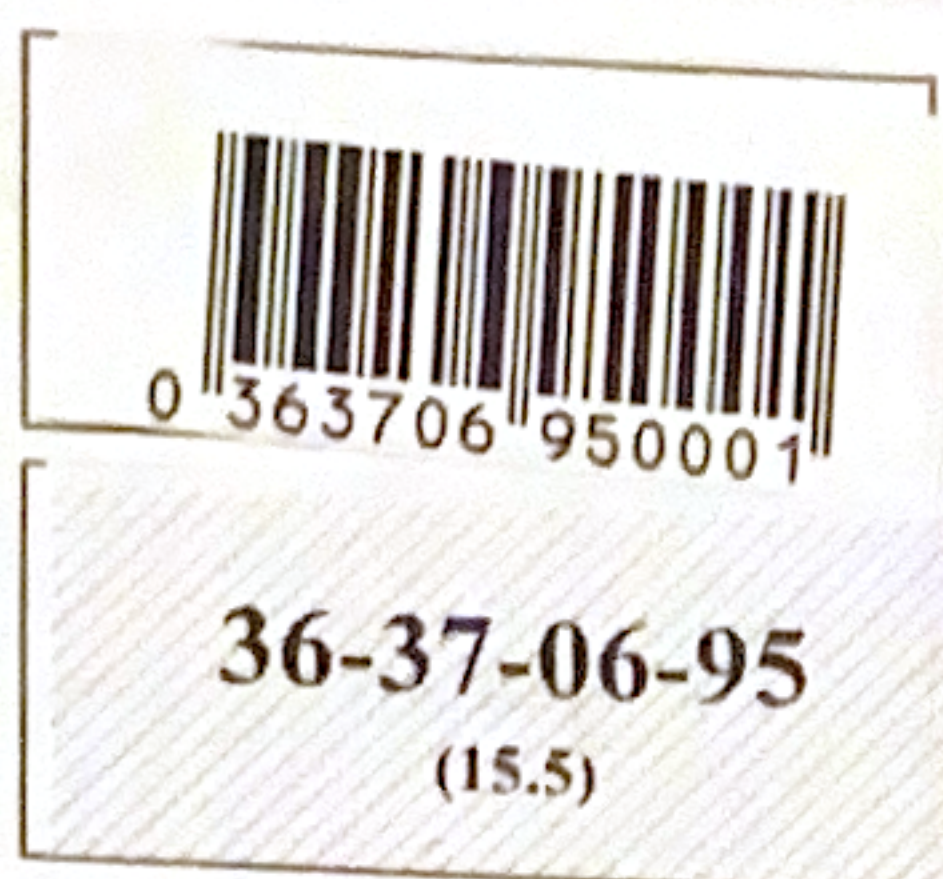




Выход 13:19
Вход 13:24 Трнф
+ 1 лист - вкладыш
Трнф

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Войтень Тамара Александровна
фамилия, имя, отчество участника (в родительном падеже)

Дата
«15» февраля 2025 года

Подпись участника
Войтень

Блок 1.

- A. 1) Evolution +
 2) Thousands +
 3) Enlightenment +
 4) ~~More~~ Novel +
 5) Exclusively -

4

B. Let us compare the ideas spoken in the lecture with the ones ^{expressed} in the article. They share ideas of how ^{some} early evolutionary theories are now considered misconceptions.

They ^{each} ~~both~~ target a specific ^{that} false theory: Evolution always improves ^{and} the best world theory. They thus differ in focus.

The main takeaway would be that evolutionary science has come a long way since then, we can learn to take current facts as capable of change with scientific advancement.

Блок 2.

A. The two extracts give additional grammatical context to the characters' backgrounds. Extract 3 is from the novel "Flowers for Algernon", the hero of the story is intellectually disabled, so bad grammar is used to portray that. ~~Without~~ this detail the character's development into genius wouldn't be as apparent (the character's grammar improves with his IQ).

B. In extract 1 ^{but} the grammar is used to illustrate a heavy accent, perhaps coming from a poorer region. Both authors masterfully use grammar as a tool for storytelling.

C. - He has got no reason to ^{cross} interfere me.

- Let him say whatever he likes. I don't want to have a fight with him.

- Yes. I don't know much the matter with him.

3)

Блок 3.

Across:

- 2) weakened +
- 5) to weak +
- 4) than +
- 8) the +
- 9) criticising +

Down:

- 1) written +
- 3) exploiting +
- 4) what +
- 6) even +
- 10) in +

10

1. Assimilation is a A) absorbed into the

2. C Forced assimilation was imposed in early modern.

3. E

4. D

5. F

5

Блок 4.

The person delivering the speech cannot be Elizabeth I.

The speaker mentions airmen and photography, things not yet invented in this queen's lifetime.

I make an educated guess that the speaker is Winston Churchill. The forementioned things did exist in his time, ^{and} ~~as well~~ as the mentioned naval warfare, ^{the} invasion ~~into the city~~ and allies overseas also all fit the narrative.

Блок 5.

My beloved peers and future colleagues, I stand before you on this joyous day & firstly, remind us all of the long way we have come. Let us remember our highs and our lows, and, of course, celebrate our achievements.

I know I can't speak for all of you, but I know I have spent my best years so far in this institution. I am extremely grateful for all the opportunities I have been given here. I will cherish those years for the rest of my life.

Naturally, I have had to overcome challenges. As some of you may know, I have spent the last year in hospital. That added a lot of complexity to my life, but I came out of it with valuable experience. All of you came to support me in your own way. You sent letters, helped with homework and just were my friends when I needed you most. I thank you from the bottom of my heart, especially our lovely teachers, who tutored me through it. I learned that our strength is in each other. I wouldn't have managed without you and I am eager to give back all the love I've got from you.

I am lucky to know each and every one of you. I see you, I appreciate you and I love you, too. Our strength is in each other, remember it and take it with you into adulthood.