



08-32-09-19
(15.1)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения Москва
город

дешифр

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"
наименование олимпиады

по английскому языку
профиль олимпиады

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Дата

«15» февраля 2025 года

Подпись участника

Вешнякова

ЧИСТОВИК 1

97 02

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(15.1)Listening - БЛОК 1

- Ⓐ
- 1) evolution +
 - 2) thousands +
 - 3) Enlightenment +
 - 4) novel +
 - 5) exquisitely +

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Ⓑ Both texts discuss the evolutionary theory and its influence on society. These ~~two~~ materials share that the fundamental evolutionary concept was shaped in the 19th century and caused contradictions among well-educated public. However, the article develops the topic and argues what misconceptions the theory created, for example, whether evolution is always about progress. This story is quite helpful for historians who explore how the evolutionary theory impacted Victorian society's awareness about biology. 5

Reading - БЛОК 2

Ⓐ Both extracts prove David Chrystal's view that without grammar no idea could be conveyed and no word could make any sense. For instance, extract 2 actively demonstrates that poor grammar makes it hard to grasp the gist of a sentence. Extract 3 shows that without context, namely, without a grammatically correct sentence, we would never guess that "rite" is a misspelled "right". Therefore, precise grammar makes it much easier for understanding in communication.

ЧИСТОВИК 2

Ⓑ Different characters' background features may be revealed through the grammar they use. Firstly, poor grammar can signify that the character comes from a socially vulnerable environment where there was no need to talk accurately. Secondly, it may also demonstrate the character neglected their studies and didn't receive proper education. ~~The author~~

An author uses the technique of "~~poor~~ poor grammar" to ~~indicate~~ subtly indicate the person isn't well-educated. What's more, poor grammar may stem from character's mental disability. If in the course of a book the character's speech gradually improves, the author shows the person is recovering.

Ⓒ 2) - There is no call to meddle with me, he isn't.

- Let him say what he likes. I don't want to have any truck with him.

- Yes: tell HIM where he comes from if you want to go fortunetelling.

3) It was just like he was doing the same thing Burt wanted me to do with the lines on the paper. I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way through that thing all the right ways till he came out where it said "finish" and he made a squeak. Burt says that means he was happy because he did the thing right.

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ЧИСТОВИК 3

Vocabulary and Grammar - БЛОК 3

- ① 1) writing
2) dubbing
3) exploiting
4) what
5) broke in
6) even
7) than
8) the
9) criticising
10) in

- ② 1) A
2) D C
3) E
4) D
5) F

DOWN 1: ~~writing~~ written +
ACROSS 2: upright dub -
DOWN 3: exploiting +
DOWN 4: what +
ACROSS 5: broke up -
DOWN 6: even +
ACROSS 7: than +
ACROSS 8: the +
ACROSS 9: criticising +
DOWN 10: in +

Cultural Competence. БЛОК 4

This speech wasn't made by Elizabeth I. "Firstly, it is mentioned 'As in Nelson's day...' to signify the events were after Horatio Nelson's death (he died in 1800s). Secondly, the orator was speaking about World War. Thirdly, there is information about ~~'British friends'~~ with ~~the~~ gaps. All factors considered lead me to state the ~~text~~ ~~was~~ speech was about World War I with Russia and France being British ~~allies~~ allies. Therefore, the speaker was George V, the King of Britain during the war. ~~The existence of photography~~ "noble" "devoted" British airmen. All factors considered lead me to state the speech was about World War II. Therefore, the speaker was ~~was~~ Winston Churchill, the Prime Minister ~~at the time~~.

ЧИСТОВИК 4

Dear teachers, fellow students, and beloved parents,

It is an honour for me to be a valedictorian at such an important event ~~after~~ in everybody's life - graduation from school. From a very young age my elder brother and sister invited me to their graduation ceremonies, and it was always so inspiring to see the best students of the school to reflect on their journey and encourage their ~~school~~ friends to strive for their goals, I still can't believe I'm now that one student. I'm absolutely grateful you decided to spare a moment for my speech!

ЧИСТОВИК 5

Dear teachers, fellow students, and beloved parents,

It is an honour for me to be a valedictorian at such an important event in everybody's life - graduation from school. When I was a child, my elder brother and sister would invite me to their graduation ceremonies, and it was always so inspiring to see the brightest students of the school to reflect on their journeys and encourage their friends to strive for the best. I still can't fully believe I'm now that one student. I'm absolutely grateful you decided to spare a moment for my speech!

Well... I guess everyone ~~right now~~ in this hall right now is having kittens. University and adulthood are just around the corner, we are constantly told it's high time we made right decisions what to do next. But right decisions aren't real without contemplating on the past experience. So let's take a look at what we've already accomplished.

Undeniably, we all studied hard and passed the exams with flying colours. Many of us also participated in various intellectual competitions in a bid to enhance our knowledge. I'm convinced these are already huge achievements! ~~&~~ Certainly, such a success wouldn't be possible without our competent teachers. Not only did they guide us in their subjects, but also shaped our characters. ~~Per~~ We also should bear in mind the role our families played in our studies. Undoubtedly, parents and siblings were

ЧИСТОВИК 6

instrumental in cheering us up and supporting our aspirations. Personally, I'd also like to express my huge gratitude to my classmates who are now my life-long friends and great motivators. Their encouragement definitely drove me to my goals.

What have we learned from our long and tricky school journey? To my mind, the biggest lesson I've grasped is that nothing is unbeatable in the face of determination. Always set your sights a little higher, prepare yourself for both ups and downs and work hard. Remember: hard work pays off!

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Cultural Competence. БЛОК 4

This speech wasn't made by Elizabeth I. Firstly, it is mentioned "As in Nelson's day..." to signify the events were after Horatio Nelson's death (he died in 1800s). Secondly, the orator pointed out World War. Thirdly, there is information about "devoted" airmen protecting Britain. All factors considered lead me to state the speech was about World War II. Therefore, the speaker was Winston Churchill, the Prime Minister of Britain at the UK' at the time.

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