



Взял дополнительный
мест - Визитки 1,
Ари

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

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Подпись участника
Михайлова

A. Блок 1.

1. evolution +
2. thousands +
3. Enlightenment —
4. novel +
5. exquisitely +

B.

These two texts both revolve around the changes in our perception of evolutionary theory. They postulate that in the past, there were numerous misconceptions about life on Earth. One text delves into the historical ~~per~~ influence of the theory, while the other is about our current unproven notions. Applying these the ideas to other sciences, we can try to look at problems from various perspectives and not become stuck in our ways.

Блок 2.

A.

The examples further prove that context (and therefore grammar) is invaluable in the understanding of texts and even individual sentences. Like in Extract 3, where we wouldn't have been able to get the meaning of the misspelled words individually, but placed in sentences, it is quite easy for us to do so. One such word is "rite" from the last sentence of the extract. The context is "did the thing rite", and from it we can infer that "rite" to mean "right".

B.

The grammar used in the extracts reveals several details about the speakers.

The structure used in the second extract is indicative of the African-American Vernacular or Southern US ^{English} dialect, which reveals the possible cultural heritage of the speaker.

Not much can be understood from the second extract other than the speaker's poor education.

In these extracts, grammar is used to amplify the characters' background information by giving them a distinct feature (language, in this case). If this tool hadn't been used, the

portrayal would not be as vibrant.

C.

Extract 2.

- He can't argue with me, that's for sure. [...]
- Let him say what he likes. I don't want to have any arguments with him. [...]
- Yes: tell HIM who he really is if you want to go Fortune-telling.

Extract 3.

It was just like he was doing the same thing Burt wanted me to do with the lines on the paper. I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way — threw that thing all the right ways till he came out of where it said "finish" and he made a squeak. Burt says that means he was happy because he did the thing right.

task 1.

Know 3.

- DOWN 1. WRITTEN +
- ACROSS 2. WERE DUBBED +
- DOWN 3. EXPLOITING +
- DOWN 4. WHAT +
- ACROSS 5. — -
- DOWN 6. EVEN +
- ACROSS 7. THAN +
- ACROSS 8. THE +
- ACROSS 9. CRITICISING +
- DOWN 10. IN +

task 2.

- 1. A ("absorbed into the")
- + 2. C ("imposed in early")
- + 3. E ("suppressed the native")
- + 4. D ("legally made to")
- + 5. F ("willingly assimilated within")

Know 4.

1. I think that this speech was delivered by Winston Churchill, the WWII-era UK Prime Minister.

2. Elizabeth I is not ~~was~~ the person who gave this ~~speech~~ speech. First of all, the speaker refers to themselves as "I" and not the then-acceptable royal "we". Second of all, Admiral Nelson is mentioned, but he hadn't been born at that time. Then, the British Empire is also mentioned, although it only came to be around the Victorian era. Finally, the expression "our friends across the ocean" is used, referring to the USA, which didn't exist until the 18th century.

Глава 5.

My Graduation Speech

[GREETING]

Fellow students! My ^{favorite} ~~favorite~~ teachers, dear friends, and of course, my mom. When I first wrote this speech, I wrote about how important school is, and how all of you have a lot of ~~in~~ good memories about this place, and so on and on and on. But you and I know that's not true, right? Many of you didn't have a lot of friends, or don't have any ^{good} memories whatsoever, or will only look back at school like it was a wishy dream like the ones you have when you're super tired. And you know what? That's ~~completely~~ completely fine.

[JOURNEY]

When I first came here, I didn't have the romantic moment I'd thought I would. I didn't find a huge friend group to ~~have lunch~~ ^{sit} with at ~~the~~ lunch break, I didn't star in some amazing play or anything, and I certainly wasn't the most popular boy. But I learned that there's ~~no~~ way

more to like than all that. You don't have to experience all of these things to be happy. Eventually, I found a couple of friends I still hang out with. We studied together for some olympiads, played in the same volleyball team, tried to grasp the main concepts of physics (and failed, sorry, Mrs Brown!) Again, there was no love story, no international competition win, no acclaimed musicals. But standing here, I can say without any doubt that I wouldn't give ~~any~~ up anything I have for that.

[STORY]

I also wanted to tell you a story from my time here. One day, I was walking through the main hall, thinking about this important test and how everyone else was so much smarter than me, when I bumped into this guy. And by "bumped" I mean literally bumped, we both fell to the floor, all our books ^{along} with us. He also seemed absorbed in his worries, and so I asked him what he'd been thinking about. Any day one of you want to make a guess? That's right, he was having the exact same thoughts. The moral of the story is that you are not alone in your troubles. Everyone has setbacks, and hardly anyone can say for sure they're the best at what they do. Everyone doubts ~~themselves~~ ^{ourselves}.

[GRATITUDE] All of us

Next, I'd like to thank everyone who helped me through it all. First, my ~~mom~~, who not only believed in me, but made me believe in myself. Then, there were my teachers. Without you,

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I wouldn't be where I am now. Thank you, honestly. For the affirmations, for your attitude, for making sure I wasn't falling behind. And my friends, too! You've stayed with me despite all of my quirks and helped me through the toughest of times. I couldn't be more grateful.

[CONCLUSION]

To end this speech, I'd like to quote someone I love and cherish — one of my friends, Josh. He's not a famous scientist, he's not famous at all, even; but these words are nonetheless powerful.

"You don't have to be the best. Just be yourself, all else will follow." I'd like to tell you to remember this in everything you do. Be yourself. Never hide who you are. Then you'll be successful.

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