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17-30-75-10
(11.3)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 12

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Таронской Арины Кирилловны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«10» февраля 2021 года

Подпись участника
AM

(вопросы разные)
отв

17-30-75-10
(113)

Числовек

Трэк 1. Listening

1. Both stories have aunts as adult characters, but there is also another grown-up person in "The Story Teller". There are also children in them, yet in "The Lumber Room" ~~the~~ ~~child~~ ~~is~~ ~~a~~ ~~protagonist~~, while in "The Story-Teller" there is none. ~~there is a child~~

- 2. D The stranger mentioned

- 3. B

+ 4. C

+ 5. B There

~~6. The stranger is inspired by ~~the~~ ~~things~~ that can potentially kill the prince, similar to the Sleeping Beauty's spindle, are mentioned in his story.~~

+ 7. B My own garden

+ 6. The stranger is inspired by a folklore story of a person who herded pigs and by "Sleeping beauty" as a lot of pigs and some things that can potentially kill the prince, similar to Sleeping Beauty's spindle, are mentioned in his story.

Трэк 2: Reading

++ 1 B "ancient necklace" - "discoveries of the past"

- 3 F "unwilling celebrity" - "automatically "inspirational"

++ 4 E "Persian invasion of Greece" - "military history"

++ 5 A "cute, lost little creature" - "adorably"

++ 6 D "Fears most is talking to other people" - "loneliness"

Трэк 3. Vocabulary and Grammar

- DOWN 5. THE

+ DOWN 8. THAN

+ ACROSS 4. ON

- ACROSS 10. PURVEYING

- ACROSS 1. THIS

Числовик

- + 1 F ~~to be more~~ to be more
- + 2 A ~~emigrated~~ emigrated
- + 3 B established themselves to such
- + 4 D to be economic ^{successfully}
- + 5 E to be ethnic

(5)

Task 4. Cultural Competence

The first proof that Obama ~~never~~ gave this speech is that it concerns ~~the problem of~~ segregation, which was eradicated when Obama was a president. Secondly, "the method of nonviolent resistance" which Obama never ~~employed~~ ^{employed}, is mentioned. Thirdly, the word "negroes", now considered ~~the~~ offensive, is used. Finally, according to the speech, the struggle for segregation began ten years ago, which is not true for Obama's times. ~~In the last analysis,~~ ^{Summarizing it all} it can be concluded that the deliverer of this speech was Martin Luther King. 2 2 2 2 (8)

Task 5. Writing Proposal to My Teacher

~~Created the Great test of the teacher~~

~~The Idea~~ The Idea which is addressed to my class teacher,

The aim of this proposal, is to suggest an idea for an educational trip. I suggest ^{that} our class visit a museum, as museums are of paramount importance for the humankind, because they ^{culturally} educate those who visit them culturally and offer people an unforgettable experience to get closer to their ancestors, in other

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Числовик
 words, bring the past to life. All the greatest museums are spread across the globe, so it is important to know not only about the local ~~ones~~ ^{ones}. Bearing this ⁱⁿ mind, I explored a lot of museums of different countries and discovered that there is a very interesting event ^{dedicated to the gala} ~~in~~ ^{at} the British Museum. That being said, I would like to propose a similar event in our country.

Museums in Britain and Russia

There are museums in Russia that can be compared to the British Museum, such as the Hermitage in Saint Petersburg and the ~~Museum of~~ ^{State} History ^{Museum} in Moscow. These two museums are very similar to the British, because they allow their visitors to ~~delve very deep in history~~ ^{study history in a very deep way}. However, there are less historical periods ^{themes and cultures} explored by the Hermitage and the State History Museum ~~as~~ ^{as} British history spans a longer period of ~~the~~ ^{time} than Russian. Nevertheless, my classmates ~~are~~ ^{are} highly likely to be interested in ~~everything~~ ^{everything} Russian museums offer them, because they love Russian history.

The ~~Uniqueness~~ ^{Uniqueness} of the British Museum Unfortunately, the program that I found in the British Museum is offered in none of the museums in Russia. This program is a diverting historical sleepover, ^{provided specifically for children and teenagers,} and Russian museums never hold ~~such~~ ^{such} events. It is highly regrettable, as ~~my~~ ^{it} ~~classmates~~ ^{would} be very interesting to my classmates. Although they are fond of excursions, they tend to get exhausted quickly at them, so something more active ~~would~~ ^{would} ~~be~~ ^{and} ~~more~~ ^{action-packed} satisfy them a lot.

My Choice

Despite the fact that ~~having~~ ^{having} a night in a museum is impossible in Russia, there is a very

exciting program in the Hermitage that I can suggest. It is called "The Greatest of the Greatest" and is an interactive exhibition ~~about~~ devoted to such Russian Emperors as Peter the Great and Catherine the Great. This event, just like the one in the British Museum, offers crafting and cooking masterclasses. ~~not~~ In addition, it provides visitors with insights ~~on~~ ~~the~~ restoration and allows them to ~~to~~ restore ~~a~~ paintings themselves. The paintings are, of course, inauthentic and used ^{exclusively} for this purpose. ~~not~~

More Details about the Event

"The Greatest of the Greatest" is aimed at both teenagers and adults, as both can ~~to~~ take part in the activities offered and derive pleasure from them. It is held from 10.00 to 15.00, the entrance fee is 200 roubles per person, and the maximum number of visitors is 30. As this ~~program~~ ~~is~~ program is ~~both~~ both for teenagers and their parents, parents ~~are~~ are permitted to attend it. Clothes must be left in the cloakroom, and ~~to~~ slippers, provided by the museum, must be worn throughout the whole visit.

Conclusion

In conclusion, I hope that I convinced my teacher to follow my recommendations, and ~~and~~ ~~our~~ our class will eventually participate in this event.

Числовик

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Чертков ^{plotlines} of the stories are ^{absolutely} very different, yet
Reading 1. The ~~two~~ ^{some} similarities.

Events: These two stories are very different, yet...
Firstly, there is a rather strict aunt in both ~~stories~~.

Adults: aunt - strict, wants kids to obey her ^{however, the aunt is the} only adult in "The Lumber Room"

Listening: strict aunt ^{very}

bachelor

and in ~~the story~~ there is another adult, a stranger in just "the story-teller" inquisitive and curious to know the ins and outs of the story

Children: one disobedient, ^{others} ~~one~~ obedient, praised
interacts with a protagonist. ^{clever, cunning, crafty} plays with logic, drawing on his aunt's promises
refuses to help his aunt go back on

resp. pigs die garden

List. notes: her goodness walk in his no children
no Bachelor no sheep - smile - grin no! Cyril? allowed great
dream killed - Clock - never kept sheep and
sep. a gasp. death? can't tell Berta no flowers keep promise
why? can't tell no sheep lots of pigs color black...
puzzled imaginat. → no flowers tears not pick keep promise
silly no flower idea
pigs - at flowers gardener murmur !!!
palms clever thing hummingbird. ^{would} prince
enjoyed extraordinary enjoy ~~very~~ very good

These two stories by Saki have some similarities, yet they are very different. Concerning adults, there is a rather strict aunt in both stories, but there is one more adult, a stranger-storyteller, in "The Story-teller".
As for children present in these literature works, ~~the fact that there are children in both~~

There are also children in both stories, which is a similarity. However, ^{there is a} child is a protagonist in "The Lumber Room", but in "The Story-Teller" children are not the main characters.

~~Both stories have~~ ^{Among adults & concerning grown-up people} There are adults in both stories. However, ^{whilst} ~~there is~~ an aunt is the only adult in "The Lumber Room", ^{the} in "The Story-Teller" there is ~~an~~ one more adult: a stranger. Both stories have children as characters, ^{but} ~~but~~ a child is a protagonist in "The Lumber Room", while ^{the} in "The Story-Teller" the children are not the main characters.

²⁶ ³² Among adults, ~~the~~ ^{ad.} aunt is the only one in TLR, ^{but} whilst there is one more grown-up person in T.S. ^{concerning children}

¹⁷ ⁴³ There also children in both stories, ²⁶ ⁷⁰ yet in TLR a child ^{there is} a protagonist, while ⁱⁿ T.S. ^{the} ch. ^{are} not the main char.

¹⁷ ²⁹ ⁶⁰ ¹⁵ ⁶⁵ ⁴¹ ~~children~~ ^{protagonist is an adult} does not revolve much around ch.

Firstly, it is evident that the speech concerned in T. S. there is none.

The first proof that I did not deliver this speech is that it concerns ~~the~~ ^{the} problem of segregation, which was eradicated when Obama was a president. Secondly, the method of non-violent resistance is mentioned, and Obama never ~~was~~ ^{was} ~~resorted to~~, not

Черновик
 Firstly, the word "niggers", now considered offensive, is used.
 Finally, the events ~~to be~~ ^{happening} in the south of the U.S. white Obama was from Illinois, 43
 and according to the speech, it is mentioned in the speech that the fight against segregation started ten years ago, which is not true for Obama's times. 62

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The aim of this prop. is to suggest an idea for an educational trip for my class teacher.
 News of parliament

