



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____
наименование олимпиады

по _____
профиль олимпиады

фамилия, имя, отчество участника (в родительном падеже)

Дата

« 15 » _____ февраля 2025 года

Подпись участника

Учебник 1

Book 1. Listening

- A. 1. evolution +
 2. thousands +
 3. ~~Enlight~~ Enlightenment — 2
 4. theory —
 5. well —

B. Both texts express how different our understanding of evolution might be. However, while the first text focuses more on how historical figures perceived the evolution process, the second text focuses on the meaning of the evolutionary "progress".

These two texts allow us to explore how people thought about evolution in the past, which helps us to form our own understanding of the concept of "evolution", which can be helpful in promoting philosophy and biological theories.

Book 2. Reading

A. Grammar allows people to better express themselves, and for other people - to better understand them. The substandard grammar of the characters from extracts (2 and 3) help us to assume the characters' image and character. In addition, grammar helps to better understand the meaning ^{of words} conveyed by sentences, which is distorted because of the substandard grammar of the characters.

B. Judging by the grammar, the character from extract (2) might be a guy from the hood with a rough background, which might be the reason of his substandard grammar. The character from extract (3) might just be an office worker, who didn't learn at school, therefore, making mistakes in spelling words.

C.
 (2) - Don't call to meddle with me.

- Let him say what he likes. I want to have no truck with him.
 - Yes, tell him where he came from if you want to go fortune-telling.

(3) It was just like he was doing the same thing. But I wanted me to do with the lines on the paper. I was

Учтубун 2

laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way through that thing all the right ways till he came out where it said "finnish" and he made a squeak. Burt says that he was happy because he did the thing right.

10

Бук 3 Vocabulary and Grammar

Across

2. were dubbed +
5. to break +
7. than +
8. the +
9. criticizing +

Down

1. written +
3. exploiting +
4. that -
6. even +
10. in + 9

1. A (absorbed into the...) +
2. C (imposed in early...) +
3. E (suppressed the native...) +
4. D (legally made to...) +
5. F (willingly assimilated within...) + 5

Бук 4. Cultural competence

This speech can't be made by Elizabeth I. To begin with, the passage contains vocabulary which is not related to the 15th-16th century, when the queen was alive (e.g. "assembly", "photography", "doctrine", "aid", "Navy"). Moreover, the text mentions "Nelson's day", which is attributed to admiral Nelson, who wasn't even born at that time. Besides, by saying "our friends across the ocean", the speaker most likely meant the USA, which didn't exist at that time. Finally, the British Empire didn't exist, when Elizabeth I reigned.

The person who delivered the speech was Winston Churchill.

10

Числовик 3

Блок 5. Writing

Dear fellow friends,

Welcome to everyone present today. Standing in front of you at this right moment, I can't help ~~but~~ feeling pure excitement and hope for the future. I would like to start the graduation ceremony by giving a speech, which will cover the theme of motivation and life goals. In the speech I will reflect on our accomplishments and life lessons, express my gratitude and make a resolution.

Throughout our academic journey, we have faced numerous adversities which made us stronger and wiser. Together, we've learnt how to be kind and realized how crucial it is to have friends, which you can rely on. Also, never forget the importance to praise yourself for the accomplished work. After making your way through all these years of challenges and trials, after experiencing ~~the~~ growth and development, you should be happy to realize that you've become the better version of yourself. Feel proud ~~to~~ of your perseverance and hard work, never give up on your dreams and keep pushing.

Following the graduation speech, I would like to reflect on my own experience. Frankly speaking, I remember being scared, just like most of us, to go to school for the first time. I was frightened to be in an unfamiliar environment without any friends and not knowing what to do. Luckily, you've become my friends and mentors, you taught me what is right and what is wrong. You remain my source of motivation and inspiration. I deeply appreciate your kindness and sympathy.

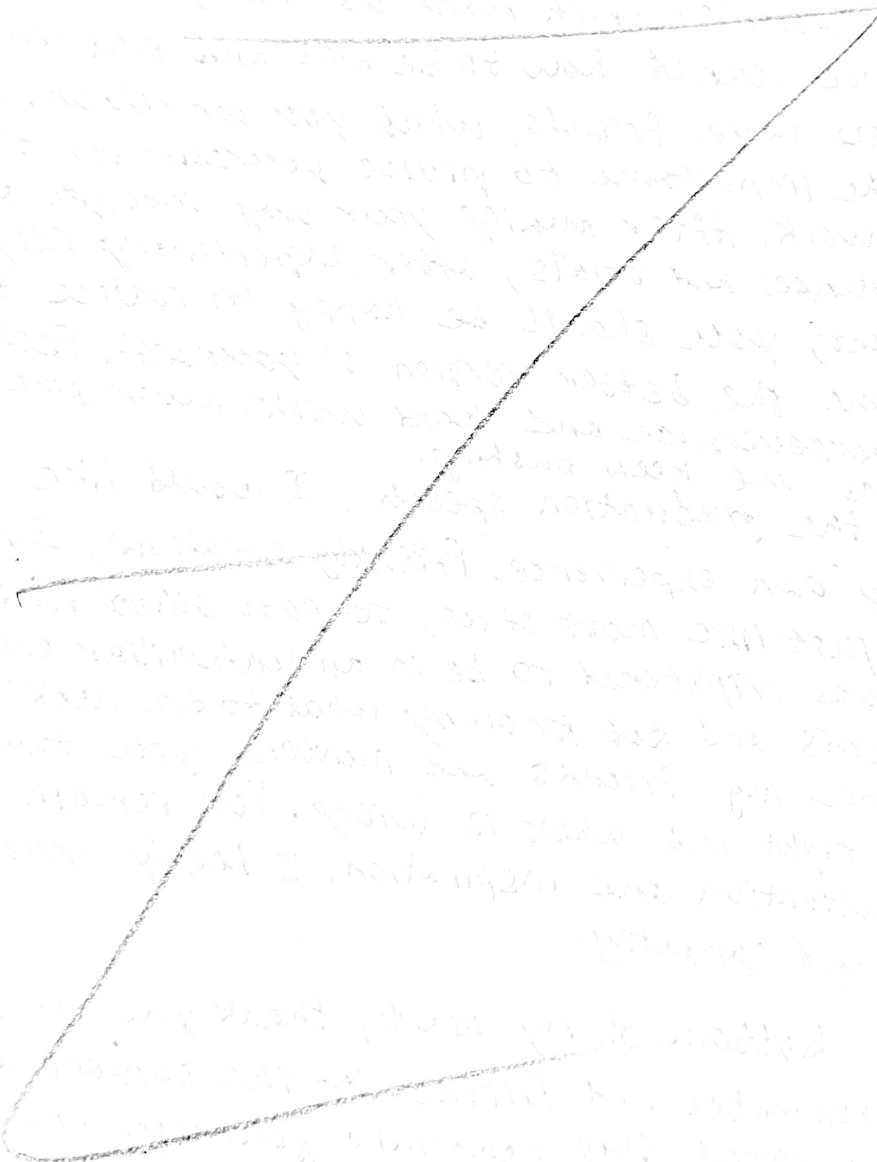
From the bottom of my heart, thank you to all the teachers, classmates and friends for the support and guidance throughout this academic journey. Thank you for helping me to determine my life goals and aspirations. It was an honour for me to grow and learn together with you. I am happy I have met you.

Учестовик 4

As you embark on your future endeavors, I would like to wish you good luck in all your beginnings and remind you not to forget about the people who made you the person you are today. Appreciation and cooperation with people around you are the key to success, as they say, "Teamwork makes the dream work".

Thank you for your attention!

54
(parents)



39-37-98-86

(15.1)

