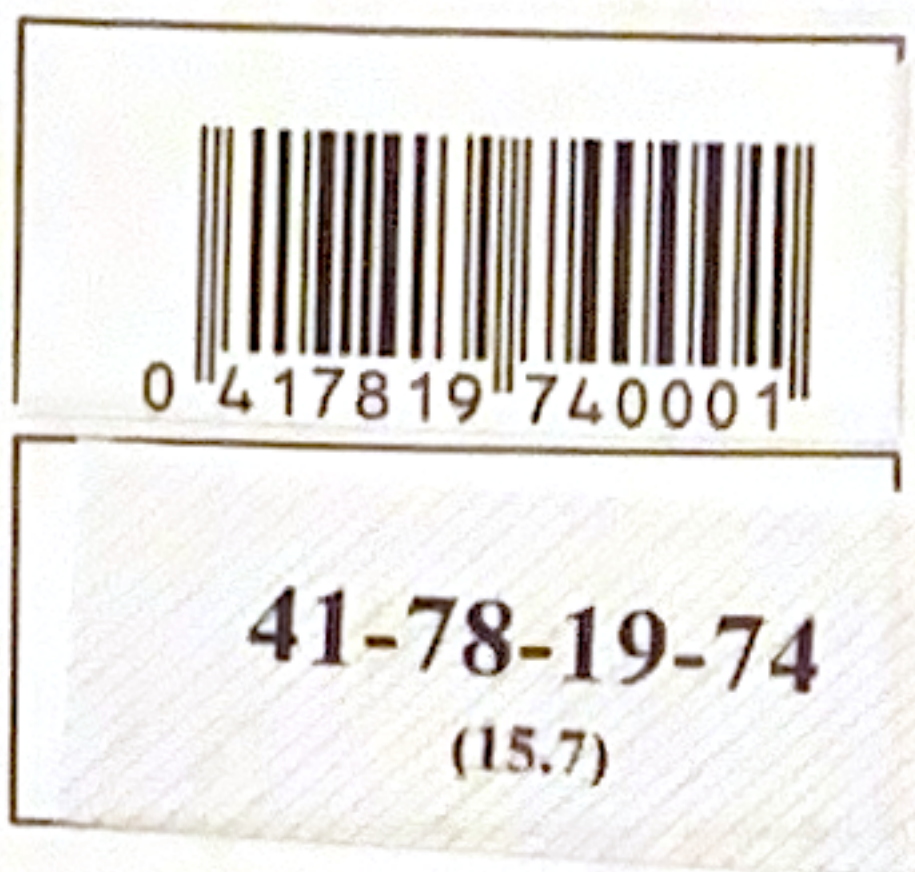




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Ар

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения _____
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____
наименование олимпиады

по _____
профиль олимпиады

фамилия, имя, отчество участника (в родительном падеже)

Дата

«15» февраля 2025 года

Подпись участника

91 R

Чистовик 1

Зуок 1. A. 1. evolution +
 2. thousands +
 3. enlightenment -
 4. novel +
 5. exquisite -

3

B. Two texts share the fact that ~~in~~ in the 18th and the 19th centuries had vague understanding (it any) of evolution.

The difference is that in the lecture it's said that people believed no creature had ever changed since the moment of creation. ~~The article~~ The article shows us otherwise.

Thanks to the evolutionary theory ~~we~~ humanity is able to track the origins of all living organisms.

5

Зуок 2. A. In both extracts there are words that, when inspected alone, outside of a sentence, can have several different meanings. Only because of the grammatical context we are able to make out the right meaning behind them. For example, the word "threw" from the (extract 3) seems completely out of place, but of course, it has nothing to do with tossing objects. We ~~clear~~ get that this word is just a completely misspelled word "through" & because of the ~~sentence it's in~~ context of the respective sentence.

B. ~~We can~~ It goes without saying that the character from the extract (3) ~~no~~ speaks poor English. It's possible that this character is a ~~kid~~ child, who simply has no idea how to spell correctly, ~~but what is~~ or an adult ~~that~~ with a mindset of a child, an insane person. ~~at some point in a way~~

The character from the extract (2) is likely to be in sound mind, but ~~that~~ his dialect is rather peculiar. He is probably not an ~~educate~~ well-educated person and he is not a nobleman by any means. His way of speaking is ~~not~~ rude and harsh, which contributes to the speculation on his origin.

C. (2) — That is no call to meddle with me, not him.
 — Let him say what he wants. I don't want to have a trach with him.
 — Yes: tell HPM where he comes from if you want to go fortune-telling.

Чистовик 2

Question 2. C. (3) It was just like he was doing the same thing Burt wanted me to do with the lines on the paper I was laughing because I thought it was going to be a hard thing for a mouse to do. But then Algernon kept going all the way through that thing all the right ways till he came out where it said finish and he made a squeak. Burt says that means he was happy because he did the thing right.

10

Question 3.

(части ~~не~~ соответствуют)

1. — A (Assimilation is a ... — absorbed into the...)
2. — C (Forced assimilation was — imposed in early...)
3. — E (The English conquerors — suppressed the native...)
4. — D (Through considerably less ... — legally made to...)
5. — F (In the United ... & willingly assimilated within...)

5

6. —

Question 4 The speech ~~so~~ could not have been delivered by Elizabeth I because there are mentions of photography and aerial combat forces, which didn't exist at that time, just like the words "doctrine". The usage and because such modern words like "doctrine" and the ~~re~~ mention of "Nelson's day" ~~being referred to as~~ Nelson and the time he "lived in" being referred to as the distant past. I think the speech was delivered by W. Churchill during the time of the Second World War. The mention of a "world war" because of all the facts, ~~listed above~~ mentioned above.

10

Question 3. (проебыв)

Across: 8. the 9. criticising 5. to break 2. than 5. broke up

Down: 1. written 3. exploiting 8. 10. in h. of. which that

7

Читовик 3

Дуок 5.

Hello everybody! I've been honoured to carry out this speech and I'm very grateful for having this opportunity. ~~the~~ I'm going to go over our collective past as students, reflect on our happy youth and wonder ~~about~~ what future has in store for us, what goals we'll set for ourselves and where we'll be able to find motivation needed to achieve them.

~~First part~~ I myself think that the years spent with all the people in this hall are going to stay the best years of my life. There was everything for me: happy moments, mishaps, crises and tall great challenges and even greater achievements. I also think that many of you can relate to that. Now every single one of us, students, is on the ~~very~~ verge of stepping into a whole new life, ~~new~~. Even for the majority of my time studying I had no idea what I wanted to do ~~at~~ after I graduate. I've made my mind up recently, and I want to become a great musician. I hope that most of you have already decided on their future ~~major~~ goal in life. And if you haven't ~~that~~ that's okay too. But, nevertheless, ~~where to get the strength and motivation~~ Don't settle though and continue you proceed with your search, and you'll soon find what you enjoy doing the most and what you strive to achieve.

But where do we actually get the strength and ~~motivation~~ from? Well I know it can be hard at times. ~~But~~ I'm going to tell you a little inspirational story about one of your fellow students and my close friend. He used to be an ordinary volleyball player in our ~~team~~ local team. One day he got in an accident and broke both his hands. Doctors ~~was~~ weren't sure if he'd ever be able to return to the field. But, as many of you know, he is sitting right there in the front row right now, and all of you know him as ~~our city~~ the captain of our volleyball team. I ~~sure am~~ sure have a lot to learn from him. And this example is only one of many in this hall, you know better than me.

Of course, however, such things don't happen ~~in a~~ ~~moment~~ without the support of the people around us. Our brilliant teachers, ~~our~~ our loving parents, our friends all contributed to our well being and helped us become the great people we are.

So a famous writer ~~Mark~~ by the name of Mark Twain once said that two things one needs to achieve success are confidence and ignorance. Confidence, undoubtedly goes a long way. But I don't want you to be ignorant. ~~многом на этом. 4~~

Честовин 4

Дуок 5.
(проговор.)

As I've just said all great things are impossible without the support of the people around us. And that is what I want you to do: I want want you to look around you. ~~The~~ Everyone you see has become much closer to you ~~than you might think~~ ^{over} the course of these years than you might think. And everyone here is ready to be there for you at your lowest. I hope that, ~~together~~ all the bonds and relations created here, will carry on to our adult life. And with ~~each other~~ the support of each other we'll be able to accomplish any tasks and reach highest peaks. ~~Once~~ Thanks for having me as the speaker for this occasion.

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Подписывать лист-вкладыш запрещается! Писать на полях листа-вкладыша запрещается!

