



91-44-24-21
(9.4)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город _____

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников по английскому языку
наименование олимпиады

по _____
профиль олимпиады

Куповой Анны Салаватовны

фамилия, имя, отчество участника (в родительном падеже)

Дата

«10» февраля 2024 года

Подпись участника

91-44-24-21

(9.4)

Блок 1.

1. blood
2. Norway
3. Conqueror
4. Scotland
5. Cross

To begin with, ^{the} Romans built roads on ^{the} British Isles, many of which, in fact, are still being used. Apart from this, the Romans erected walls, and what is more, after the Roman invasion, more and more people started going to theaters and baths. Also, more and more people could talk, read, and write in Latin. Finally, soon after ^{the} Romans invaded British Britain, a multitude of people started becoming Christians.

Блок 5.

Museums. What meaning do they bear nowadays? Undoubtedly, ~~the~~ museums have become an intrinsic part of our world, the world culture. Museums spread and popularize the history and provide an access to this science exploring this science for people all over the world. Furthermore, ~~museums~~ by virtue of the museums, a ~~myri~~ numerous historic records can be ~~conserved~~ preserved.

It is ^{worth} ~~important~~ to ^{mentioning} ~~mention~~ that, every museum's significance notwithstanding, it is essential to visit different museums, thereby learning about many diverse many cultures. While knowing the history of one's native country is indisputably important, it is also worth knowing the history of the whole world, since ^{every person} ~~we all~~ live in it and should be aware of the ~~it~~ history ~~of~~ on a global level.

Regarding ^T the given event ^{is called} "Awesome Greece", I personally and deem it is aimed for 8-14-year-olds, as it is stated. I personally deem this event to be appropriate for my age group as well, i.e. for teenagers. In my opinion,

It ~~is~~ ^{the} ~~very~~ would be ~~an~~ ^{as} ~~not~~ mesmerizing ~~no~~ for teenagers, as for this event 8-14-year-olds since it includes a wide range of engaging activities. Regarding the organisation, it also seems to me that it is ~~a~~ convenient as the time distributed to each activity is reasonable. However, it is stated in the description of the event that the ~~visitors~~ time for sleep is from 12 o'clock to 7 o'clock, ~~which~~ ^{is} 7 hours in total, which is lower than the ~~sleeping~~ ^{sleeping} hours norm for children and teenagers. I see fit to change the "lights out" time to 11 o'clock for visitors to have 8 hours of proper sleep.

Now I would like to introduce the ~~analogical event~~ event called "Read the Victorian Era", which is conducted in the Ashmolean Museum. The ~~gi~~ idea and gist of the event are as follows: ~~teenagers and young adults~~ 16-21-year-olds can delve into the Victorian Era by ~~it~~ examining the Lewis Carroll's workplace replica, discussing ~~the~~ one of the greatest novels of the time, watching a movie and listening to the music. ~~At~~ The 5 o'clock registration starts at 5 o'clock, then, at 5:45 ~~the~~ visitors are ~~followed~~ led to the ~~recreation~~ recreation of Lewis Carroll's workplace and told a ~~lecture~~ ^{short} lecture about this author. At ~~6:30~~ 6:30 there is another ~~lecture~~ ^{short} lecture, which ~~is~~ describes the Victorian Era ~~in~~ ^{the} whole, and after the lecture there is a fun quiz conducted. At 7:30 visitors ~~will~~ discuss the works of Rudyard Kipling, Brontë Sisters, Oscar Wilde, etc. At ~~8:30~~ 8:30 visitors can try fish and chips ~~while~~ listening to classical music of the Victorian Era. At ~~9:15~~ 9:15 there is one more ~~it~~ book club, where everybody can suggest ~~book~~ ~~for~~ authors to talk about. At 10:00 visitors can ~~feel~~ ~~ex~~ ~~feel~~ explore the museum by themselves and ~~at~~ ~~at~~ 11:00 they go to sleep.

In the morning ~~there~~ ~~is~~ ^{visitors} ~~everybody~~ can watch the movie "Picture of Dorian Gray" and later ~~discuss~~

discuss it ~~at~~ since 9:15 to 12:30. ~~At~~ After 12:30 it is allowed to go home, or ~~to~~ to visit the museum's shop where visitors can find a collection of rare books of the Victorian Era.

~~Taking everything in~~ Based on the points mentioned before, I consider the event "Read the Victorian Era" to be exhilarating and educating for teenagers and young adults as there are a multitude of unique activities provided, as

$$25 + 21 = 46 \quad B_2 = 46$$

Блок 2.

A wreck + E hissing +

B disobey +

C fold +

D chattering +

1 Edmund felt sure +

2 Then, holding out +

3 The dwarf immediately +

4 It was something +

5 Each piece was +

10

$$B_2 = 10$$

Блок 3.

Down 2. around +

Across 14. named +

Down 12. is introduced +

Down 1. younger +

Across 13. hunting +

Down 5. dangerous +

Down 12. in +

Across 9. despite +

Down 6. increasingly +

Across 11. approaching +

Down 8. panicing -

Down 7. to encounter -

Across 10. hastily +

Across 3. embarrassment +

Down 4. Satisfaction +

14/15

$$B_3 = 14$$

Блок ч.

Great Barrier Reef - It is a site of. +
 Historic District of Old Québec - This place was founded by. +
 Yellowstone National Park - The vast natural site covers. +
 Palace of Westminster and Westminster Abbey - The structure, rebuilt from the year. +
 Sydney Opera House - Inaugurated in 1973, the site. +

It is ~~and signi~~ the maintenance ~~upkeep~~
 The protection of the Great Barrier Reef is of vital importance since ~~this reef place contains~~ in this place there ^{are} ~~is~~ the a plethora of ~~different~~ unique types of corals. +
 It is indisputably crucial to protect the Grand Canyon National Park as this place contains ^{an} ancient canyons, which ~~is~~ rightly called "Grand". ?

We should strive to ~~per~~ preserve the Historic District of Old Québec as ~~this place is its~~ Upper ~~this place is the religious center~~ ~~this~~ there are many important churches and convents. ^{which} ~~Moreo~~ Moreover, this place perfectly exemplifies a fortified colonial city. +

Yellowstone National Park is ~~also~~ should be pre-protected owing to the fact that ~~this~~ it contains a multitude of ~~many~~ important geothermal features and geysers. +

Preserving the Palace of Westminster and Westminster Abbey is crucial since it is the very place ^{of} ~~England~~ ^{England} where kings and queens of ~~Engl~~ of ~~England~~ are being crowned in. +

Sydney Opera House should be protected due to its ~~un~~ ~~formation~~ and construction's uniqueness and ^{since,} ~~its~~ ^{it is} being prominent all over the world. +

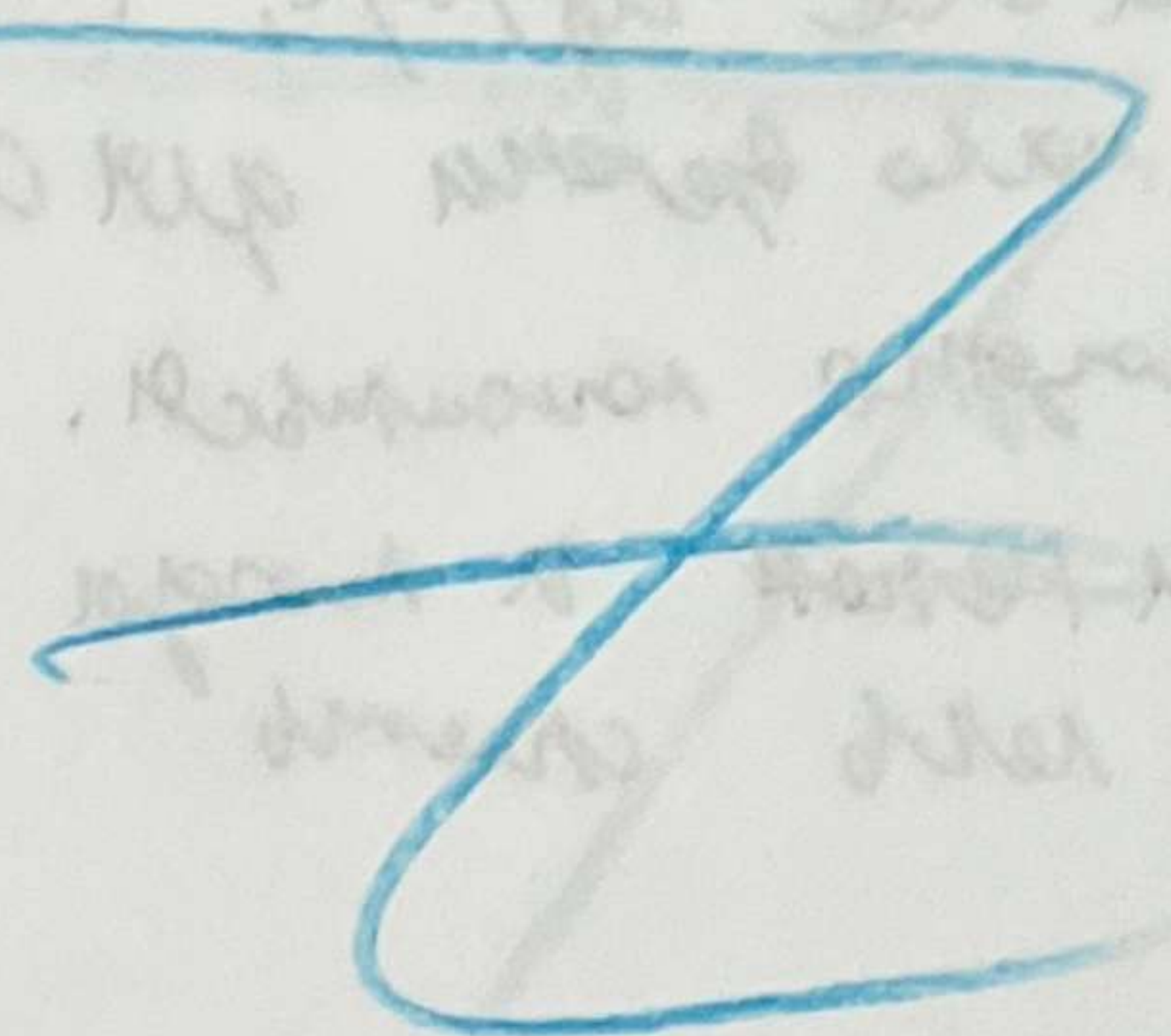
OB: 10 + 10 + 14 + 10 + 46 = 90

10/10

54 = 10

- 1066
- 1 blood ✓
- 2 Norway
- 3 Conqueror ✓
- 4 Scotland ✓
- 5 Cross ✓

called Britons
1680



- 1. roads walls
- 2. ~~not~~ theatre bath ~~the~~ more Roman closes writing next
- 3. Latin language ~~spea~~ readwrite Caesar julius
- 4. Christian ~~call~~ 77 max. 107. 77 52
- 5. ~~Read into the Victorian Era~~

ЗАГОЛОВОК МБ

~~Picture film~~
The picture film of Dorian Gray

~~Ashmolean Museum~~
Ashmolean Museum
Moscow, the Historical Museum

~~Sisters Brontë~~
Sisters Brontë
Wuthering Heights, Jane Eyre

Read Rudyard Kipling, Oscar Wilde, Lewis Carroll
Bonus: Maggie and Robert Burns's poems

В Мuzeums. what meaning do they bear in our nowa days?
расширением кругозор, узнаешь новел
Объединяет картину мира и истории. Ты видишь
всего охватить не только свою страну, но и
мир, потому что нужно строить будущее
мышление, критическое, широко ~~же~~ рассуждать.
РАЗ да, потому что много активности,
подросткам может быть интересно. Фильм им-
перский. ~~the~~ Regarding organisation,

да все утро, ^{только} но для ^{много всего и ночи видимо всея.} ^{каких-то} ^{делей} ^{слишком}
мало времени для сна, рано нужно вставать и
каждо поспать. ^{комната} нужно время ^{попытки}.
и ~~не~~ и тогда ^{пора} ^{вернуться} и ^{пора}
лень спать ^{много} в ^{часов} ^{завтрака} ^и
^{много} ^{без} ^{результат}

ПЗ. ^{задумал} идея и название. музей. шт. У.А.

активности: ^{воин} с light bulb ^{музыка}

17:00 - 17:45 ^{музыка}
17:45 - 18:30 ^{музыка} по ^{обсуждению}, ^{кабинет} ^{квартал}
18:30 - 19:30 ^{небольшая} ^{лекция} ^{об} ^{этом} ^{периоде} ^и ^{quiz}

19:30 - 20:30 ^{обсуждаем} Brontë, Kipling, Wilde, Carroll и
все ^{мне} ^{предлагаю}

20:30 - 21:15 - ^{музыка} и ^{fish and chips}

21:15 - 22:00 ^{музыка} ^{книжки}. ^{клуб}. ^{обсуждаем}.

22:00 - 23:30 ^{свободно} ^{гуляем} ^{по} ^{выставке}.

23:00 - 23:30 - ^{отбой}.

8:30 - ^{встаю}, ^{завтрак}.

9:15 - ^{picture of} ^{borian} ^{gray} ^{film}

11:45 - ^{обсуждаем} ^{фильм}

12:30 - ^{уходим} для ^{посещения} ^{всех} ^{показ}
^с ^{каменю}. ^{книжки}.

ЗЗ. Я думаю, моя ^{идея} ^{хорошая} ^{идея}
^{идея}