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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

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Дата

« 15 » февраля 2025 года

Подпись участника

М. Матвеев

участник 1

Блок 1. Listening

- A. 1. evolution + 3. Enlightenment 5. exquisitely
2. a thousand 4. novel + 4

B. The two texts are both dedicated to the question of how people throughout history perceived the notion of evolution. A common narrative thread is that the true nature of evolution has been the subject of intense debate ~~of~~ and misconceptions. Due to the fact that people in the past lacked the knowledge to explain the myriad processes around them, the curiosity gave rise to a number of eccentric theories. However, what distinguishes the first text from the second is whether the evolution is accompanied by ~~or~~ progress or not. All in all, both texts serve as a reminder that ~~in~~ how patient scientific work can transform the ~~perception~~ perception of the world. This applies to other sciences, since in order for the theory to become accepted, there needs to be a great deal of work. 5

Блок 2 Reading

A. The extracts 2 and 3 expound on David Crystal's belief that grammar is central to conveying the meaning of one's words and communicating effectively. If it wasn't for grammar, David asserts, the language would constitute a meaningless set of words put together erratically to express thoughts. Grammar is a crucial pillar of communication that fosters mutual understanding and cooperation. A misunderstanding borne out of the absence of adequate grammar is illustrated by the extract 2, where the people appear to have their wires crossed by who exactly they are talking about.

B. Grammar often speaks volumes about a person's background, educational level and the degree of moral integrity. Poor grammar, as is the case in extracts 2, and 3, lays bare the low level of education and speaks to the fact that the people are likely affiliated with marginalized groups consisting of ~~low income~~ people with low income. There is a direct correlation between education and ~~welfare~~ social welfare.

и задание 2

Extract 3, ~~shows~~ for instance, shows that the speaker didn't or couldn't attend school on a regular basis. Meanwhile, the excessive use of slang words in extract 2 reveals that the speaker ~~doesn't~~ live in a caring and nurturing family environment.

C. (2) There should not be a call to meddle with me, he shouldn't.

- Let him say what he likes. I don't want to have business with him.

- Yes: tell ~~in~~ him where he comes from if you want to go fortune-telling.

(3) It was just like he was doing the same thing. Burt wanted me to do with the lines on the paper. I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way through that thing all the right ways till he came out where it said finish and he made a squeak. Burt says that means he was happy because he did the thing right.

Задок 3. Vocabulary and Grammar

~~Across~~ Down: 1. written⁺; 3. exploiting⁺; 4. such⁻
6. even⁺; 10. in⁺

Across: 2. were dubbed⁺; 5. to break⁺
7. than⁺; 8. the⁺; 9. criticising⁺

1-A; 3-E; 5-F;
2-C; 4-F/D;

Задок 4. Cultural Competence

The speech was not delivered by Elizabeth I because of the modernity of the language used in the speech. The grammar, as well as the words used are practically indistinguishable from modern-day English. This is clearly evident in the word "intercepting", which simply didn't exist in the second half of the 16th century. Moreover, the speaker mentions air attacks, which,

Подписывать лист-вкладыш запрещается! Писать на полях листа-вкладыша запрещается!

~~if history~~ ^{учебник 3}
 if history is anything to go by, makes it obvious that the speech was made in the 20th century. ~~Furthermore~~
 Furthermore, the word "photography" wasn't around until the emergence of photographs in the first half of the 19th century. This coupled with the climate of war that permeates pervades the speech, makes it clear that the speaker was Winston Churchill. 10

ЗУК 5. Writing

Graduation speech

Standing here in front of the people who were following me all along throughout the transformative eleven years of my life infuses me with the whole gamut of emotions, the depth of which cannot plausibly be expressed with verbally. All of you made an invaluable contribution to ~~me~~ shaping every facet of my personality and making me the type of person I am now. For this I'm ~~than~~ ^{am} grateful to you beyond words. ~~Still~~, I'll try my best and pull out all the stops to put flesh on this inner sense give full vent to this inner sense of gratitude ~~and~~ ^{starters} in this graduation speech. ~~For st~~ For ~~starters~~ let me set the scene and introduce the main topics I'm going to cover: my ~~sourney~~ school journey; funny moments that are worth keeping memory of; what I'm grateful for.

Though it seems like yesterday, the first day in ~~at schools~~ school was a whole decade ago. ~~This decade is saturated with moments that are both both has seen had its ups and downs, triumphs and hardships~~ Surely, this decade has had its ups and downs. Moments of ~~triumphs~~ triumph were followed by periods of hardship and stress, but in the end all the negativity was overshadowed by the sheer bliss of the school life. My educational performance, though at times troubled, ~~has been~~ went from strength to strength and culminated in my perfect A student certificate. This ~~achreven~~ achievement is certainly a feather in my cap, but it is a product of strenuous efforts made in order to in the face of difficulty and extreme pressure. To give you

участник 4

an idea, in order to boost my performance in certain subjects, I often had to sacrifice sleep and leisure time. Sleepless nights were spent boning up on history and foreign languages at the expense of ~~anything else~~. That's to say ~~nothing~~ of the fact that my relationship with some teachers was sometimes strained and bitter. However, strange as it may seem, if you ~~thing~~ believe that I come to regret some of the episodes in my school life, you've got another think coming. ~~All Everything~~ It's my firm conviction that everything that had happened ~~in~~ was undoubtedly for the best.

For example, picture this situation: back in the day I was extremely fearful of speaking off the cuff in front of the class, and therefore shied away from being active. My teacher started to notice this and ~~became firm in her resolve~~ ~~made~~ apparently made it her lifelong ambition to bombard me with questions every day. To make matters worse, she was the literature teacher and we often brought up topics of love ~~one day~~ in class. One day when we were discussing the ~~what~~ the true nature of love was, she asked me to describe it by using one of the girls as an example of the qualities required for ~~to be a good re a partner~~ a ~~long~~ partner in a relationship. Though I initially refused point-blank to answer, I plucked up the courage and spoke honestly. I'm ~~saying it~~ telling this story because both ~~the~~ ~~tef~~ this teacher and that girl ~~are~~ present here.

This situation ~~tought me to~~ fostered a more open-minded character in me. Since then I've been becoming more and more socially active and less subdued, which will stand me in good stead when ~~making~~ building ^{long-term} relationships with new people. This is one of many things for which I'm grateful for ~~the~~ ~~tea~~ to my teachers and the school years on the whole. One more quality which ~~is in fact an~~ ~~immense~~ will, in fact, prove an immense asset later on in life, is ~~stress~~ being stress-resistant. School made me hardened to challenges.

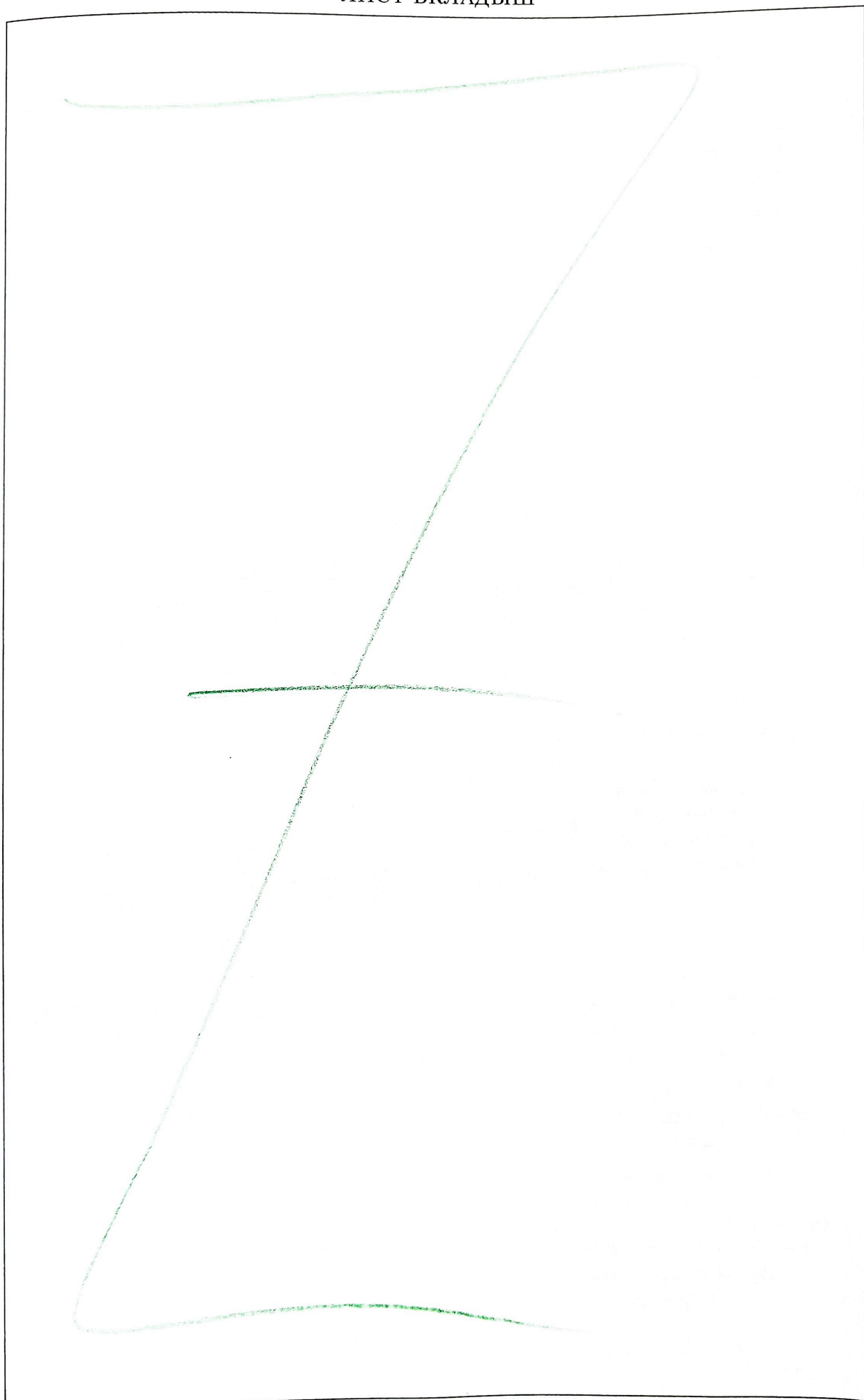
~~Overall,~~

учебник 5

All in all, studying in this school has been a great experience. School years have transformed me in profound ways, equipping me with knowledge and social qualities that I will carry through into my twilight years. What's more, it provided me with the motivation and ~~drive~~ powerful enough to continue applying myself as hard as I can to achieve my goals and objectives. Speaking of goals, the school also helped me find my vocation and identify the things that I want to do in the future. I wish everyone here great success on their journey into the adulthood. Remember guys, nothing ventured, nothing gained. ~~Success will not~~ Life is no bed of roses. But if you try a little harder, you'll inevitably succeed.

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(parents - ?)

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