~ visit.

What's on offer?

I suggest undertaking a trip to the Romanov's museum. The event is called "Living History" and covers the reign of Romanov's dynasty. The programme is tailored to school~~child~~^{children} of the ages 14-17. ~~The excursion consists~~ Apart from ^{standing} a night surrounded by ~~historical~~ ^{especially} furniture ~~is~~ designed to look like ~~items~~ of the related time period, there is also the museum offers a documentary film, interactive exhibits, thematic games and so on. The closest date is the 17th of February. Visitors are supposed to arrive at 6 p.m. and leave at 9 a.m. the following day. The museum can take up to 25 people at a time. The entry fee is 900R per person.

← Conclusion

All in all, I sincerely hope that we will not regret

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attending this event, since it ^{читается} promises to significantly broaden our knowledge about some of the key periods of our country's history.

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