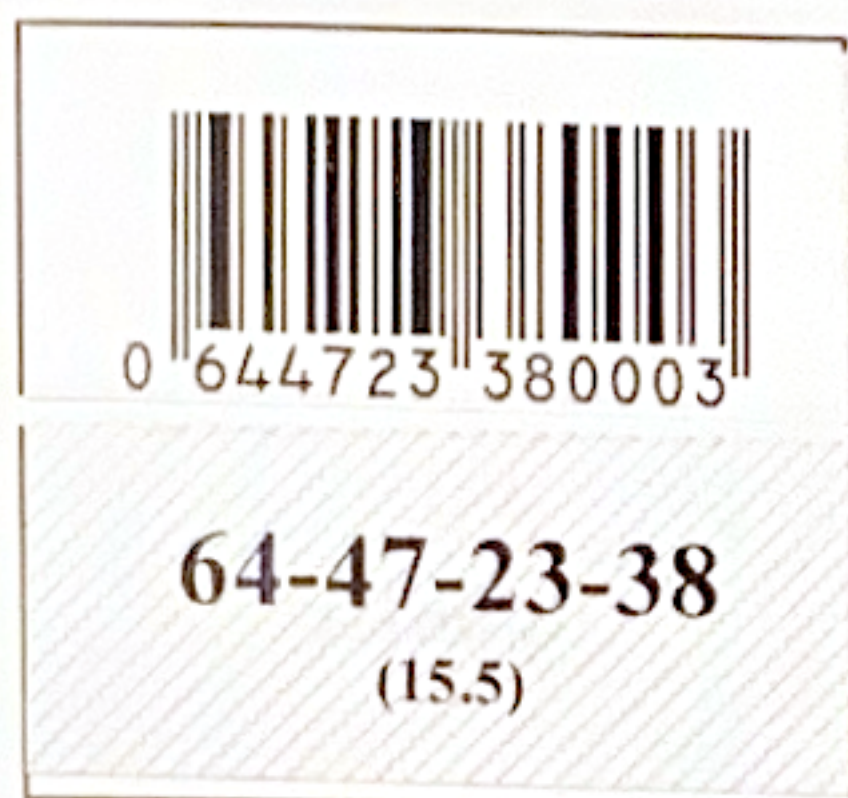




МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников „Ломоносов“
наименование олимпиады

по иностранному языку (Английский)
профиль олимпиады

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Дата

«15» февраля 2025 года

Подпись участника

Ник

Числовик

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Task 1. Listening.

- A. 1. evolution; +
 2. thousands; +
 3. enlightenment; +
 4. novel; +
 5. exquisitely +

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B. Both texts definitely agree on the fact of misconceptions about biology and evolution existing. Both of the misconceptions that are discussed stem from human bias, too. However one misconception goes completely against the laws of evolution, while the other one is simply a slight misunderstanding of the evolution theory.

We can conclude that throughout history our perception of the world changes, as we try to step away from our "human bias" standpoints. This happens in any science or study.

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Task 2. Reading.

A. The extracts show how incorrect grammar can look out of place, or even unreadable. For example, the third extract is simply hard to read, because it has no punctuation notation.

B. In extract 1, it is possible that the character is from a rural or poor area, they are definitely not least a bit aggressive. You can imagine a rural American farmer, or a gang member speaking as such. In the third extract, one can speculate that this character might have not finished school, and/or has trouble remembering how words are written, so they just write it as they say it. It also shows how the character pronounces words giving them a more human appearance overall.

C. (1) - Nobody is going to meddle with me, he isn't [...]

- Let him say what he likes. I don't want to have a truck with him [...]

- Yes: tell him where he comes from, if you want to go fortune-telling.

(3) It was just like he was doing the same thing Burt wanted to me to do with the lines on the paper. I was laughing, because I thought it was going to be a hard thing for a mouse to do.

2

Customs

But then, Algernon kept going all the way, threw that thing all the right ways, until he came out where it said "finish", and he made a squeak. Burt says, that means he was happy, because he did the right thing right.

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Task 3. Vocabulary and Grammar.

Down 1. ~~was written~~ written; +

Down 3. exploiting; +

Down 4. what; +

Down 5. earn; +

Down 10. in; +

Across 2. were dubbed; +

Across 5. to break; +

Across 7. than; +

Across 8. she; +

Across 9. criticising. +

1. - A absorbed into the

2. - C imposed in early

3. - E suppressed the native

4. - D legally made to

5. - F willingly assimilated within

Task 4. Cultural competence.

From reading the text, I would say that the speech was made by Winston Churchill, and not Elizabeth I. Firstly, the speaker mentions the worry of 'invaders landing in Britain' and that fear was present during World War 2. Secondly, he mentions naval and air attacks — planes were invented in the 19th century. The speaker also mentions "friends across the ocean", who can only be the Americans (who fought only in W.W.2). The last fact is, the British Empire already exists.

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Блок 5. Writing Учебная Graduation speech.

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Hello everyone! I'm really happy to be here, in front of you all: teachers, students, parents, my friends... Today is a great day, as we're finally moving to a new stage in life. And I don't just mean us, students! This is important for all, including parents and teachers. But, hey, graduation isn't only about being said that school ended. Let's talk about motivation and life goals, too. That means, talking about what lies ahead, and what really matters, matters... Also, just saying I'm not perfect, so don't expect me to tell you anything crazy!

Anyways, I've gone through two different schools, I went from not wanting to study, to wanting to go to university! I'm saying this, because I didn't have a goal when I started to go from the second middle school started. We find what we want as we progress in life, so please, to all the students here, please, don't be harsh on yourselves for being indecisive about where and which university or job to pick. I'm not saying to do nothing though. Just don't panic about it either. Actually, this works for everything, not only life goals.

Things come eventually always. If you say ~~for now~~, if you want it to happen, it will... probably. For example, I've got a story: I always loved languages, and English in particular. In my previous school, which I stayed at for 7 grades, nobody cared about that, because nobody needed talent there. But, since I wanted it so much, I did manage to break out of there and come to this school! I tried, and I got it, as I just said! I'd imagine we have lots of examples of that in the crowd, too.

But, of course, this all ~~couldn't have~~ ^{couldn't have been} if not for our teachers and parents. They helped us get here and they will definitely remember us. So, I want to thank them for their hard work in bringing us through this journey we call, "school". I also want to thank my classmates — you all are the best! We might not always been together, but we were always together, when we needed it.

Yumduk

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Now, fellow students, since can you know, or that I
hope you can do, that: you don't have to panic about
your future, and that you'll all get what you want,
if you try, I'll add this: Don't be afraid to experiment,
or not experiment. It's you who decide how to live your life,
don't forget that! Oh, yes, and to top this all off — there's
one thing to be afraid of — calm. Just like Winston Churchill
said, "I never worry about action, only about inaction". Take
it as a motto for yourselves! I hope you all will have a great
rest of the day, and life.

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