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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

ПО иностранному языку (английский)
профиль олимпиады

Раткулиной Ренаты Тамгатовны
фамилия, имя, отчество участника (в родительном падеже)

Дата

« 15 » ФЕВРАЛЯ 2025 года

Подпись участника

РЕНАТА

Блок 1. Listening

- A. 1. evolution +
 2. thousands +
 3. Enlightenment +
 4. novel +
 5. exquisetely -

8. The texts share the notion that misconceptions concerning evolution were quite widespread around the XIXth century and earlier. They both question the concepts of perfection and improvement in terms of evolution. Possible practical takeaway could be an attempt to distance ourselves from the human-centered bias, which includes religion, and try to see the whole picture instead.

Блок 2. Reading.

A. Both extracts have unconventional grammar, which makes reading quite challenging. Despite knowing all of the words, a reader can struggle with grasping the meaning. Extract 3 supports this claim ~~and~~ ~~arg~~ by David Crystal and shows that grammar matters more than vocabulary. Deciphering misspelled words turns out to be an easier task than trying to understand the content of the poorly written text.

B. Specific grammar brings out specific associations. Substandard grammar of extract 2 may indicate a racial ~~style~~ background of the characters, because such ~~Syntax~~ is predominantly used by African-Americans. It might stem from their upbringing in certain areas and closed communities, systematically oppressed and thus lacking education or developing their own grammar systems. Extract 3 hints at a person with a background either completely devoid of education or socialisation, which resulted in such grammar. The reason

behind it might be a disability of some sort,
creating obstacles for the character to learn
proper grammar. The images created by the
second and third extract could be a conversation
between black women and a speech or a diary
entry by a mentally challenged person.

C. (2) — There was no call to meddle with me, he

didn't

— Let him say what he likes. I don't want to

have a truck with him.

— Yes: tell HIM where he comes from if you
want to go fortune-telling

(3) It was just as if he was doing the same
thing with the lines on the paper that Burt
wanted me to do. I was laughing because I
thought it was going to be a hard thing
for a mouse to do. But then Alperhon kept
going all the way through that thing, all
the right ways till he came out at the spot
~~tree~~ where it said finish, and he made a
squeak. Burt said that meant he was
happy because he did the thing right.

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Book 3. Vocabulary and Grammar

DOWN 1. WRITTEN +

ACROSS 2. WERE DUBBED +

DOWN 3. EXPLOITING +

DOWN 4. WHAT +

ACROSS 5. TO BREAK +

DOWN 6. EVEN +

ACROSS 7. THAN +

ACROSS 8. THE +

ACROSS 9. CRITICISING +

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DOWN 10. IN

1. ~~A) absorbed into the~~ D) legally made to —
2. C) imposed in early +
3. E) suppressed the native +
4. ~~D) legally made to~~ A) absorbed into the —
5. F) willingly assimilated within + 3

БЛОК 4. Firstly, the speech mentions photography, which did not exist at the time. Secondly, airmen and air reconnaissance are present in the text as well. Another logical fallacy is the concept of world war in the last paragraph. Finally yet importantly, the "Nelson's Day" and its principle are referred to as "old," which indicates that the speech was made after the Elizabethan era. The emphasis on the navy and the air forces suggests the author of the speech is Winston Churchill.

БЛОК 5. Writing 10

Dear students and teachers, staff and administration, friends and families. It is an honour to be able to stand here, on this very stage, and give a ceremonial speech. Today is an occasion of utmost importance: we are graduating. Soak in this atmosphere, take a deep breath and feel the existential dread of the undecided future already creeping up from behind. Sorry for ruining the mood, but I believe we should address the elephant in the room. The topic of my speech is motivation and life goals, one that bothers everyone.

In order to alleviate the suffocating feeling of despair emerging in the room after my words, let's look back at the path we have already made. When I think of my time at school, I feel a mixture of emotions. I have grown mature over the years, overcoming a whole host of hardships and all kind of troubles a school can offer, just like any of you. Tossing

aside challenges like missing a bus to school, earning yourself a detention, and oversleeping or failing an exam, my greatest struggle was the death of my grand father. Unfortunately, a loss of your relative is a gut-wrenching event many from the crowd have already experienced. After losing him, I felt like I lost part of myself as well. He was my dearest friend who motivated me to better myself constantly. And he continued doing so even after his death. One of the reasons I was chosen to give this speech is my list of accomplishments. I have won numerous contests throughout my school journey, including national and ~~even~~ even world-wide ones. I did it for him, and I did it for everyone who put their faith in me. I would like to thank our teachers for paying close attention to our well being. Thank our parents for always being there for us in the time of need. I would like us to thank each other for creating such a tight-knit community full of love and support. This school is truly something special and unique: our shared efforts really made it feel like second home. ~~The experience this place has~~

The experience this place has gifted us is not something to underestimate. ~~Coming~~ ^{Going} back to the beginning of my speech, all of the graduates here are ~~all~~ more than ready to embark on a journey into the future. With friendships that withstand the test of time, teachers, ready to give advice, and knowledge, acquired here, we will always have someone to count on and something to push us

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(15.3)forward. ~~Every cloud~~

Every cloud has a silver lining. Turn your weakness into your strength. Find motivation even in the darkest times and do not be afraid to ask for help, because the grand future that lies ahead of us can be overwhelming. Come back to your alma mater when lost to find solutions or when victorious to share the joy. This is your place of power with countless hours of work, tears, sweat, and even blood left among these walls. Seek answers and give them out yourself, helping next generations, because ~~your future starts now.~~ new stage of your life starts now.

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