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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____
наименование олимпиады

по _____
профиль олимпиады

Витковской Марианны Николаевны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«15» февраля 2025 года

Подпись участника
М. Витковской

Блок 1. Listening

A.

1. evolution
2. thousands
3. Enlightenment
4. novel
5. exquisitely

5

Чемодан 1
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B. The given texts ~~are similarly devoted to~~ the topic of evolution and its misperceptions. ~~They~~ outline ~~a~~ common ideas that people ~~fell prey~~ to the influence of misconceptions which stemmed from proposed scientific theories. ~~However~~

However, the aforementioned prejudices differ in the materials. In the listening section, it is mentioned that many people used to believe in the unchanging nature of species, whereas the article intricately explores the idea of "better" developing.

~~These texts assist in further progressing and help in various spheres where~~
These texts may help to exterminate mistakes in determining one's origins.

Блок 3. Vocabulary and Grammar

7. THAN
8. THE
3. EXPLOITING
5. BREAKING
2. WERE DUBBED
4. WHAT
9. CRITICISING
10. IN

1. D -

2. C +

3. E +

4. F -

5. A -

2

Другие ответы:

1. WRITTEN

2. WERE DUBBED

1. WRITTEN +

5. TO BREAK

3. EXPLOITING +

7. THAN +

4. WHAT +

8. THE +

6. EVEN +

9. CRITICISING

10. IN +

10

Task 2. Reading

C Edit

(2) ~~There is no call which~~~~He doesn't~~- He does not call to meddle with me, he does not.- Let him say what he likes. I do not want to have any truck (problems) with him.- ~~Yes~~ Yes: tell him where he comes from if you want to go fortune-telling.

(3) It was just like he was doing the same thing. Burt wanted me to do with the lines on the paper. I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way through all the right ways till he came out where it said "finish" and he made a squeek. Burt said that meant he was happy because he did the right thing.

A. Answer the question and provide at least one argument for your opinion.

From my perspective, the following two extracts from fiction perfectly illustrate every curve of complicated grammatical aspects. They show how the essence of a sentence can vary due to uncommon grammatical structures and newly introduced context. For instance, the second extract is initially filled with

Учебник 2

Book 1

B.

The given texts outline common ideas that people were influenced by

Book 1. B.

The given texts outline common ideas that people were influenced by misperceptions which stemmed from scientific theories.

However, the aforementioned misconceptions differ. In the listening extract, it is mentioned that people used to believe in the unchanging nature of species, whereas the article intricately ~~explores~~ explores "better" development.

Overall, the ideas can be practically implemented in various spheres to avoid mistakes in determining origins and processes. 5

ambiguities which are later removed when readers see a key word "fortune-telling". Speaking of the third extract, precision is fostered when a ~~new~~ character is defined as a mouse.

The items of vocabulary are definitely interlinked with grammar. This potent combination conveys a particular meaning that is expressed in sentences' bits. In other words, it plays a pivotal role in building unique sentences and leaving a certain impression.

B Speculate.

Grammar is a powerful determiner of one's background and social status. That is why many authors use substandard grammar with mistakes to immerse readers into the created environment and profoundly depict characters.

To begin with, the characters from the second extract are most likely to be ordinary people or even commoners. They use "din't" which is an informal version, and it distorts the formal version of the verb "do not". Moreover, they don't follow basic rules like "don't want any truck" or "he comes", so I think they don't have any schooling or formal education. ~~Their~~ The characters' images are quite unpleasant because their ^{speech} resembles a conversation between two men in shabby clothes who talk in a rude manner.

Moving on to the third extract, the sentences may seem complex, but they are virtually similar. The characters are ~~the~~ magical creatures: they are mice, as it can be deduced from the word "mouse", that can speak and understand human languages. Yet, it cannot be told whether they all come from one background. The meaning of the sentences is quite vague, and it is obvious that the characters are yet to be introduced to ~~the~~ the human environment where grammar matters. Perhaps, their images are grotesque or comical to create a peculiar atmosphere.

All in all, the author uses substandard grammar to cultivate characters' backgrounds, images and even tempers. "MIM" is capitalized to demonstrate utter rage, for

Учробиш 4

~~Task 4. Cultural competence~~
 example, while primitive sentences
 from the third extract depict a wide range of
 emotions, starting from surprise and ending with delight.

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Task 4. Cultural Competence
 • ~~Sir Walter Raleigh~~ delivered the speech.
 Winston Churchill

The speech could not be delivered by Elizabeth I
 because of language peculiarities.

Firstly, the speaker uses a literary
 metaphorical saying "As in Nelson's day" that alludes
 to the 19th century. Secondly, there is ~~a~~ ~~brief~~
~~mention of~~ "photography" which is complemented
 with air reconnaissance, seemingly reminding of
 the word "Renaissance". This period might be
 misleading. Last but definitely not least, the
 "War" was not coined during the reign of ~~Elizabeth~~
 Elizabeth: it was firstly used in the context of WWI.

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Творк 5. Writing

Ученик 5

Good evening! As you might know, I am Amanda Brown, and I am a Valedictorian. To say the least, I am infinitely proud to deliver this speech, but before starting our reflection, I want to thank my teachers, fellow students, classmates, teachers and friends. ~~Without~~ Most importantly, I want to thank my parents who are always here to support and guide me. I love you!

Our today's graduation speech is devoted to the topic of reminiscence: we will embark on a short journey of memories, so that everyone can review their way to success and achievements. We are virtually on the threshold of a new life that might seem both intriguing and challenging. That is why it is vital to capture the last moment of being at school, our second home, before diving into adulthood.

Let me share my school experience with you. At first, I could not help but wonder why I had to attend classes and study. "I only have one life, so I am not planning to waste it on education," I used to tell my parents after a usual school day. I was deluded, to cut a long story short. Yet, when I eventually decided to roll up my sleeves, I got fascinated with the magnificent world of knowledge. Our teachers did their best to introduce this wonderful realm to us. Certainly, there were daunting challenges and difficulties with which I had to cope. For example, when my grandmother died, I fell into depression. She was a literature teacher at this school, so after her demise, I stopped reading books altogether. My grades got worse, and I fell out with my friends who tried to instill a new sense of life in me. Perhaps, it's the ~~most~~ worst it was the worst year of my school life. It was a vicious cycle until one day when I stumbled upon one of the most famous quotes from the all-time classic book "Gone with the Wind", "I'll think about it tomorrow."

It has become my life's perspective and the message of this speech. I learnt to move on, ~~although~~ in spite of hardships and obstacles. The quote ~~literally~~ literally became a new lease of life: my spirit was resurrected from ashes. ~~No~~ No matter what was in store for me, I was ready to fight back and think about potential consequences the next day without self-doubt consuming me.

And here I am, a future student of Harvard Law School, who has received a merit-based scholarship. ~~I have~~ In addition to this, I have also won national literature contests, and I ~~have~~ have even released my novel which is dedicated to my grandmother's life. The formula "I'll think about it ~~tomorrow~~ tomorrow" works, although there might be some awkward situations. ~~I used~~

I used to work as a waitress to earn some money ~~if I~~ in case I didn't receive my scholarships. One day I saw ~~two~~ ~~men~~ two men who had a heated debate about literature and its role in the American law system. It sounds unimaginable, ~~doesn't it~~? They fell silent for a moment before I kindly intruded, "Can I share my stance on this complex theme?" They were taken aback when I skillfully ~~implemented the~~ ^{implemented the} legislation of our modern country into Theodore Preiser's works. Little did I know that one of the men read my application. He was the one who offered me a scholarship after our encounter. Hopefully, this funny situation will serve as motivation: do not hesitate to act boldly if you have knowledge or experience! If you are ashamed for some reason, then think about it tomorrow! I know that many of you might be afraid to say something wrong, but always remember that the ~~whole~~ concept of "wrong words" doesn't exist. You acquire invaluable insights if you engage and participate in interesting discussions.

My speech might seem abrupt, but I try to speak from my heart despite being overwhelmed. I'll think about everything I've said today tomorrow. Yet, before

parting our ways I want to ~~remind~~ remind you. There can be dark periods in your life, but don't let them engulf you. You've already ~~over~~ overcome all hardships, including taking essential exams. You can do it! Don't think about your failures and mistakes, just reflect on them ~~today and~~ tomorrow to plan your next move. Overall, let's think about everything tomorrow, so we can relish the moment. I ~~was~~ ~~Amanda Brown~~ ^{is} part of this precious time!

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