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**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант 1

Место проведения МОСКВА
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников „ЛОМОНОСОВ“
наименование олимпиады

по АНГЛИЙСКОМУ ЯЗЫКУ
профиль олимпиады

НИКИТОВА СТЕПАНА ЕВГЕНЬЕВИЧА
фамилия, имя, отчество участника (в родительном падеже)

Дата

«10» ФЕВРАЛЯ 2024 года

Подпись участника

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97-35-62-06
(10.1)

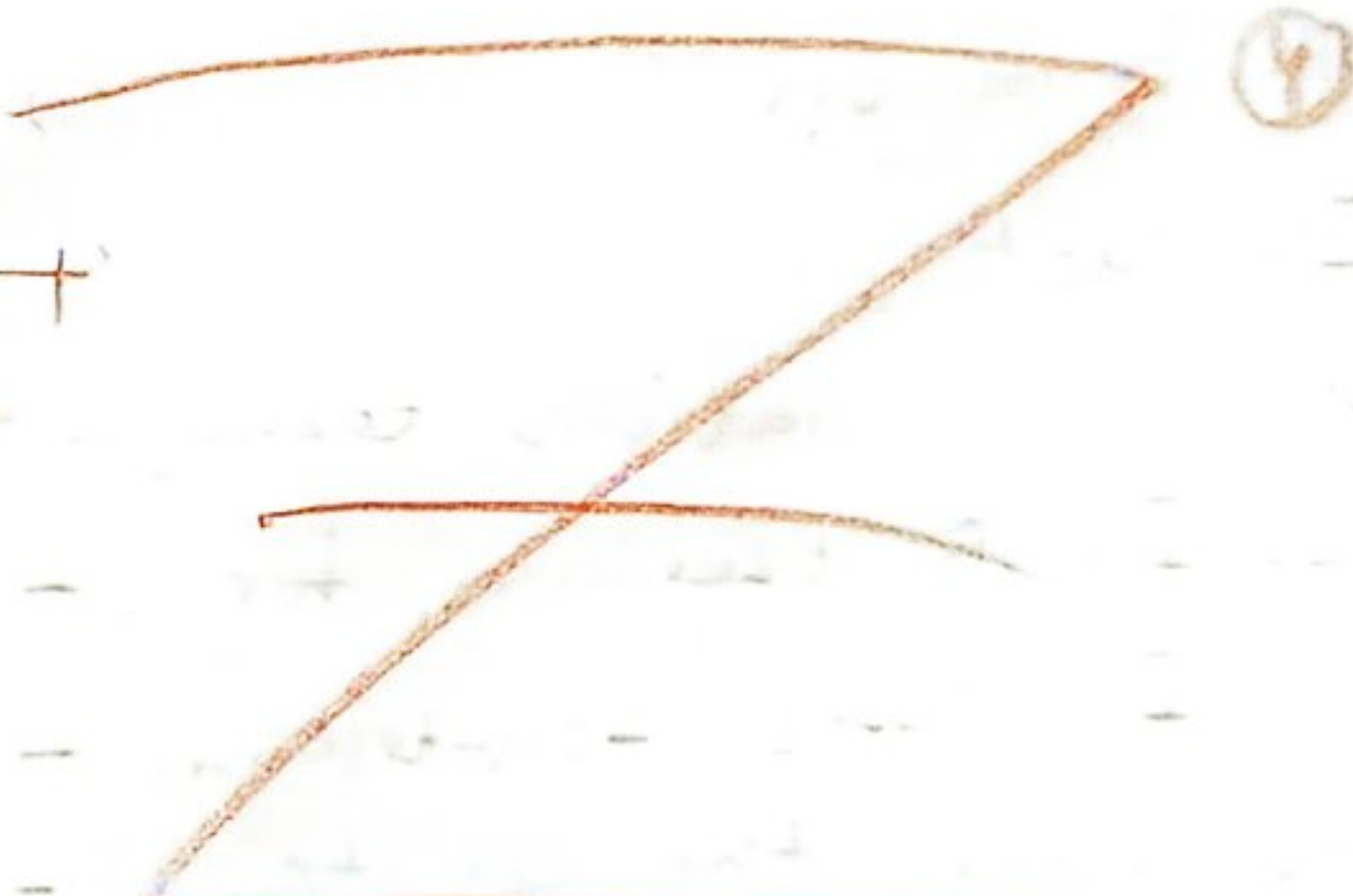
ЧИСТОВИК / Восемьдесят семь

Блок 1. Listening

1. Both aunts have to take care of multiple children. However, the first aunt's mood brightens after the stranger's story, while the second aunt's mood worsens after she falls into an empty tank. +

The children from the first story and the boy from the second story are curious. However, the children from the first story are happy after the stranger's improvisation, whereas the children from the second story are unhappy after their outings. +

- 2. C. The stranger... +
- 3. A. ~~was improvising...~~ +
- 4. B. ~~they liked...~~ +
- 5. A. irony +
- 6. —



7. B. All the next day... +

B1 = 9

Блок 2. Reading

- 1 - B ("Viking" - "Norse") +
- 3 - F ("unwilling celebrity"; "he's amazing"; - "automatically inspirational")
- 4 - E ("Persian invasion of Greece" - "mythology and military history") +
- 5 - C ("candy-coloured"; "cute"; - "lush, joyful"; "full of colour and creativity")
- 6 - D ("fears... talking to other people"; "courage"; - "loneliness"; "bravery") +

6

B2 = 6

1

ЧИСТОВИК

Блок 3. Vocabulary and Grammar

Cross word:

1. upping +
2. later +
3. nor —
4. ~~the~~ finest +
5. than +
6. were seating +
7. et +
8. the +
9. except —
10. took on



Extract:

1. Many nations today... — E. on a combination... +
2. In Switzerland, for... — C. in separate cantons... +
3. In some countries... — A. at a working... +
4. When the country... — F. to existing ethnic... +
5. Hostilities between the... — D. into several different... +

Блок 5. Writing

Museum trip proposal.

БЗ = 12

The importance of museums.

History is very important for the humankind. ~~Only~~ Knowing of past experiences, successes and mistakes allows humanity to move on, stimulates progress. However, a lot of people think that history is very boring. You have to read books, remember useless dates and after that you are left with

(2)

Чистовик

no practical information at all. But history is not about that. It is actually very interesting, and everyone should be encouraged to learn more about it. That^{is} where museums come in handy. Such establishments allow one to really delve into ^{the} ancient concepts while actually enjoying it.

How to choose a museum?

Of course, there are a lot of museums in the world. Sometimes, it can be very hard for an individual to choose one for their liking. If you are unsure what decision to make when it comes to picking a museum, local museums can help you out. Some people just want to spend their time usefully. If that is your goal and you ~~don't~~ not want to bother planning your day thoroughly, just pick any of the local museums (surely, there are some in your area) and visit it. There, you will definitely be able to learn something new and broaden your knowledge. However, it is very important to know that there are other great options. If you have the ability to travel, even if it only applies to the nearby towns, why not visit a new museum? That is what I propose for our school trip.

Чистовик

Museum events

I have recently come across a very interesting advertisement of the British Museum. They offer young children to take part in a history-themed sleepover right at the establishment. As we all know, the British Museum has an enormous heritage. There are artifacts from all over the world, spanning ~~millions~~ thousands of years. I believe that spending a night there can be one of the most memorable stories in one's life. However, there are not a lot of museums in Russia that offer similar ~~events~~ ^{opportunities}. Sure, we have the Russian Museum and the Hermitage, each of ~~the~~ them with their own tremendous numbers of history-themed exhibitions. But their policies are way too strict to allow children to mess around there, even if supervised. But there is no reason to worry, as I managed to find a museum that can definitely offer a way to spend time, which is in no way worse than that of the British Museum. I think that my classmates and I ~~would be~~ ^{will} be very interested in participating in such event because not only would it help us to learn ^{more} about history in general, but we will also learn about our own country. Do not get me wrong, a night at the British Museum themed around Ancient Rome would definitely be an amazing experience, as almost everyone is interested

(4)

Чистовик

in this epoch, which ~~was~~ is ~~one of the~~ among the most influential ones throughout all of the humankind's history. But I certainly think that learning about your own history has far more charm to it.

"Delving into the native history"

"Delving into the native history" is organised by the History Museum of Kingisepp which is a small town in the Leningrad region. The event itself is centered around the traditions of the native people of this north-western part of Russia, such as the Izhora. ~~By~~ Attending the event, we will get a chance to visit ancient villages and other traditional places, while being guided by the locals. The target audience is young people aged 15 to 25. We will get a whole day of ~~interesting~~ ^{outdoor} activities, learning myths and legends, communicating with the native people. The event will start at 10:00 and will last until 18:00. At 14:00 the museum offers a lunch, during which we will get a chance to try the local cuisine. A snack break can also be organised. To get further details on the ~~program~~ plan of the event and set a date for it we will have to contact the History Museum

⑤

Чистовик

of Kingisepp. I think that we simply cannot ~~waste~~^{miss} this amazing opportunity. Learning about ^{the} history of Russia is very interesting and useful. Needless to say, we will also have a great time. And the prices are very affordable. Due to the group discount, dividing the cost of the whole trip would average ~~to~~^{at} only about 200 rubles per person. I suggest you seriously consider my proposal.

Блок 4. Cultural competence

50
B5=50

I think that the provided speech was not made by Martin Luther King Jr. The language used cannot be attributed to the time period of his life. The sentence ~~building~~ structure of the speech was typically used before the twentieth century. There are a lot of words that are not used in the modern English. Furthermore, the speech is about ~~the~~^a time period not long after the abolishment of slavery, which ~~was~~ happened in the nineteenth century. The author is Malcolm X.

6
B4=6

OB: 9+6+12+6+50 ⑥ 83

ЧЕРНОВИК LISTENING

ADULTS

CHILDREN

I. aunt smiles interested good mood entertains stranger

I. children interested curious enjoying ^{bored}

II. aunt strict bad mood untrusting

II. children other obedient unhappy bad mood boy misbehaving curious revenge-seeking Pretends

I. The Story-Teller

Prince heard about goodness once a week park great honour

no children allowed sheep? no why? pig's mother killed by sheep (black) aunt smile (grim) were black pigs white w face or spots gray w patches Bertha flowers park's treasures ate (were none) felt silly Bertha very good three medals

ЧЕРНОВИК

Listening

1. ~~The aunt in both stories~~ ^{Both aunts} have to take care of ~~many~~ multiple children. However, the aunt from the first story is in a good mood after hearing the stranger's story, whereas the aunt from the second story ~~is unhappy~~ ^{is unhappy} because ~~of her nephew's misbehaving~~ ^{is in a bad mood} and ~~her temper~~ ^{worsens} after she falls into an empty ~~water~~ tank.

Both aunts have to take care of multiple children. However the first aunt's mood brightens after the stranger's story, while the second aunt's mood worsens after she falls into an empty tank.

~~The children in both stories~~ are curious

The children from the first story and the boy from the second story are ~~curious~~ ^{curious} ~~curious~~. However, the children from the first story ~~become~~ ^{are} happy after the stranger's story, while the children from the second story are unhappy after their outing.

Reading

- 1-B
- 3-F
- 4-E
- 5-C
- 6-D