



Выход 14:06
Вход 14:11
Турин

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____ Ломоносов
наименование олимпиады

по _____ английскому языку
профиль олимпиады

_____ Кукиной Дарьи Сергеевны
фамилия, имя, отчество участника (в родительном падеже)

Дата

«15» февраля 2025 года

Подпись участника

_____ ДК

Чистовик 1

Блок 1. Listening

A.

1. evolution
2. thousands
3. Enlightenment
4. novel
5. exquisitely

B.

Both texts are about the evolutionary theory created in the nineteenth ~~century~~ century. While the lecture focuses on what people thought before this theory was proposed, the article describes what evolutionary biologists have achieved since Darwin's publications. It can be concluded that in no field of study should we believe we know everything. Only continuous research is the key to progress, both for one student and the human race.

Блок 3. Vocabulary and Grammar 10

ACROSS:

2. do

4. was governed

7. while

8. a

9. for

DOWN:

1. violating

3. were

4. wore

5. set

6. cheaper

Чистовик 2

1.B 2.D 3.C 4.F 5.E 15

Блок 4. Cultural competence

This speech was given by Winston Churchill, not ~~Obama~~. ~~First~~, Obama. First, the speaker calls his country an island. The United States are not located on an island, unlike the UK. Also, the Parliament and the king (His Majesty) are mentioned, but the USA is governed by ~~the~~ ^{says} Congress and ~~the~~ ^{the} president. Then, the speaker ~~also refers to his country as~~ 'our Empire' while the USA was never an empire. Finally, ~~there were no major wars in Europe like that described in the speech during Obama's lifetime.~~ ^{speaker} ~~speech~~ describes a major war in Europe, but there were no such wars during Obama's lifetime. 10

Блок 2. Reading

A. The extracts ~~show us~~ ^{depict} characters who use ~~grammar~~ ^{grammar} which is different from the norm. Thus, another aspect of grammar can be added, and that is showing a person's status or personality. For example, the character ~~from~~ from extract number 2 uses phrases that ~~show her lack of proper education~~ ^{show her lack of} education ('ain't', 'you was') and her lack of respect towards another character as she says 'you give me that handkerchief' instead of ~~a more polite sentence~~ like 'give me that ~~handkerchief~~ handkerchief, please'. 2

B. The character from extract 2 uses language that ~~is often~~ ^{is often} ~~attributed to~~ used by uneducated, ~~lower-class~~ people. Possibly, the reason she uses such phrases is her ~~upbringing~~ ^{upbringing}. She might ^{have} come from a poor family ~~where~~ or an environment where politeness and correct grammar ~~are~~ ^{are} not considered important. The author creates an image of a rude and maybe even dangerous person who ~~is~~ comes from a lower-class society.

Читовик 3

The character from extract 3 ~~spells words~~ doesn't know how to spell words correctly. ^{He} ~~They~~ might be a child or an adult ~~who is illiterate and was but it~~ didn't go to school and is now illiterate. The author creates an image of a person who is very naive and doesn't know much about the world. **6**

C.2.- But I ~~don't have~~ haven't got sixty pounds.

- One would think you were my father.

- Here! Give me that ~~that~~ handkerchief, please. He gave it to me, not to you.

3. I hope I have luck. I've got my rabbit's foot, my lucky penny and my horse shoe. Dr. Strauss said, 'Don't be so superstitious, Charlie. This is science. I don't know what science is but they all keep saying it so maybe it's something that helps you have good luck. Anyway, I'm keeping my rabbit's foot in one hand and my lucky penny with the hole in it in the other. **2**

Блок 5. Writing

Hello everyone. I hope you are as excited as I am to be here today, whether you're ~~my friend, my teacher, my~~ ^{my} ~~just a young~~ ^{my dear} ~~someone who doesn't know me at all~~ ^{person on this} fellow student, a teacher or ~~someone's parent~~ ^{parent}. On this glorious day, the day of our graduation, the day we can all say 'we did it' — I ~~want~~ ^{like} to take you back to the best ~~moments~~ ^{moments} we've had together during these years, and then ~~like to talk to you about the future~~ ^{welcome} you ~~in~~ ⁱⁿ to the future that ~~lies~~ ^{lies} ahead. ~~of~~.

Чистовик 4

So, we've been ^{in school} ~~together~~ for more than a decade. ~~Think~~ Let that sink in! Each of us has had more than ten years of deadlines, exams, ~~work~~ and homework, but we can all agree that those years weren't wasted. Each of us laughed a lot, cried a lot and learned the most important lessons, the kind of ~~the~~ lessons that life teaches us. ~~We've~~ We've learned to cope with stress, ~~and~~ help our friends and adapt to new ~~environments~~ environments. We've sat every exam and passed every school year, and that in itself is more important than the marks ~~we~~ got. ~~We always knew this day would come, but we focused on what we were doing.~~ We grew up and became who we are today.

~~I remember how I~~

~~I think you remember your~~ Do you remember your first day at school? I certainly don't, but for some peculiar reason I remember the night before very clearly. I was ^{extremely} nervous and asked my mother hundreds of questions, including, but not limited to 'what if there's a meteor strike?' and 'What should I do if ~~my teacher~~ I break a desk?' ~~You~~ You ^{may not} be surprised to hear that those two things ^{have} never happened to me. ~~So, that's~~ Sometimes our fears are nothing more than just fears.

Nevertheless, ~~if a meteor strike had happened,~~ ~~I think~~ had there been a meteor strike, I wouldn't have been scared at all. ~~My teachers and friends~~ During all these years, my teachers, ~~and~~ kept me safe and helped me in any circumstances, so I know for a fact that they would have found a way to deal with that as well. My ^{reckless} friends, on the other hand, have gotten me into all sorts of difficult situations, ~~but that is~~ ~~such as meeting the headmaster while skipping school,~~ ~~but that is~~

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Число 5

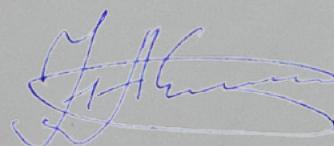
~~Why I love them.~~ exactly why I love them. And finally, I want to thank my parents for being with me every step of the way and being supportive of my independent decisions, like when I decided to ~~take some history classes~~ get a part-time job.

My parents ^{have} always told me that they want me to achieve more than they ~~have~~ ^m, because each generation should be better than the previous one. And that is ~~what I want~~ a worldview I ~~want~~ ^{want} ~~life~~ us all to share. Be better, dream bigger, do ~~small~~ things that nobody ~~has~~ dared to do before. Don't let anyone bring you down. ~~Because~~ ~~you are one of those who will change this world.~~

Even though your life might seem unimportant to you, it is we who will shape the ~~world~~ ^{Earth} of tomorrow. Like Neil Armstrong said about his visit to the Moon, 'It is a small step for a man, but a giant ~~leap~~ leap for humanity.' So, let your small steps make the world infinitely better!

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(Емельянова Е. А.)

Чистовик 6

Подписывать лист-вкладыш запрещается! Писать на полях листа-вкладыша запрещается!

Чистовик 8

