



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва  
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"  
наименование олимпиады

по английскому языку  
профиль олимпиады

Апейкинс Мари Михайловны  
фамилия, имя, отчество участника (в родительном падеже)

Дата

«14» февраля 2026 года

Подпись участника

075 = 89 (восмидесяти девять)

### Блок 1. Понимание устного текста.

Вы услышите отрывок из сказки. Выполните задания по прослушанному тексту.  
Прослушайте текст дважды.

Ответьте на вопросы 1-3, выбрав один ответ из предложенного списка.

1. What does the opening episode mainly suggest about childhood?

- A. Children dislike becoming adults
- B. Awareness of growing up comes very early
- C. Parents fear change
- D. Childhood ends suddenly

1 | C | -

2. What makes Wendy realise that childhood will not last forever?

- A. Something her mother says without meaning to teach her
- B. A lesson she is given later
- C. A story she hears
- D. A rule she learns at home

2 | A | +

3. Mrs Darling is presented as a person who is mainly:

- A. controlled and realistic
- B. imaginative and emotionally warm
- C. distant and strict
- D. careless and irresponsible

3 | B | +

Заполните пропуски в предложениях 4-6, используя информацию из прослушанного текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

4. Wendy reaches this understanding when she is two ..... years old.

5. The family home is described as number four .....

6. Mr Darling arrives before his rivals because he uses a cow .....

Установите истинность утверждения 7 – *True, False, Not Given* – и объясните свой ответ, используя прослушанный текст, в форме развернутого распространенного предложения.

7. Mrs Darling found household budgeting boring from the beginning. —

Как называется произведение, из которого взят отрывок? Напишите его полное название на английском языке.

10. \_\_\_\_\_

*751 = 6*

## Блок 2. Понимание письменного текста.

Прочитайте отрывок из романа Джейн Остин. Выполните задания по тексту.

The Dashwood family had lived in Sussex for many years. Their home was Norland Park, a large estate where they were respected by their neighbours. The owner of the estate was an old, unmarried man. For many years he lived with his sister, who kept his house. When she died, he felt lonely and invited the family of his nephew, Mr Henry Dashwood, to live with him. Mr Dashwood was the legal heir of Norland. The old man enjoyed their company, especially the cheerfulness of the children, and grew very fond of the whole family.

Mr Henry Dashwood had one son from his first marriage and three daughters from his second. His son was already well provided for by his mother's fortune, but his daughters had very little money. Their future depended greatly on their father's inheritance.

When the old man died, his will caused disappointment. He left Norland to Mr Dashwood, but only for his lifetime. After him, the estate would belong to his son and then to his grandson, a young child. This meant Mr Dashwood could not sell the estate or use it to help his wife and daughters. The girls received only a small sum of money.

Mr Dashwood did not live long after his uncle. Before his death, he asked his son John Dashwood to take care of his stepmother and sisters. John promised to help them and at first planned to give them money. However, after thinking more carefully, and influenced by his selfish wife, he began to feel that such generosity was unnecessary.

Soon after the funeral, Mrs John Dashwood came to Norland as if it already fully belonged to her. This behaviour deeply upset Mrs Dashwood, who wanted to leave the house. She stayed only because of her daughters.

The eldest daughter, Elinor, was sensible and calm, and often advised her mother. Marianne, the second daughter, was emotional and passionate, sharing her mother's strong feelings. Margaret, the youngest, was kind but immature. While Elinor tried to remain practical, her mother and Marianne gave themselves completely to their sorrow.

80-37-21-43

(7.1)

Ответьте на вопросы 1-2, выбрав один ответ из предложенного списка.

1. Which event took place before all the others?  
 A. Mrs Dashwood considered leaving Norland.  
 B. The Dashwood family moved into the old owner's house.  
 C. John Dashwood began to doubt his earlier promise.  
 D. Mr Henry Dashwood passed away.

1 | B | f

2. Why was Mr Henry Dashwood unable to use the Norland estate to secure his daughters' future?  
 A. He chose not to change the property's ownership  
 B. The estate produced little profit  
 C. The conditions of inheritance limited his control  
 D. His son refused permission

2 | C | f

Заполните пропуски в предложениях 3-4, используя информацию из текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

3. The old owner developed affection for the Dashwood family partly because the children were ... young ...  
 4. Before his death, Mr Dashwood asked his son to look after his ... stepmother ... and daughters.

Соотнесите персонаж 5-6 и его характеристику.

ОТВЕТЫ A-B		
C +	5. Mrs Dashwood	C. Often guided by strong feelings rather than careful planning
D +	6. John Dashwood	D. Polite in behaviour but mainly concerned with his own interests

Ответьте на вопросы 7-8 развернутыми распространенными предложениями. Каждый ответ должен насчитывать 20-30 слов.

7. In this story, what does the expression "legal heir" describe about Mr Henry Dashwood's position?

This expression means that Mr Henry Dashwood could inherit his relative's estate. Moreover, because The Dashwood family was respected in this neighbourhood, Mr Henry would also inherit the authority. f

8. What does the story suggest about the relationship between love, money and family duty?

There's a strong connection between love, money and family duty. The author of the story presented us a real-life situation, when someone lets down his relative because of strong love and desire of being wealthy.

Блок 3. Лексико-грамматический аспект.

А Прочитайте текст об истории празднования Дня Святого Валентина в Европе. Поставьте выделенные жирно слова в необходимую грамматическую форму в соответствии с контекстом.

		ОТВЕТЫ
<p>People once believed that birds, particularly lovebirds, began to mate on February 14. In ancient Rome the festival of the Lupercalia 1. <b>CELEBRATE</b> on February 15; the festival involved fertility rites and honored the two Roman gods Juno and Pan. In modern times it is customary 2. <b>EXCHANGE</b> cards and other gifts with 3. <b>LOVE</b> ones, close friends, and family members on February 14. The day 4. <b>CALL</b> St. Valentine's Day, or simply, Valentine's Day. The holiday apparently has no connection with the two martyred St. Valentines of 3rd-century Rome except that their feast days also come on February 14.</p> <p>The modern celebration of St. Valentine's Day probably 5. <b>GROW</b> out of a tradition that started in about the 14th century. For many years young people in France and England 6. <b>WILL</b> get together on St. Valentine's Eve. Each person became the "valentine" of the one whose name 7. <b>DRAW</b> from a valentine box.</p>	1	was celebrated +
	2	<del>exchangable</del> exchanging -
	3	beloved +
	4	is called +
	5	grew <del>out</del> +
	6	would +
	7	was drawn +

В Прочитайте текст о Святом Валентине. Заполните пропуски фразами из списка в соответствии с контекстом.

Valentine is the name of two legendary martyrs whose lives 1. ... be historically based. One was a Roman priest and physician who suffered martyrdom during the persecution of Christians by the emperor Claudius II Gothicus and was 2. ... the Via Flaminia. Pope St. Julius I reportedly 3. ... his

grave. The other, bishop of Terni, Italy. was martyred, apparently also in Rome, and his relics were later 4. ... Terni. It is possible these are different versions of the same original account and refer to only one person.

The Day of February 14 is the day when lovers express their affection with greetings and gifts. Although there were several Christian martyrs named Valentine, the day probably 5. ... the priest who was 6. ... AD 270 by the emperor Claudius II Gothicus. According to legend, the priest signed a letter to his jailer's daughter, whom he had 7. ... whom he had fallen in love, "from your Valentine."

At the end of the 5th century, Pope Gelasius I replaced the ancient Roman holiday Lupercalia with St. Valentine's Day. It 8. ... be celebrated as a day of romance from about the 14th century.

ОТВЕТЫ 1-8	
7	befriended and with +
3	built a basilica over +
2	buried on +
8	came to +
6	martyred about +
1	seem to +
4	taken to +
5	took its name from +

75 - 3 = 14

**Блок 4. Социокультурный компонент.**

Соотнесите описание с соответствующей информацией.

ОТВЕТЫ А-Т	Историко-культурная информация		Описание
H +	1. Hadrian's wall	A	This phrase expresses doubt, polite disagreement, lack of willingness to approve, quiet warning.
		B	This is scones with jam and clotted cream (Devon vs Cornwall debate!).
Q +	2. Charles III	C	This is the nickname for people coming from Sunderland.
		D	This is a durable clothing connected to countryside life and outdoor work, associated especially with Ireland.
M +	3. Mancunians	E	This is a language spoken in Scotland and Ireland.
		F	The capital of Northern Ireland.

S f	4. Buckingham Palace	G	The king of England, Scotland, and Ireland (1660–85) following the Restoration (1660).
		H	A fortified Roman wall, of which substantial parts remain, extending across N England from the Solway Firth in the west to the mouth of the River Tyne in the east. It was built in 120–123 ad on the orders of the emperor Hadrian as a defence against the N British tribes.
A f	5. I don't know	I	This is a traditional male garment connected to Highland identity and clan history.
		J	The capital of the Republic of Ireland.
T f	6. Yorkshire pudding	K	A prehistoric ruin in S England, in Wiltshire on Salisbury Plain: constructed over the period of roughly 3000–1600 bc; one of the most important megalithic monuments in Europe; believed to have had religious and astronomical purposes.
		L	This phrase means "And that's it / the problem is solved".
I —	7. Gaelic	M	This is the nickname for people coming from Manchester.
		N	This is a language spoken in Scotland and Wales.
O f	8. Keep a stiff upper lip	O	This phrase means "Stay calm and don't show emotions".
		P	A royal residence in Kensington Gardens, in the London borough of Kensington and Chelsea; dating from the 17th century, it was improved and extended by Sir Cristopher Wren.
F f	9. Belfast	Q	The current King of the UK.
		R	This phrase means "It's disappointing or poor".
N —	10. Kilt	S	The London residence of the British sovereign: built in 1703, rebuilt by John Nash in 1821–36 and partially redesigned in the early 20th century.
		T	This is baked batter traditionally served with roast beef.

80-37-21-43  
(7.1)

754 = 8

## Блок 5. Письменная речь.

Семья с тремя детьми в возрасте от 3 до 10 лет ищет книгу для чтения перед сном. Дайте рекомендацию для этого случая.

В рекомендации необходимо ответить на следующие вопросы:

6. Какое название и жанр книги? Кто автор книги? (Абзац 1)
7. Каков сюжет книги в кратком изложении? (Не раскрывайте концовку.) (Абзац 2)
8. Каковы художественные особенности (язык и стиль автора) у книги? (Абзац 3)
9. Какова тема произведения? Какие проблемы в нём поднимаются? (Абзац 4)
10. В заключение объясните, почему эта книга подойдет для всей семьи и чтения перед сном. (Абзац 5)

Write at least 150 words.

Recently I had a chance to read again my favourite childhood book - "Martin Iden". It's a novel, written by American author Jack London in 20th century.

To begin with, let me tell you about <sup>the</sup> plot. The main character, Martin, is a simple, non-educated sailor, who falls in love with a gorgeous woman. She is ~~a~~ really beautiful, well-educated and appealing. After their first date Martin decides to change himself, to become better and marry his dream girl.

Jack London wrote his books in <sup>a</sup> simple language, which everyone could understand. He didn't use any difficult collocations and expressions, that makes his stories easy to read even for young readers.

Talking about the <sup>main</sup> topic of the book, Jack London tried to tell us about the importance of not trying to lead someone's core principles but to live your own life and achieve your own goals. The main problem of Martin Iden as a character is that he couldn't find his own path and <sup>clearly</sup> identify the ~~clear~~ goal he wanted to reach.

$$75 \cdot 5 = 32 + 20 = 52$$

$$075 = 6 + 9 + 14 + 8 + 52 = 89$$

I can unhesitatingly say, that this book is really nice for all the members of family ~~and~~ to read and OK for reading before going to bed. By reading "Martin Iden" even the youngest children will gain experience in many spheres of their lives and improve their social skills. Experts highly recommend <sup>to read</sup> this book before sleep due to ~~it's~~ magnificent the ~~storie's~~ story's magnificent, calm and peaceful atmosphere.

## Черновик

## Listening

1. B C

2. A

3. B

4. two

5. four

7. False (at first she liked it, but then it appeared to be really boring)

6. cow

## Reading

2. "He left Norland to Mr Dashwood, but only for his lifetime"

7. This expression means that Mr Henry Dashwood could <sup>moreover,</sup> legally inherit his uncle's estate. Hence, because the Dashwood family was deeply respected in this neighbourhood, Mr Henry would also inherit the authority.8. ~~The story tells readers about~~ There is a strong connection between love, money and family duty. The <sup>son of the</sup> main character promised his dad to take care of his step-mother and sister. But later he changed his mind because of love to his selfish wife and desire of being <sup>rich</sup> ~~rich~~ due to his father's <sup>wealthy</sup> ~~wealthy~~ heritage.

Блок 3. Лексико-грамматический аспект.

A. 1) was celebrated

2) exchangeable (exchangeable)

3) beloved

4) is called

5) grew out

6) would

7) was

draw - drew - drawn

B. 1. seem to

2. buried on

3. built a basilica over (his grave)

4. taken to

5. took its name from

6. martyred about

7. befriended and with

8. came to

Reading.

8. There's a strong connection between love, money and family duty. The author of the story <sup>presented</sup> showed us a real-life situation, when someone lets down his relative or a friend because of strong love and desire of ~~being~~ <sup>wealthy</sup> money.

Writing.

Recently I had a chance to read again my favourite childhood book - "Martin Iden", written by Jack London.

To begin with, let me tell you about the plot. The main character - Martin Iden - is a simple, non-educated sailor, who falls in love with a gorgeous woman. She is really beautiful, well-educated and appealing. After the first date, Martin decides to change himself, to become better and marry the woman.

Jack London wrote his books