



Вышла в 14:38
Вернулась в 14:42
[Signature]

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"
наименование олимпиады

по английскому языку
профиль олимпиады

Потаповой Анфисы Леонидовны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«10» февраля 2024 года

Подпись участника
[Signature]

(вопросы, ответы)

Чистовик 2 вар.

Блок N 1

1. While the aunt in the "The Lumber Room" punished her nephew, the aunt in "The Story-Teller" did not. The ~~aunts~~ adults in both stories (aunt in "The Lumber Room" and the bachelor in "The Story-Teller") had to use their wits to answer children.

1. In both stories adults had to use their wits ~~to~~ when speaking to children, but the aunt, unlike the bachelor, can't convince a child to believe her. Children in both stories are curious (asking the bachelor questions)

2. C "Gyriten B" "The stranger mentioned..."

3. A

4. C

5. B approval

6. Rapunzel, as she, like the ^{Prince} children in the story, could not go outside because their parents were scared. The person looking after them were scared.

7. B "My own garden is..."

8

Блок N 2

1 B Charles Darwin museum; restore an ancient necklace to its rightful owner; fascinating discoveries of the past.

2 A 4 E "for gr mythology and military history fans"

3 F "everyone...tells him he's amazing", unwilling celebrity, challenges the idea of disability as automatically "inspirational"

5 C candy-colored interactive romp; joyful picture book

6 D what Ning fears most is talking to other people; loneliness and bravery

6

Блок 3

- 1 that
- + 2 although
- + 3 hopefuls
- + 4 on
- + 5 the
- + 6 off
- + 7 was lauded
- + 8 than
- + 9 becoming
- + 10 supplying



- + 1 F Is it possible // to be more
- + 2 A During the 19th // emigrated to such
- + 3 B They left home // established themselves successfully
- + 4 D They considered themselves // to be economic
- + 5 E However, they were // to be ethnic

Блок 4

We can infer from the text that the speaker was not Barack Obama, but Martin Luther King. For instance, the person delivering the speech used the word "Negro" multiple times and mentioned the method of nonviolent resistance (that Martin Luther King supported). Moreover, the speaker referred to the events that happened ten years before the speech was delivered, including bus desegregation and a new philosophy of the Negro struggle being born. When Barack Obama started giving speeches, segregation had been already done away with for more than ten years.

2
2
2
2

Блок 5

Dear Mrs Graham,

I am writing to you with a view to ~~providing~~ ^{proposing} ideas for the upcoming educational trip. I will suggest an event plan and provide reasons for ~~choosing it~~ my choice.

Why a museum?

Museums are crucial ~~in~~ for learning history, as they bring the past to life and surround visitors with the wonders of previous centuries. Notably, people who visit museums show more interest in finding out more about the past of their country and of the world. Knowing history prevents

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(11.3)

Чистовик 2 вар.
 humanity from repeating the same grave mistakes, ^{over and over again} in Moscow. I believe that visiting a museum ^{would} offer our class ~~to an amazing~~ a wonderful opportunity to not only get closer to explore the capital, but also to gain unforgettable experience.

Will it actually be exciting?

Undertaking a jour trip to a museum might be sound boring to a russian high-^{schooler} ~~scholar~~, though. Russian museums obtain valuable artefacts, but generally do not attract teenagers, unlike the British museum, for instance, that organises unusual events to spark interest for history among adolescents. However, there are some exceptions, as more and more museums in Russia start pouring money into marketing and the ~~creation of~~ organisation of events for children. While doing my research I have stumbled upon an advertisement for ~~an event~~ such an event. What makes it particularly compelling for children is the opportunity to engage with the museum through workshops and learn ^{by} a hands-on approach.

Source of inspiration

Inspired by the advertisement, I was ~~set to~~ determined to find a similar ~~program~~ event in Russia. Of course, some changes had to be made: for example, my classmates would prefer to learn more about the Slavic tribes rather than Celtic. What I was searching for was an event that would be informative yet fun.

The museum

The event "Baptism of fire" seems to be tailor-made for our class. Located in the Pushkin State Art Museum, it involves the use of immersive technology to inform teenagers about Slavic Myths and traditions. The history of slavic ~~my~~ legends will be accompanied by a VR tour of slavic rituals. This will be followed by a lunch consisting of traditional russian food. Postprandial activities include

Цистовак 2 бар.

~~creating or name~~ acting out some scenes from Slavic legends and dressing up as mythological creatures. What makes this event even more alluring is the possibility to get ~~a cost reduction~~ a cost reduction if there are more than 10 people in ~~the~~ the group. I cannot provide any more insights into ~~the~~ the fees and requirements, as the organiser hasn't answered my email yet, but I will ~~make~~ append it their reply to this letter.

Conclusion

With all of the aforementioned in mind, I hope that you will find my proposal helpful. I am looking forward to hearing your feedback and final decision.

Yours sincerely,

Marie Petrova

(52)

Черновик

Audio
Adults

Audio.

Kids great honor for Bertha to be allowed.

No children allowed in the park

~~me~~



why would there be ...

There were no sheep.

was the P... killed by ...

There the

The bachelor is quick-witted.

No flowers to pick

The pigs have eaten them all

There was amusement of approval

Hummingbirds ...



Черновик
Блок 4

We can infer from the text that the speaker is not Barack Obama, but Martin Luther King. For instance, the person delivering the speech uses the word "Negro" and refers to the method of nonviolent resistance, which was inherent in the philosophy of this fighter against segregation. Moreover, the speaker mentions a new philosophy of the struggle of black people being born "ten years ago" and bus desegregation being won. When Barack Obama was reached the

Dear Mrs Graham,

I am writing to you to provide suggestions regarding the educational trip. <...>
Why^a Museums?