



26-56-93-73
(15.2)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____
наименование олимпиады

по _____
профиль олимпиады

фамилия, имя, отчество участника (в родительном падеже)

Дата

«15» февраля 2025 года

Подпись участника

Курсовик 1.

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Блок 1.

- A. 1) evolution +
 2) thousands +
 3) Enlightenment -
 4) -
 5) exclusively -

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B. Both the audio and the article state that originally there was no idea of evolution at all, it only appeared as a concept in the 19th century and it was generally rejected in society. However, the audio focuses on the origins of this concept, while the article tells about the process itself. In conclusion, there is a useful idea in these texts: we should research things thoroughly before making statements.

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Блок 3.

N1. across:

- 2) were dubbed +
 5) to break +
 7) than +
 8) the +
 9) criticising +

down:

- 1) written +
 3) exploiting +
 4) what +
 6) even +
 10) in +

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N2. 1) A +

2) C +

3) E +

4) D +

5) F +

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Учмобук 2.

Бук 4.

- 1) Aircraft didn't exist in the times of Elizabeth I, but air force is mentioned in the text.
 - 2) Photography hadn't been invented yet, so the speech can't be attributed to Elizabeth I.
 - 3) Elizabeth I was the Queen of England and Ireland, however, the whole "Island" is mentioned in the speech.
 - 4) "Friends across the ocean" most likely refers to the USA, but in the 16th century there was no established state which ~~ne~~ could participate in global politics.
- I believe, Winston Churchill was delivering this speech.

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Бук 2.

A. David Crystal implies that as grammar focuses on studying sentences and bits of sentences, it can help us to understand meanings of particular words and expressions. Even if we see mistakes in extract 3, we can shape their meaning out of the context,

Усмовік 3.

while extract 2 shows that we can also understand words from particular dialects and styles of the language.

B. The details of speech in extract 2 may reveal the cultural background of the character, their possible place of birth. Probably, they were born and raised in the U.S. The spelling mistakes in extract might imply that the character is a child, uneducated or has ~~some~~ some kind of a ^{mental} ~~development~~ ^{disability} ~~issue~~. The images of the characters created by the authors are an adult ~~man~~ american man, most likely from middle or lower class ~~and~~ and a Southern state in extract 2 and a little child in extract 3.

C. Extract 2.

- Don't try to fool me, he isn't. [...]
- Let him say what he likes. I don't want to have a conflict with him. [...]
- Yes: tell him where he comes from if you want to go fortune telling.

Extract 3.

It was just like he was doing the same thing Burt wanted me to do with the lines on the paper. I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all

Учмобук 4.

the way through that thing all the right ways till he came out where it said "finish" and he made a squeak. Burt says that means he was happy because he did the thing right!

Бук 5.

First of all, I wanted to greet every one who came here today, those, who have accompanied me throughout this complex journey. ~~I am~~ I am very proud to be given an opportunity to address ~~on~~ my teachers, fellow students and their families on this special day. I believe, graduation is the perfect time to talk about motivation and life goals, so that is what I was looking forward to do. I will share my path and some useful insights with you.

School has always been hard for me. I ~~have~~ have been struggling with exams and socialization in new classes.

However, all of that is now in the past and everything left is endless joy. I am graduating with excellent grades ~~so~~ ~~sure~~ surrounded by the people who had seen the growth of

Учмоёе 5.

me as a person. Apart from academic achievements, I reckon, finally being able to work and communicate properly in a group effectively was my biggest accomplishment, which I attribute to those around me. I ~~also~~ learned to be considerate and responsible.

However, the hardest challenge for every teen graduating from school is obviously self-reflection. It is difficult to determine our strong and weak sides, set proper goals and motivate ourselves to achieve them. I faced this problem back in the seventh grade: not knowing what I wanted I could not choose a class specialization for the next years of school. I was completely lost and anxious. Eventually, I learned that the best thing to do in that kind of situations is to slow down and process ^{your} ~~the~~ feelings. Sometimes you already know what you want, but are simply unable to detect that.

Obviously

Obviously, I would not be able to make my way out of that situation without the support of those sitting in front of me right now and I would really like to thank all of you for that.

Mucmobuk 6.

So, to sum everything up, I want to remind my fellow students not to push themselves into doing something they are not sure they like. If you are insecure about your ability to achieve something you want, try setting a planned long-term goal, and you ~~will~~ will feel motivation appearing right away. Always remember: slow and steady wins the race.

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