



75-14-80-27
(11.3)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Масколенко Андрииса Романовны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«10» февраля 2024 года

Подпись участника
Андрей

75-14-80-27
(11.3)

Числовик.

(Восемьдесят восемь) 88

Listening.

- N1. In both stories there are aunts and the children went out. In "The Story-Teller" the aunt did not have an accident and the children were happy in the end, unlike in "The Lumber Room", where the opposite happened. 2
- N2. B. The stranger mentioned 2
- + N3. A
- + N4. C
- + N5. B. approval
- + N6. The stranger drew inspiration from "The Sleeping Beauty" because in both his story and in the fairytale the main characters were destined to die from certain objects.
- + N7. B. "My own garden..."

9

Reading.

- ++ 1.B "ancient necklace", "discoveries of the past"
- ++ 2.C "decorates with chalk flowers", "colour and creativity"
- 3.F "unwilling celebrity", "disability"
- ++ 4.E "Persian invasion of Greece", "military history"
- ++ 5.A "cute creature", "adorably"
- ++ 6.D "courage to make friends for the first time", "loneliness and bravery"

10

Vocabulary and Grammar.

- ACROSS 1. THEY
- + DOWN 2. ALTHOUGH
- + DOWN 3. HOPEFULS
- + ACROSS 4. ON
- + DOWN 5. THE
- + ACROSS 6. OFF
- + DOWN 7. ~~THAN~~ WAS LAUDED
- + DOWN 8. THAN
- + ACROSS 9. BECOMING
- + ACROSS 10. SUPPLYING
- + 1. F to be more; It is possible
- + 2. A emigrated to such; During the 19th
- + 3. B established themselves successfully; They left home
- + 4. D to be economic; They considered themselves
- + 5. E to be ethnic; However, they were

9

5

Чтение.

Cultural competence.

✗ This speech was not made by Barack Obama. ^{Actually, it} ✗ was delivered by Martin Luther King. This is proved by the usage of the words "Negro" and "Negroes" which were used during the time period when Martin Luther King lived. Also, the method of nonviolent resistance is mentioned, which was used by Martin and his followers. Another thing mentioned in the text is bus segregation, against which Martin Luther King and the others protested.

2
2
2
2

(8)

Writing.

My proposal.

1. The role of museums.

It is undeniable that museums are of extreme importance for the humankind. This is because they preserve relics and knowledge of the past for the future generations. Of course, it is not enough to know only about the local museums, as the historical artifacts can not be stored only in those. Obviously, museums provide education to visitors and ~~teach them~~ educate them about the historical relics and that time period.

2. British and Russian museums.

There are many museums in Russia which are similar to the British Museum. The obvious similarities between them are that both of them provide group excursions and gallery trails. Also, many of the Russian museums have souvenir shops too.

~~Another of the sim~~ 3. The interesting themes and personal experience.

Russian museums explore every historical period, from the Kievan Rus to the modern times. I believe that my friends and classmates would be interested in these unique historical themes because Russian culture is quite different from the cultures of other nations. It is also worth mentioning that many young people today take pride in their Russian heritage.

4. Personal opinion.

Unfortunately, not many museums in our country host sleeper night events. The reason for this is that it is not a well-known idea. In my opinion, my classmates and friends would be interested in taking part in a sleeper museum night. Spending a night surrounded by historical relics can be an unforgettable experience and it will really bring the past to life.

5. Russian history sleeper.

Having analyzed the experience of the British Museum, I would like to come up with a proposal of a museum sleeper

75-14-80-27
(11.3)Числовик.

night named "Travel back a thousand years in time!" This event can be hosted in any museum which can provide paintings depicting the life ~~and~~ in the Kievan Rus and tools from that time period. Children of ages from eight to seventeen years old will learn about the life of Russian people from more than a thousand years ago. From 18:00 to 23:00 they will learn about the lifestyle of Russian people, play traditional games from that time period and listen to Russian fairytales before sleeping in the decorations of a traditional Russian house. The next day from 8:00 to 9:00 they will take part in a cooking class of traditional Russian cuisine. These events will be hosted for groups of ten to thirty children, and the price will vary from 150 rubles for a child ~~below~~ ¹⁴ ~~thirteen~~ years old to 250 rubles for children from 14 to 17 years old.

6. The advantages of the proposal.

I strongly believe that this event will allow students to get closer to history in an exciting and immersive way for a reasonable price. I also think that many parents will support my idea, which is why this proposal is worth considering.

(47)

Черновик.

~~unforgettable, get closer, experience, unique historical theme, take part, bring the past to life, action-packed, surrounded, undertake, trait.~~

~~I believe that my classmates would be interested in these unique historical themes, because Russian culture in general is quite different from the cultures of other nations, and many people of my age today take pride in our heritage.~~

~~Unfortunately, not many museums ^{in our country} host sleepover night events. This is most likely because not all museum headmasters had even thought about such idea.~~

~~In my opinion, my classmates would be interested in taking part in a sleepover at the museum. Spending a night surrounded by historical relics can be an ~~immersive~~ ^{unforgettable} experience and it will ~~really~~ ^{really} bring the past to life.~~

~~Having analyzed the experience of the British Museum I would like to come up with a proposal of a sleepover ^{night} event named "~~Live a day in the past~~"~~

~~"Live a day with the people from a thousand years in time" This event can be hosted in any museum in which either paintings about the Kievan Rus are or historical objects and tools from that time period. Children of ages from 8 to 13 years old will ~~experience~~ learn about the life of Russian people from more than 1000 years ago, ~~learn about the rulers and the warriors of the~~~~

~~take part in the cooking class of traditional Russian cuisine and sleep in the decorations of traditional Russian houses and play traditional Russian games from that time period and listen to Russian fairy tales before sleep. [cron. время]~~

~~200 rubles for a child, small and big groups.~~

Черновик.

This speech ~~could not be~~ ^{Actually,} was not delivered by Barack Obama. ~~It~~ was delivered by Martin Luther King. This ~~can be~~ ^{is} proved by the usage of the words "Negro" and "Negroes", which were used during the time period when Martin Luther King lived. Also, the method of nonviolent resistance is mentioned, which was used by ~~the~~ ~~pro~~ Martin and ~~his followers~~ ~~the other~~ ~~pro~~ his followers. Another thing mentioned in the text is bus segregation, against which Martin Luther King and the others protested.

It is undeniable that museums are of extreme importance for the humankind. This because they preserve relics and knowledge of the past for the future generations. Of course, it is not enough to know only about the local museums, as the historical artifacts can not be stored only in them. Obviously, museums ~~are~~ provide education to visitors by providing the information about the historical relics and the additional context about that time period.

There are many museums in Russia which are similar to the British Museum. The obvious similarities are that many museums provide ^{group} ~~visitors~~ gallery trails and ^{also} many have local souvenir shops. However, not many Russian museums provide sleepover night events. In this case, the British Museum's idea can be used to ~~make~~ provide ^{unforgettable} ~~more~~ ~~memorable~~ experience for the visitors.

Russian museums explore every historical period, from before the existence of the Kievan Rus to the modern times.

Черновик

~~Сделайте задание~~

~~Сделайте задание~~



1. Описание: (кор-ва)
Дему:

~~Сделайте задание~~

2. Картин. сюжет. пер.

6. Лumber in герлоккер + неосознать (чуж. красавица)
матри утомит или драма или драма по мариамбу / dream

1. Озр.: по Скарпелуса, бегуе ум.

Similar: Adults ~~in both stories~~ There ~~are~~ are aunts in both stories. In the Story-Teller the aunt wasn't in danger, ~~unlike~~ unlike in "The Lumber Room" she ~~was~~.

Дему: модорге, зог. бонг. по деу

Similar: the children in both stories went out
Different: 1 children were happy in the end, 2. were not.

~~The similarities are that~~ the children in both stories went out ~~the differences are that~~ in the Story-Teller the children were happy in the end, ~~unlike~~ unlike in "The Lumber Room" they ~~were not~~.

In both stories ~~there~~ ^{there} aunts ~~are~~ ^{are} ~~present~~ ^{present} and the children went out.

accident where ~~it is~~ the opposite happened ~~happened~~

The stranger drew inspiration from "The Sleeping Beauty" because in ~~the~~ fairy tale and his story the characters were destined to die from certain objects

I believe that this event will allow students to get closer to history in an ~~an~~ ~~and~~ exciting and immersive way ~~for~~ for a reasonable price, which is why I think you should consider ^{my} proposal.