



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников «Ломоносов»
наименование олимпиады

по английскому языку
профиль олимпиады

Жуванской Анастасии Викторовны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«14» февраля 2026 года

Подпись участника

3

4

5

out

21

100

ca

ОТВ = 86 восемьдесят шесть

Блок 1. Понимание устного текста.

Вы услышите отрывок из сказки. Выполните задания по прослушанному тексту.
Прослушайте текст дважды.

Ответьте на вопросы 1-3, выбрав один ответ из предложенного списка.

1. What does the opening episode mainly suggest about childhood?
A. Children dislike becoming adults
B. Awareness of growing up comes very early
C. Parents fear change
D. Childhood ends suddenly

1 | B | +

2. What makes Wendy realise that childhood will not last forever?
A. Something her mother says without meaning to teach her
B. A lesson she is given later
C. A story she hears
D. A rule she learns at home

2 | A | +

3. Mrs Darling is presented as a person who is mainly:
A. controlled and realistic
B. imaginative and emotionally warm
C. distant and strict
D. careless and irresponsible

3 | B | +

Заполните пропуски в предложениях 4-6, используя информацию из прослушанного текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

4. Wendy reaches this understanding when she is *two* years old. +

5. The family home is described as number ... *25* -

6. Mr Darling arrives before his rivals because he uses a ... *car* -

Ответьте на вопросы 1-2, выбрав один ответ из предложенного списка.

1. Which event took place before all the others?
 - A. Mrs Dashwood considered leaving Norland.
 - B. The Dashwood family moved into the old owner's house.
 - C. John Dashwood began to doubt his earlier promise.
 - D. Mr Henry Dashwood passed away.

1 | B | †

2. Why was Mr Henry Dashwood unable to use the Norland estate to secure his daughters' future?
 - A. He chose not to change the property's ownership
 - B. The estate produced little profit
 - C. The conditions of inheritance limited his control
 - D. His son refused permission

2 | C | †

Заполните пропуски в предложениях 3-4, используя информацию из текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

3. The old owner developed affection for the Dashwood family partly because the children were cheerful †.
4. Before his death, Mr Dashwood asked his son to look after his ... wife and daughters.

Соотнесите персонаж 5-6 и его характеристику.

ОТВЕТЫ A-B		
† C	5. Mrs Dashwood	C. Often guided by strong feelings rather than careful planning
† D	6. John Dashwood	D. Polite in behaviour but mainly concerned with his own interests

Ответьте на вопросы 7-8 развернутыми распространенными предложениями. Каждый ответ должен насчитывать 20-30 слов.

7. In this story, what does the expression "legal heir" describe about Mr Henry Dashwood's position?

The expression "legal heir" ~~describes~~ ~~that~~ says that Mr Henry Dashwood can inherit the Norway when ~~the~~ ~~his~~ its owner will die as he is the owner's relative. †

8. What does the story suggest about the relationship between love, money and family duty?

The story tells the readers that money ~~are~~ is crucial and the future of some people depends on it. Moreover, it suggests that love ~~could~~ ~~overwhelm~~ ~~a~~ family duty falling in love can overwhelm a family duty.

752 - 10

Блок 3. Лексико-грамматический аспект.

А Прочитайте текст об истории празднования Дня Святого Валентина в Европе. Поставьте выделенные жирно слова в необходимую грамматическую форму в соответствии с контекстом.

	ОТВЕТЫ
People once believed that birds, particularly lovebirds, began to mate on February 14. In ancient Rome the festival of the Lupercalia 1. CELEBRATE on February 15; the festival involved fertility rites and honored the two Roman gods Juno and Pan. In modern times it is customary 2. EXCHANGE cards and other gifts with 3. LOVE ones, close friends, and family members on February 14. The day 4. CALL St. Valentine's Day, or simply, Valentine's Day. The holiday apparently has no connection with the two martyred St. Valentines of 3rd-century Rome except that their feast days also come on February 14.	1 was celebrated + 2 exchanging - 3 loved + 4 is called +
The modern celebration of St. Valentine's Day probably 5. GROW out of a tradition that started in about the 14th century. For many years young people in France and England 6. WILL get together on St. Valentine's Eve. Each person became the "valentine" of the one whose name 7. DRAW from a valentine box.	5 grew has grown - 6 would + 7 was drawn +

В Прочитайте текст о Святом Валентине. Заполните пропуски фразами из списка в соответствии с контекстом.

Valentine is the name of two legendary martyrs whose lives 1. ... be historically based. One was a Roman priest and physician who suffered martyrdom during the persecution of Christians by the emperor Claudius II Gothicus and was 2. ... the Via Flaminia. Pope St. Julius I reportedly 3. ... his

grave. The other, bishop of Terni, Italy, was martyred, apparently also in Rome, and his relics were later 4. ... Terni. It is possible these are different versions of the same original account and refer to only one person.

The Day of February 14 is the day when lovers express their affection with greetings and gifts. Although there were several Christian martyrs named Valentine, the day probably 5. ... the priest who was 6. ... AD 270 by the emperor Claudius II Gothicus. According to legend, the priest signed a letter to his jailer's daughter, whom he had 7. ... whom he had fallen in love, "from your Valentine."

At the end of the 5th century, Pope Gelasius I replaced the ancient Roman holiday Lupercalia with St. Valentine's Day. It 8. ... be celebrated as a day of romance from about the 14th century.

ОТВЕТЫ 1-8	
7	befriended and with +
3	built a basilica over +
2	buried on +
6	came to +
6	martyred about +
1	seem to +
4	taken to +
5	took its name from +

75-3 - 13

Блок 4. Социокультурный компонент.

Соотнесите описание с соответствующей информацией.

ОТВЕТЫ А-Т	Историко-культурная информация		Описание
H +	1. Hadrian's wall	A	This phrase expresses doubt, polite disagreement, lack of willingness to approve, quiet warning.
		B	This is scones with jam and clotted cream (Devon vs Cornwall debate!).
Q +	2. Charles III	C	This is the nickname for people coming from Sunderland.
		D	This is a durable clothing connected to countryside life and outdoor work, associated especially with Ireland.
M +	3. Mancunians	E	This is a language spoken in Scotland and Ireland.
		F	The capital of Northern Ireland.

S +	4. Buckingham Palace	G	The king of England, Scotland, and Ireland (1660–85) following the Restoration (1660).
		H	A fortified Roman wall, of which substantial parts remain, extending across N England from the Solway Firth in the west to the mouth of the River Tyne in the east. It was built in 120–123 ad on the orders of the emperor Hadrian as a defence against the N British tribes.
A +	5. I don't know	I	This is a traditional male garment connected to Highland identity and clan history.
		J	The capital of the Republic of Ireland.
B -	6. Yorkshire pudding	K	A prehistoric ruin in S England, in Wiltshire on Salisbury Plain: constructed over the period of roughly 3000–1600 bc; one of the most important megalithic monuments in Europe; believed to have had religious and astronomical purposes.
		L	This phrase means "And that's it / the problem is solved".
N -	7. Gaelic	M	This is the nickname for people coming from Manchester.
		N	This is a language spoken in Scotland and Wales.
O +	8. Keep a stiff upper lip	O	This phrase means "Stay calm and don't show emotions".
		P	A royal residence in Kensington Gardens, in the London borough of Kensington and Chelsea; dating from the 17th century, it was improved and extended by Sir Cristopher Wren.
F +	9. Belfast	Q	The current King of the UK.
		R	This phrase means "It's disappointing or poor".
I +	10. Kilt	S	The London residence of the British sovereign: built in 1703, rebuilt by John Nash in 1821–36 and partially redesigned in the early 20th century.
		T	This is baked batter traditionally served with roast beef.

32-91-91-32

(7.1)

Блок 5. Письменная речь.

Семья с тремя детьми в возрасте от 3 до 10 лет ищет книгу для чтения перед сном. Дайте рекомендацию для этого случая.

В рекомендации необходимо ответить на следующие вопросы:

6. Какое название и жанр книги? Кто автор книги? (Абзац 1)
7. Каков сюжет книги в кратком изложении? (Не раскрывайте концовку.) (Абзац 2)
8. Каковы художественные особенности (язык и стиль автора) у книги? (Абзац 3)
9. Какова тема произведения? Какие проблемы в нём поднимаются? (Абзац 4)
10. В заключение объясните, почему эта книга подойдет для всей семьи и чтения перед сном. (Абзац 5)

Write at least 150 words.

I would definitely recommend "The Hunter's Tales" to a family desiring to read something ~~there~~ in the evening before ^{going} to sleep. It's a great novel written by I. Turgenev in the ~~19th~~ ^{19th} century.

In this novel an ^{old} hunter with his clever dog ~~to~~ visit different ^{villages} ~~destinations~~ in Russian Empire and collect ~~to~~ various ~~for~~ tales and ~~the~~ fairytales. ~~the~~ Then he ~~collects~~ ^{take} all them in one book and narrates to people.

"The Hunter's Tales" ~~is~~ are written in a unique Turgenev's style. It is ~~not~~ really descriptive and clear to young readers. He also uses plenty of phraseologisms and Russian countryside language which makes this book so fascinating.

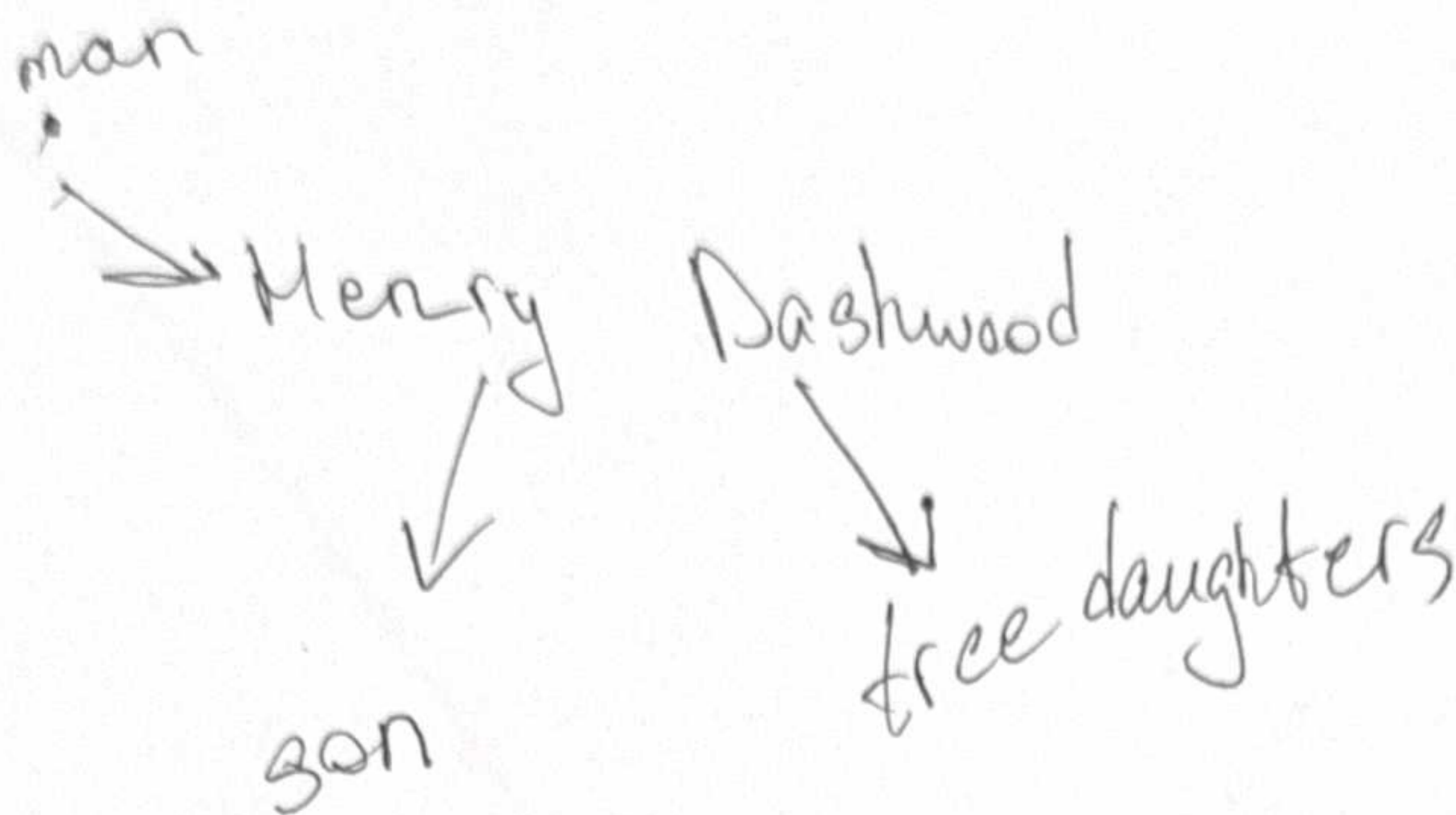
The main theme of the novel is a spreading of Russian ~~myths~~ ^{my} legends between ~~different~~ ^{different} regions. The ~~also~~ problems of

~~feodal~~ ~~represent~~ right are hiddenly red-penciled in the novel, ~~302~~, mainly the attitude of the feudals to their ~~positions~~ servants and ~~positions~~ workers.

¶ This book is worth reading with family in the evening before going to sleep because it fits ~~to~~ all ages. The younger children would ~~be~~ be interested in detailed and ~~in~~ ordinary tales ~~and~~ which ~~are~~ are ~~told~~ ~~by~~ ^{countryside} children. Also they would like reading about some animals. As for ~~the~~ ^{the} older children, they would appreciate the style and ~~it~~ can be fond of countryside life that ~~the~~ the children of the 19th century had. ~~More than that they~~ Their parents can be interested in the historical context and the problems that appear in the book. However, all in all the tales are kind and ~~are~~ relaxing, so they are pretty good for reading before going to sleep.

$$755 - 32 + 17 = 54$$

$$075 = 4 + 10 + 13 + 8 + 51 = 86$$



Dashwood
↓
three daughters

~~Felicia~~

Munster's tales

H. I. Turgenev

worth
worth



Челюскин

Шифр

Числовик

Чистовик

Шифр

Черновик

1 В

2

3 В

4 2

5

6 ~~кажд~~

7 К

10