



19-10-50-80
(8.6)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносова
наименование олимпиады

по Английскому языку
профиль олимпиады

Ашиновой Евгении Александровны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«14» февраля 2026 года

Подпись участника
[Signature]

OTB: 88 *А*
восемьдесят восемь

The question 1-1 shows the best answer according to what you hear.
You are going to read an extract from a book. For questions 1-10, choose the best answer according to what you hear.

When I first heard about the...
I was very surprised...
I had never heard of it before...
I was very interested...
I had never heard of it before...
I was very interested...

Why did the old woman...
The reason for...
The woman...
The woman...
The woman...

What I don't like...
I don't like...
I don't like...
I don't like...
I don't like...

What was the...
The woman...
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Блок 1. Понимание устного текста.

You are going to listen to two extracts from famous books. For questions 1-10, complete the tasks. You have 10 minutes to read the questions.

For questions 1-2, choose the best answer according to what you hear.

1. What news does Mrs Bennet bring to her husband? (text 1)

- A. A family visit
- B. A marriage arrangement
- C. The sale of their house
- D. The renting of Netherfield Park

1 D

2. Why did the old owner invite his nephew's family to live with him? (text 2)

- A. He needed financial support
- B. He wanted to sell the estate
- C. He missed his sister and needed company
- D. He was forced to by law

1 C

For questions 3-6, complete the sentences with ONE word from the text that you hear.

3. Mrs Bennet learned about Netherfield Park from Miss Long (text 1)
4. The man who has rented Netherfield Park He earns about 4-5 thousand a year. (text 1)
5. The Dashwood family lived in a respectable manner and were respected by their neighbours. (text 2)
6. The children's cheerfulness added pleasure to the old gentleman's life. (text 2)

For questions 7-9, decide whether the statements are True, False or Not Given.

7. Mr Bennet asks his wife directly to tell him the news. (text 1)

7 F

8. Mrs Bennet believes the new neighbour's arrival is good news for her family. (text 1)

8 NG

9. The old man's sister managed his household for many years. (text 2)

9 T

For question 10, sentence.

10 Writer's positive happy

Блок 2. Пон

You are going

When school b
"Put on your b
the slip, and t
same way."

So the one w
at the bottom
together, wit
and so creat

Tom was sw

"Do you lov

"No! I hate

"Well, I do,

"No, I don't

"Oh, I shou

"Do you? I

That was a

contentme

"Was you

"Yes, and

"I been to

going on

"Oh, are

"Yes, tha

was you

"What's

"Why, e

"No."

"Woul

"I reck

"Like?

ever e

"Kiss"

"Why

"Ever

"Why

"Ye-

"Wh

"I sh

"Sha

"Ye-

"No

For question 10, define the writer's attitude towards Mr and Mrs Henry Dashwood. Write one sentence.

10 Writer's attitude towards Mr and Mrs Henry Dashwood is kind and positive as the ~~story~~ ^{text} tells us that they made the old man happy again.

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Блок 2. Понимание письменного текста.

You are going to read an extract from a book. For questions 1-10, complete the tasks.

When school broke up at noon, Tom flew to Becky Thatcher, and whispered in her ear:

"Put on your bonnet and let on you're going home; and when you get to the corner, give the rest of 'em the slip, and turn down through the lane and come back. I'll go the other way and come it over 'em the same way."

So the one went off with one group of scholars, and the other with another. In a little while the two met at the bottom of the lane, and when they reached the school they had it all to themselves. Then they sat together, with a slate before them, and Tom gave Becky the pencil and held her hand in his, guiding it, and so created another surprising house. When the interest in art began to wane, the two fell to talking. Tom was swimming in bliss. He said:

"Do you love rats?"

"No! I hate them!"

"Well, I do, too—live ones. But I mean dead ones, to swing round your head with a string."

"No, I don't care for rats much, anyway. What I like is chewing-gum."

"Oh, I should say so! I wish I had some now."

"Do you? I've got some. I'll let you chew it awhile, but you must give it back to me."

That was agreeable, so they chewed it turn about, and dangled their legs against the bench in excess of contentment.

"Was you ever at a circus?" said Tom.

"Yes, and my pa's going to take me again some time, if I'm good."

"I been to the circus three or four times—lots of times. Church ain't shucks to a circus. There's things going on at a circus all the time. I'm going to be a clown in a circus when I grow up."

"Oh, are you! That will be nice. They're so lovely, all spotted up."

"Yes, that's so. And they get slathers of money—most a dollar a day, Ben Rogers says. Say, Becky, was you ever engaged?"

"What's that?"

"Why, engaged to be married."

"No."

"Would you like to?"

"I reckon so. I don't know. What is it like?"

"Like? Why it ain't like anything. You only just tell a boy you won't ever have anybody but him, ever ever ever, and then you kiss and that's all. Anybody can do it."

"Kiss? What do you kiss for?"

"Why, that, you know, is to—well, they always do that."

"Everybody?"

"Why, yes, everybody that's in love with each other. Do you remember what I wrote on the slate?"

"Ye—yes."

"What was it?"

"I sha'n't tell you."

"Shall I tell you?"

"Ye—yes—but some other time."

"No, now."

"No, not now—to-morrow."
 "Oh, no, now. Please, Becky—I'll whisper it, I'll whisper it ever so easy."
 Becky hesitating, Tom took silence for consent, and passed his arm about her waist and whispered the tale ever so softly, with his mouth close to her ear. And then he added:
 "Now you whisper it to me—just the same."
 She resisted, for a while, and then said:
 "You turn your face away so you can't see, and then I will. But you mustn't ever tell anybody—will you, Tom? Now you won't, will you?"
 "No, indeed, indeed I won't. Now, Becky."
 He turned his face away. She bent timidly around till her breath stirred his curls and whispered, "I—love—you!"
 Then she sprang away and ran around and around the desks and benches, with Tom after her, and took refuge in a corner at last, with her little white apron to her face.

For questions 1-2, choose the correct answer according to the text.

1. What do Tom and Becky share while sitting on the bench?
 A. An apple.
 B. A secret letter.
 C. Chewing-gum.
 D. A story about school.

1 | C

2. Why does Becky ask Tom to turn his face away before she whispers to him?
 A. She is angry with him
 B. She is afraid someone will hear
 C. She feels shy and embarrassed
 D. She wants to stop playing the game

2 | C

For questions 3-5, match the words from the text (3-5) with their meanings (A-C).

One definition is extra.

3. to turn about C	A. to refuse or try not to accept something
4. timidly B	B. in a shy or nervous way
5. to resist A	C. one after the other
	D. with confidence

3	4	5
C	B	A

For questions 6-7, give your answer to each question in 2 full sentences. For each answer, write 25-30 words.

6. Which of the details in the text especially adds humour because it shows childish thinking?

6. Tom's attitude
 his childish thinking
 chewing-gum
 in the text

7. What did Becky do?
 Becky
 cover it. She
 flushed her face

For question 8,
 8. What is the author's attitude?
 8. The author

Блок 3. Лекция

Read the following crossword by crossword right spelling are correct

In the crossword
 Example:
 TO INVITE
 A MOUSE -
 BEAUTIFUL
 INSERT A
 BLISS - 1. 1

Complete the crossword

13.
 known as
 the Queen
 as an ene
 the Queen
 A
 of Saxe-
 Victoria

6. Tom's attitude towards rats and how to use them as toys shows his childish thinking. Also, the kids ~~share~~ ^{eat} ~~chewing gum~~ ^{chew} in turns - classical childish behaviour. +2

7. What did Becky do with her apron?

7. ~~Becky~~ Becky took her apron and put it up to her face to cover it. She did it because she was embarrassed and probably flushed because of what she ~~said~~ ^{told} Tom. +2

For question 8, write a phrase.

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8. What is the full title of the book?

8. The Adventures of Tom Sawyer +1

Блок 3. Лексико-грамматический аспект. TB 2: 10

Read the following text on a famous royal couple in the UK. To complete the text, solve the crossword by making new forms of the words, making new words or inserting a word. If you got the crossword right, it means you completed the text accurately. Make sure the endings of the words and spelling are correct!

In the crossword, multiple word phrases are inserted as one word.

Example:

TO INVITE - a new form - 1. WEREINVITED

A MOUSE - a new form - 2. MICE

BEAUTIFUL - a new form - 3. MOREBEAUTIFUL

INSERT A PREPOSITION - 2. INFRONT OF

BLISS - 1. BLISSFUL

Complete the crossword with your answers. The gaps in the text are numbered according to the crossword (across and down).

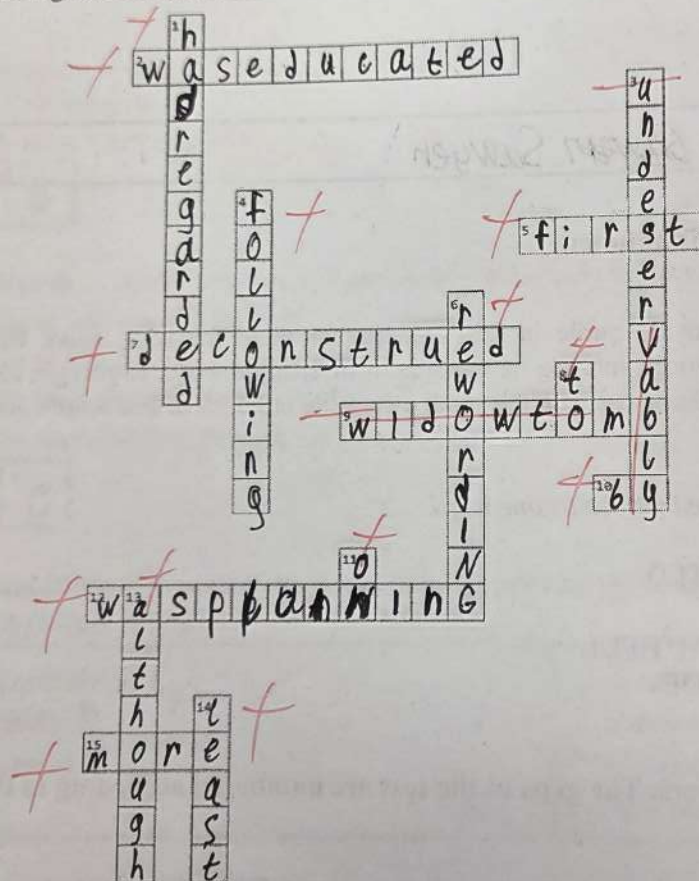
13. ... Albert himself was 3. ... unpopular; the domestic happiness of the royal couple was well known and helped to assure the continuation of the monarchy, which was 10. ... no means certain on the Queen's accession. 11. ... his death from typhoid fever, the British public, which 1. ... him almost as an enemy alien, finally recognized his exceptional qualities. Throughout almost 40 years of 9. ... , the Queen decided important questions on the basis of what she thought Albert would have done.

A member of the Ernestine branch of the Wettin dynasty, he was the second son of Ernest, duke of Saxe-Coburg-Gotha. He 2. ... in Brussels and at the University of Bonn. The marriage between Victoria and Albert, who were 5. ... cousins, was promoted by their uncle Leopold I, king of Belgium.

On October 15, 1839, the young queen proposed 8. ... Albert, and they were married on February 10, 1840.

Albert soon became, in effect, Victoria's private secretary and chief confidential adviser. 4. ... his example, the Queen, who had been inclined to indolence, became almost as hardworking as he. At his urging she abandoned her Whig partisanship in favour of a 15. ... seemingly political neutrality. Disputes with Prussia in 1856 and the United States in 1861 ended peacefully, at 14. ... in part because Albert suggested 6. ... Foreign Office dispatches so that they could not 7. ... as ultimatums.

Albert's vigilance was unwelcome to various government ministers, especially Lord Palmerston. The British aristocracy did not care for the severe moral tone of the royal household, for Albert's professorial manner (although he rode and shot as well as they), or for his artistic versatility. In collaboration with the London contractor Thomas Cubitt, Albert designed Osborne House (1845-51), the royal residence on the Isle of Wight. He was also an accomplished musician. He successfully managed the Great Exhibition of 1851 at the Crystal Palace, London, and 12. ... the South Kensington Exhibition of 1862 when he became fatally ill.



Across

2. to educate (формообразование)
5. one (формообразование)
7. to construe (формообразование)
9. widow (словообразование)
10. вставить предлог

Down

1. to regard (формообразование)
3. deserve (словообразование)
4. to follow (формообразование)
6. to reword (формообразование)
8. вставить предлог

Across	Down
12. to plan (формообразование)	11. вставить предлог
15. much (формообразование)	13. вставить союз
	14. little (формообразование)

753:13

Блок 4. Социокультурный компонент.

Read three samples of advertising texts. Analyse them, compare them, contrasting and drawing analogies. Provide your opinion. Complete the task in full sentences.

1. Compare the advertisement text writing traditions. Enumerate similarities. Enumerate differences.
2. Arrange the samples chronologically from the oldest to the latest. Explain your arrangement providing proof from the texts, both on the content level and the language level.
3. How does each ad persuade the target audience? Which advertising approach out of the three presented do you find more appealing? Why?
4. What is your personal attitude to advertising? Explain your answer.
5. What is the future of advertising? What will affect it most drastically?

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Total number of words 90-100.

Sample 1.

Hi! It's Duo.

It's time for your daily Welsh lesson. Take 5 minutes now to complete it.

Hi! It's Duo.

These reminders don't seem to be working. We'll stop sending them for now.

Hey. It's Lily. 🍀

It would be a bummer to lose that 21 day streak. Just saying.

Hi! It's Duo.

This game is booooooooooring. Fancy a lesson?

Hi! It's Duo.

How do you say "quitter" in Japanese?

learning a
language is
f^ooing hard.
that's why
we made it
f^ooing fun.



duolingo

Available on the App Store and Google Play

Sample 2.

If any gentleman wishes to develop his natural talents by learning foreign languages—especially lively French, majestic Spanish, refined Italian, sturdy Dutch, well-balanced Greek, mystical Hebrew, and practical Arabic—or is otherwise carried away by a desire to understand foreign politics, polite social behaviour, national characteristics, or anything else connected with the peoples and countries of the world, he will find his expectations fully satisfied and his ambitions fulfilled if he chooses to go to the place known as the Sign of the Globe.

Sample 3.

To cleanse and whiten the teeth, to remove tartar from the teeth, to sweeten the breath and preserve the teeth, to make gums hard and healthy, use Brown's Camphorated Saponaceous Dentrifice...The addition of camphor strengthens and relieves soreness of the gums and teeth, and maintains them constantly in a healthy state. Used daily as a preventive for the toothache, it is invaluable. 25 cents a bottle. Manufactured by John I. Brown & Sons, Boston. Curtis and Brown, proprietors, New York.

Write the number of the question

1. Similarities: persuasive language. Differences: the first two texts advertise language learning, ^{while} the third one advertises a dentrifice.

2. Chronological order:

Sample 2 - ~~very~~ formal language; services only for men, which indicates ~~that~~ time when only men could study.

Sample 3 - semi-formal language; price of the dentrifice is most likely from the previous century.

Sample 1 - informal language; word "reminder" indicates that short persuasive phrases are notifications of an app.

3. Sample 1 - provoking ^{sentences} phrases; most appealing to me, as I love catchy ~~phrases~~. Phrases

Sample 2 - engaging description.

Sample 3 - usefulness of the product.

4. It is positive, as it helps me discover handy things.

5. It will become more personalised. ~~Marketing strategies~~ of ~~it~~ The way people see shopping will be affected

most drastically.

ТБ 4, 7

Блок 5. Письменная речь.

Your high school Film Club has asked members to send in recommendations to celebrate St Valentine's Day.

Recommend the best age-appropriate film for the occasion.

In your recommendation, answer the following questions:

11. What is the **title** and **genre** of the film?
12. What is the **plot** of the film **in brief**? (*Do not include spoilers.*)
13. What are the **best features** of the film?
14. How does the film **reflect the theme** of love?
15. Sum up by explaining why **this film suits the tastes** of your target audience.

Write at least 150 words.

Hello, dear fellow ^{members} students of ~~an~~ our Film Club! I would like to recommend a film for us to watch to celebrate St Valentine's day. ~~So, I present you my~~ ^{with} I present you one of my favourite movies of all time: "Star Wars: Attack of the Clones". ~~Now, before you start asking me what can be so romantic about Star Wars~~ ~~Just~~ ~~I'm~~ going to tell you why I chose this movie.

The genres of this film are sci-fi, and action. The plot tells us a story of a young Jedi knight (basically, ~~it's~~ a person with superpowers that can't be in ~~relationships~~ any relationships in order to always ^{fully} control ~~their emotions~~ ^{emotion} - Anakin Skywalker and his beloved senator Padme. Due to ^{the} some circumstances crisis in their galaxy they have ~~to~~ to work together in order to stop injustice and ~~many~~ cruel murders of innocent people. ~~During~~ ^{always} their missions they power of love ^{also} helps them overcome all the perils on their way. The best features of the film are its music, special effects and the ~~the~~ gentle way of showing how much Anakin and Padme love each other. ^{Also} ^{user} the ^{user} sword (or lightsaber) battles are full of action, so nobody will ~~be~~ be bored while watching this film!

The ~~film~~ movie reflects ~~over~~ the theme of love by ~~exploring~~ ~~the~~ exploring the deep ^{mental} connection between the two lovers ~~Anakin and Padme~~: even though they have ~~different~~ different backgrounds and sometimes different opinions about ~~with~~ ~~love~~ ~~things~~ ~~must~~ ~~be~~ ~~in~~ ~~the~~ ~~same~~ some aspects of life, they ~~always~~ always manage to find compromises, because they are truly in love. ~~Understanding~~ ~~the~~ ~~flaws~~ they both ~~have~~ ~~Anakin~~ ~~and~~ ~~Padme~~ Anakin and Padme both have

flaws, but together they grow ~~and~~ become better & more in them and bring light and ~~happiness~~ ^{kindness} to their galaxy.

This film ~~is~~ ~~perfectly~~ definitely suits our tastes because it is an ~~amazingly~~ elegant mix of action and love: dynamic ~~high~~ duels with brightly glowing laser swords create an atmosphere of ~~a~~ magic, a magical atmosphere of the distant galaxy, while lovely ~~romantic~~ romantic dialogues between Anakin and Padme ~~make~~ ~~us~~ ~~make~~ ~~people~~ ^{you} believe in true, sincere and strong love. ~~No matter what type of person you are - the one that loves easily & your love.~~ This movie suits both type of people. This movie ~~will~~ ^{entertain everybody,} ~~entertain everybody,~~ ^{as} ~~it~~ ~~combines~~ the ~~two~~ two things that people adore: intensive flow of actions and the eternal ~~love~~ theme of love.

$$765 : 15 \times 2 + 20 = 50$$

$$076 : 8 + 10 + 13 + 7 + 50 = 88$$

Читовик

10 very warm

5 4-5 thousand a year

8 T

7-8 F

47 King

Block 2

6) Details like to swing ~~them~~ round your head with a ~~swing~~ "string" show childish thinking, because ~~it~~ it expresses an activity loved ~~only~~

~~Two main details showing childish thinking~~

6) ~~First detail that shows~~ ^{his} childish thinking is Tom's ~~Sawyer~~ attitude towards rats and how to use them as toys. ~~Another detail that demonstrates~~ ^{Also} ~~childish thinking is how~~ the kids share a chewing-gum by ~~chewing~~ chewing it in turns, which is childish

chew a gum in turns - ~~behaviour~~ ^{is} the classic without any ^{of} which is a classical thing that children ^{would do}

Backy took her apron and put it up to her face. She did it because she was embarrassed of ~~what~~ ~~she~~ ~~had~~ the words she said to Tom

Sawyer Sawyer

Sawyer Sawyer

behaviour

Читовик

N3
 The first advertisement ^{has} uses simple language that ~~is~~ people use ~~a~~ in their every day life. The second one ~~has~~ demonstrates a very formal language, while the third one ~~shows~~ uses a neutral type ~~of~~ ~~speech~~ words and grammar.

1. Similarities ~~in the texts:~~

1) Persuasive language

Advertising

2) Differences:

1) The first two texts advertise language learning services, while the third one advertises a dentrifice.

2) First text ^{has} uses informal language, while the second one ^{has} uses formal, and the third one ^{has} uses a ~~neutral~~ style semi-formal.

2. The first text in the chronological order would be sample 2, as it ~~uses words like "gentleman"~~ and ~~has~~ a style of grammar that was used

says ~~only~~ talks about offers the service only to men, ~~this indicates that the text was~~ that indicating time period when women's education was not ~~possible~~ or well-accepted, which was centuries ago.

The next ~~sample~~ Sample 3 would be next in the order, as it ~~uses~~ a quite neutral style ~~has~~ a semi-formal style and also the price of the dentrifice ~~mentions~~ was is more likely to be met in the ~~20~~ last century.

Шифр

2) Chronological order:

- 1) Sample 2 - formal language, offers services only to men, which indicates ~~that it was~~ time when ~~women's~~ ^{women} ~~educat~~ only men ~~were~~ ^{had} were educated
- 2) Sample 2 - semi-formal language; price of the dentritic ~~classical~~ ^{classical} fan is ~~not~~ likely from the previous century
- 3) Sample 1 - informal language, "reminder" indicate that the ~~text~~ short ~~ph~~ persuasive phrases are notification from an app

65 words

Sample 1 - provoking phrases; ~~it would be~~ ^{most suitable}

Sample 2 - ~~eng~~ ^{eng} beautiful, ~~an~~ engaging description

Sample 3 - ~~the most~~ ^{the most} usefulness of the product

Sample 1 - most appealing to me, as I love catchy phrases

87

4. I like advertising, as it helps me find ~~a~~ handy things ~~never~~ ~~know~~ ~~I~~ ~~needed~~

~~It is~~ ~~brought~~

~~It~~ ~~will~~ ~~be~~ ~~growing~~ ~~in~~

~~It~~ ~~will~~ ~~become~~ ~~more~~ ~~and~~ ~~more~~

~~It~~ ~~will~~ ~~become~~ ~~much~~

It will become more personalised.

emotions

Trends ~~of~~ the social media
people's attitude to shopping