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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант 1

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов по
наименование олимпиады

английскому языку

по Исмаиловой Аммаро
профиль олимпиады

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Дата
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(9.6)

Олимпиада для школьников «Ломоносов»
 Заключительный этап 2025/26 учебного года
 по английскому языку
 11 класс

ВАРИАНТ 1

Блок 1 Вариант 10

стр. 1

87 (восемьдесят семь) SM

Блок 1. Listening.

You are going to listen to a TED talk about love. For questions 1-10, complete the tasks.
 Read the questions and be ready to listen. You will hear the text twice.

You have 10 minutes before the listening task starts. Fill in the answer boxes with your answers.

For question 1, choose one option.

1 What is the main focus of the TED talk?

A The text characterises love as a theme expressed through symbolism and metaphor.

B The text approaches love from a scientific, neurobiological perspective.

+	1	B
---	---	---

For questions 2 and 3, fill in the blanks with three words exactly the way they are used in the text. Articles, prepositions are also considered a word. DO NOT use contracted forms.

2 As your rose-colored glasses begin to, problems in your relationship may become more evident.

3 Activities like exercise, spending time with friends, or even listening to your favorite song can
 ... stress response.

+	2	lose	their	tint
+	3	the same	this	heartbreak

For question 4, choose ONE option which shows the meaning of the word in the context of the TED talk.

4 The word "longing" in this text was used in the following meaning:

A yearning

B waiting

C belonging

D meanings A and B combined

E meanings A and C combined

+	4	A
---	---	---

For questions 5-10, read the given information and fill in the blanks in the table with the terms/special purpose vocabulary from the list. Use only the ones that are used in the TED talk. One blank WILL NOT be filled in as the text does not provide the relevant information. Write N/A in this space.

Note: A **hormone** is a chemical messenger released into the **bloodstream** that travels to different parts of the body to **control or influence how organs and tissues work** over time. A **neurochemical** is a

chemical messenger used by the **nervous system**, especially the brain, to **send signals between nerve cells** and influence thoughts, emotions, and behaviour.

Hormones/neurochemicals	Brain areas
<p>Adrenaline prepares the body for sudden action; increases heart rate and energy.</p> <p>Cortisol helps the body manage pressure during long-term stress.</p> <p>Dopamine makes you feel pleasure, motivation, and desire to repeat enjoyable experiences.</p> <p>Endorphins reduce pain and can create a feeling of happiness.</p> <p>Estrogen affects physical development and reproductive health.</p> <p>Melatonin controls sleep and helps the body know when it is time to rest.</p> <p>Noradrenaline helps with alertness, focus, and responding to stress.</p> <p>Oxytocin helps people feel close, safe, and trusting with others.</p> <p>Prolactin involved in parenting behaviors and caregiving.</p> <p>Serotonin helps control mood, happiness, and emotional balance.</p> <p>Testosterone influences physical development and sexual attraction.</p> <p>Vasopressin fosters long-term attachment, loyalty, and commitment.</p>	<p>Amygdala becomes less reactive in secure attachment, reducing fear and emotional threat.</p> <p>Higher cortical regions regulate reasoning and impulse control, gradually reducing distress and craving over time.</p> <p>Hypothalamus produces and releases oxytocin and vasopressin, the core bonding hormones.</p> <p>Insular cortex processes emotional and physical pain, including the distress and social pain experienced during heartbreak.</p> <p>Nucleus accumbens helps turn repeated closeness into a stable, rewarding bond.</p> <p>Prefrontal cortex supports trust, long-term planning, impulse control, and commitment.</p> <p>Ventral tegmental area links attachment to reward and motivation, making closeness feel pleasurable and meaningful.</p>

Stage of love	Hormones / neurochemicals	Brain regions involved	Main effects described
5 <u>Infatuation</u> (+) (passionate love)	<u>Dopamine</u>	6 <u>Ventral tegmental area</u> (+) <u>higher cortical regions</u> <u>Prefrontal cortex</u>	Euphoria, intense pleasure, motivation, craving, idealisation, reduced critical judgement
<u>Attachment</u> (compassionate love)	7 <u>Oxytocin</u> (+) <u>Vasopressin</u>	8 <u>N/A</u> (+)	Bonding, trust, commitment, emotional security, relaxation, reduced stress
<u>Heartbreak</u>	9 <u>Endorphins</u> (-)	10 <u>Insular cortex</u> (-) <u>Ventral tegmental area</u>	Emotional and social pain, distress, craving contact, stress response, gradual emotional regulation

8+/2-

TB1: 8

Блок 2 Вариант 2

Блок 2. Reading.

You are going to read two synopses, A and B, of a play by William Shakespeare.

For questions 1-10 complete the tasks.

A

Shakespeare sets the scene in Verona, Italy. Juliet and Romeo meet and fall instantly in love at a masked ball of the Capulets, and they profess their love when Romeo, unwilling to leave, climbs the wall into the orchard garden of her family's house and finds her alone at her window. Because their well-to-do families are enemies, the two are married secretly by Friar Laurence. When Tybalt, a Capulet, seeks out Romeo in revenge for the insult of Romeo's having dared to shower his attentions on Juliet, an ensuing scuffle ends in the death of Romeo's dearest friend, Mercutio and his famous words 'A plague o' both houses!' Impelled by a code of honour among men, Romeo kills Tybalt and is banished to Mantua by the Prince of Verona, who has been insistent that the family feuding cease. When Juliet's father, unaware that Juliet is already secretly married, arranges a marriage with the eminently eligible Count Paris, the young bride seeks out Friar Laurence for assistance in her desperate situation. He gives her a potion that will make her appear to be dead and proposes that she take it and that Romeo rescue her. She complies. Romeo, however, unaware of the friar's scheme because a letter has failed to reach him, returns to Verona on hearing of Juliet's apparent death. He encounters a grieving Paris at Juliet's tomb, reluctantly kills him when Paris attempts to prevent Romeo from entering the tomb, and finds Juliet in the burial vault. There he gives her a last kiss and kills himself with poison. Juliet awakens, sees the dead Romeo, and kills herself. The families learn what has happened and end their feud to the echo of Prince's words, 'For never was a story of more woe Than this of Juliet and her Romeo.'

B

The prologue of *Romeo and Juliet* calls the title characters "star-crossed lovers"—and the stars do seem to conspire against these young lovers. Romeo is a Montague, and Juliet a Capulet. Their families are enmeshed in a feud. Yet Romeo and his friends attend a party at Juliet's house in disguise. The moment the two meet they fall in love. They urgently decide that they want to be married. A friar secretly marries them, hoping to end the feud. Romeo and his companions almost immediately encounter Juliet's cousin Tybalt, who challenges Romeo. However, Romeo refuses to fight. Romeo's friend Mercutio accepts the challenge and is killed. Romeo then kills Tybalt and is banished. He spends that night with Juliet and then leaves for Mantua. Juliet's father forces her into a marriage with Count Paris. To avoid this marriage, Juliet takes a potion, given her by the friar, that makes her appear dead. The friar will send Romeo word to be at her family tomb when she awakes. The plan goes awry, and Romeo learns instead that she is dead. In the tomb, Romeo kills himself. Juliet wakes, sees his body, and commits suicide. Their deaths appear finally to end the feud.

For questions 1 and 2, decide whether the statements are true or false. Fill in the blanks with True or False.

- Romeo and Juliet meet for the first time in the orchard garden.
- After both lovers die, the long-standing conflict between their families probably comes to an end.

1	False
2	True

For question 3, fill in the blank with the letter representing a character from a different play by Shakespeare, NOT *Romeo and Juliet*.

Character A Becomes emotionally attached after a first encounter. Pursues the relationship despite serious external obstacles. Avoids violence at first but later becomes involved in it. Is forced to leave their home as punishment for their actions. Dies believing the person they love is already dead.

Character B Falls in love quickly and secretly. Uses deception rather than secrecy to pursue the relationship. Pretends to be someone else for most of the story. Is eventually reunited happily with the loved one without having to die.

+

3	B
---	---



For question 4, fill in the blank with the character who committed this action.

By facilitating a covert union, they seek to confer legitimacy on a doomed relationship.

+

4	Friar Laurence
---	----------------

For question 5, match the synopses, A or B, with their descriptions.

1. This synopsis demonstrates fragmented narration, implicit linear chronology, sequential cause-effect structure, requires active reconstruction, and is light per sentence but cumulatively highly condensed.
2. This synopsis demonstrates continuous narrative, explicit and carefully staged chronology, incorporates cause-effect signals, guides interpretation and sequence, and is heavily cognitively loaded.

+

5	1	B
	2	A

For question 6, reflect on the ultimate cause of Romeo and Juliet's tragedy. You can agree or disagree, partially or completely, with the following statement. Refer to the synopses to support your point of view. Write your answer in the style of Synopsis A. Write your answer in 50-60 words.

Juliet is to blame.

~~It is no one's~~ Under no circumstances did Juliet ~~to blame~~ want to befall her beloved. Being a naive girl without any support, she trusted Friar Laurence, therefore let him dictate the plan, which she ~~to~~ followed. There ~~had~~ ^{was} a great number of options how to make her family accept Romeo, which ~~she~~ they had to discuss themselves. Yet she fate made its choice, not Juliet.

TB 2! 10 (5+5)

Блок 3. Vocabulary and Grammar.

Read the following text on the evolution of theatre in the UK. To complete the text, solve the crossword by making new forms of the words or inserting a word. If you got the crossword right, it means you completed the text accurately. Make sure the endings of the words and spelling are correct!

In the crossword, multiple word phrases are inserted as one word.

Example:

TO INVITE - a new form - 1. WEREINVITED

A MOUSE - a new form - 2. MICE

BEAUTIFUL - a new form - 3. MOREBEAUTIFUL

INSERT A PREPOSITION - 2. INFRONTOF

Complete the crossword with your answers. The gaps in the text are numbered according to the crossword (across and down).

Under the Irish influence: 18th century theatre

When the rude 5. ... of Restoration Comedy slipped from fashion in the early 1700s (9. ... by moralising pamphleteers), British theatre entered a subdued century. Some advances 2. ... : London theatres increased in number and playhouses in towns like Lancaster, Bristol and Ipswich pushed drama out to the provinces; and in David Garrick, Britain found its 6. ... star (apparently the first 10. ... whom the word was applied) of the stage, the first actor 3. ... naturalism over elaborate declamation. But it wasn't a golden era.

Audiences were as 7. ... to watch Italian opera as they 1. ... a British play. 8. ... Italian opera helped generate one of the period's favourite genres, the 'ballad opera' of popular songs and satire that 4. ... with John Gay's *The Beggar's Opera* (1728).

Across	Down
3. to pursue	1. to be
6. famous	2. to make
8. insert an adverb expressing emphatic confirmation	4. to peak
9. to hasten	5. a laugh
	7. insert an adjective expressing a tendency
	10. insert a preposition

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(9.3)

Handwritten crossword puzzle solution:

```

      W
      e
      r
    W
    e
    i m p h r s h e
    e
    a m o s t f a m o u s
    k a
    e d
    g d e
    r
    h a s t e n e d
    o
    e
    d
    
```

7+ / 3-

You are going to read an extract of an article on society. For questions 1-5, read the text and **match two halves of the sentences** below. There is one extra half you do not need to use. The beginnings of the sentences follow the same order as the full sentences in the original text.

1. The ties that bind an ethnic group together include	A language, nationality, culture, perceived "racial" characteristics, and a shared history.
2. However, ethnicity has	B life in ghettos.
3. The nation-state, which strives for political unity, has	C long been a cause of rivalry, hostility, and discrimination.
4. Nation-states have	D often attempted to eliminate or expel certain ethnic groups.
5. Notable examples include	E the Nazi policy against Jews during World War II, the expulsion of Moors and Jews from 15th-century Spain, and the expulsion of Arabs and East Indians from several newly independent African countries in the 1960s and '70s.
	F traditionally been uneasy with ethnic diversity.

1 | A | 2 | C | 3 | ~~D~~F | 4 | D | 5 | E

+ + + + +

763:12 (7+5)

Блок 4. Cultural competence.

You are going to read an extract from a **speech** of historic importance. **Analyse** the language and facts presented in it.

Prove that the person this text is hypothetically attributed to was NOT the speaker delivering this speech in reality.

Guess and **write** who WAS the person delivering this speech. Make sure you spell the name correctly.

Write **70-80 words** using **3-4 facts or language peculiarities** from the text showing that it is not possible that this speech was delivered by the said person.

Was this speech made by Elizabeth II (1926–2022, queen of Great Britain and Northern Ireland)?

My loving people,

We have been persuaded by some that are careful of our safety to take heed how we commit ourselves to armed multitudes, for fear of treachery. But I assure you, I do not desire to live to distrust my faithful and loving people.

Let tyrants fear. I have always so behaved myself that, under God, I have placed my chiefest strength and safeguard in the loyal hearts and good-will of my subjects; and therefore I am come amongst you, as you see, at this time, not for my recreation and disport, but being resolved, in the midst and heat of the battle, to live and die amongst you all; to lay down for my God, and for my kingdom, and my people, my honour and my blood, even in the dust.

I know I have the body of a weak and feeble woman; but I have the heart and stomach of a king, [...] and think foul scorn that [*anyone*] should dare to invade the borders of my realm: to which rather than any dishonour shall grow by me, I myself will take up arms, I myself will be your general, judge, and rewarder of every one of your virtues in the field.

Write your answer on page 9

Блок 5. Writing.

You are going to write a poster.

Use the following components:

Catchy title drawing student's attention.

Definition of procrastination.

Breakdown of the main reasons for procrastination.

Breakdown of the consequences of procrastination.

Recommendation on a way to overcome procrastination.

procrastination.

Recommendation of a way to

eradicate the problem of

Summarise what has been discussed.

Although this is a poster, it should be written in an informal style.

Write your poster in an A4 format.

Write your poster in an A4 format.

Блок 5. Writing.



You are going to write a **poster** helping high school students solve the problem of **procrastination**.

Use the following **components of the poster structure**:

Catchy title drawing students' attention to the problem.

Definition of procrastination in your own words, including how it shows itself in everyday life.

Breakdown of the main causes of procrastination.

Breakdown of the consequences of procrastination.

Recommendation on a book to read / film to watch and a short explanation of how it helps deal with procrastination.

Recommendation of practical actions a teenager can realistically take (at least 2) to alleviate or eradicate the problem of procrastination.

Summarise what has been said and make a final comment.

Although this is a poster, write it as a structured text with relevant subheadings and short paragraphs.

Write your poster in an **informal** style.

Write your poster in at least **250 words**.

Write your answer on page 9

Ответ на задание Блока 4

~~The given speech marks~~ The speaker admits their readiness to take up arms and sacrifice themselves in thick of a battle, which can't be relatable to Elizabeth II since she has never participated in those. Calling themselves 'a weak and feeble woman' ^{would be} irrelevant because ladies have proved themselves in the WWII. The ~~future~~ heir wouldn't compare themselves to a king, ~~knowing~~ ^{hoping} they are to be a ~~queen~~ monarch. The speaker is a courageous woman, a citizen of a kingdom, and a fighter, for instance, ~~see~~ Joan Dark. TB4: 6

Ответ на задание Блока 5

THE MORE YOU POSTPONE,
THE DEEPER YOUR LIFE IS IN A HOLE!
Feeding Yourself with Tomorrows:
'I'll do it tomorrow!' A familiar phrase, isn't it? Unfortunately, it is a signal that you have one of 'the worst viruses' in the world - procrastination. ~~This~~ This 'sickness' encourages you to postpone the plans and chill in a comfy bed just a minute (sure) longer. Laziness is a spring of procrastination, its main cause. One 'I'll ~~do~~ prepare for the test later' will lead you to a confused stare ^{during the one}!

Продолжение ответа на зада

an empty answer
~~is~~ is remi
English.

Motiva

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Form

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proud of

Let!

an empty answer sheet, and a paper sheet that ~~looks~~ ~~more like~~ is reminiscent of Chinese rather than English.

Motivation Boost:

Instead of diving in another bunch of brainrot memes and senseless videos, watch ~~an~~ an encouraging film. The sport-based one is, as a rule, the best in the category, for instance, the Formula 1.

Focus On:

After you get enough motivation from the film, seize your book right up, and focus on a matter. No gadgets, no pets, no music ~~is~~ ~~around~~ around! They all are distractions, your enemies now. The first 10 minutes are the hardest to bear but then you'll ~~get~~ feel ~~relieved~~ relieved and energised

~~then to focus~~

Rest is Essential:

Don't you dare to overkill your energy or, even worse, to pull an all-nighter. You ~~won't~~ will not handle another study-session in weeks! Take short breaks, treat yourself with your favourite snacks, and just be proud of yourself.

Conclusion:

Let's repeat. ~~Motivate, Focus Motivation,~~

Продолжение ответа на задание Блока 5

focus, a break, focus, a sweet treat,
focus.' The discipline is ~~obviously~~ not
formed in a ~~week~~ day or in a week.
Follow the plan and even ⁱⁿ the toughest
exam you'll bear a fruit!

ТВБ: 51 (21 + 30)

$$ТВБ: 8 + 10 + 12 + 6 + 51 = 87$$

symbolism

skin a ce

D

As you wear rose-colored glasses begin to lose their tint

Also, listening to your fav song can ^{same this} break stress response

hanging - daily. more time

<p>Enfatuatio, (passionate love)</p>	<p>Dopamine</p>	<p>brain higher cortical regions Ventral tegmental area</p>	<p>Euphoria</p>
<p>Attachment</p>	<p>Oxytocin Vasopressin attachment</p>	<p>Prefrontal cortex N/A</p>	<p>Rending Tract</p>
<p>Heartbreak</p>	<p>stress, restlessness Endorphins cortisol? alarm excess</p>	<p>Insular cortex VTA</p>	<p>Pain distress</p>

1. in the midst of battle
2. lay down for my kingdom
3. King - she's a monarch already
4. will take up arms

The given speech is very encouraging and uplifting, it marks the war times since the speaker mentions battles and arms. They also admit they're ready to die for their kingdom in the thick of the battle, which proves that it can't be Elizabeth because even though she witnessed the WWI she didn't take part in the battles herself. Also the speaker mentions that they are a woman, she has her heart and stomach of a King! Which can't be related to Elizabeth because she's a monarch.

I'm convinced that ^{indeed} the speaker is a courageous woman, a citizen of a kingdom and a fighter. My best guess that it's Miss Darcy the heroine of France.

Шифр

10.
I hastened

~~I were made~~

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8.

10.

I hastened

102

More ~~so~~ time in plan,
 less life is deeper in a hole!
 we ~~very~~ tend to postpone ~~attribution~~
 just to chill more, ~~soh~~ ~~not~~ ~~high~~
 the freshest moves and.

I have more time
 I have I'll do it tomorrow.
 A famous phrase that symbolizes the
 worst type of procrastination -
 encourages ~~to~~ you to put off the ~~best~~ plans
 and ~~will~~ a lot ~~but~~ never. ~~It~~ ~~prepare~~
~~to~~ ~~prevent~~ laziness is the forbearance of
 procrastination, its main cause, ~~that~~
 the consequences are "I have I'll prepare
 for the test later!" - and then ~~does~~
 does it is a bluff in end? An empty
 head, no thoughts, an empty paper and
 blame.

Instead of lying in another
 bench of silly memes watch some encouraging,
~~the~~ movies ~~about~~ sport-based movies
 as motivate better than any alarm.
 ReFormella One is one of the best examples.
 And after you get enough ~~strength~~ ^{motivation}
 from a film, ~~seize~~ a ~~begin~~ ~~and~~ ~~us~~
 focus on a matter for the first
 10 minutes as the hardest part.

Шифр

The given speech ~~is~~ marks the war times since the speaker mentions battles and arms. They admit they're their readiness ^{do take up arms and} to die in the thick of a battle for their wisdom, which can't be referred to Queen since she's never participated in the War ~~herself~~.

since she wasn't allowed too young to ~~take~~ take part in the war as she had been an heir, moreover, be a general and run the troops.

The speaker admits their readiness to take up arms and moreover sacrifice ^{themselves} in the thick of a battle. Elizabeth II was not allowed to participate in a war, ~~now~~ and be a general. ^{Being 'only a woman' is irrelevant in the period of WW2 since ladies have already proved themselves equal to men.}

Joan Park ^{the} ~~companion~~ ^{companion} ~~queen's~~ ^{queen's} sacrifice ^{is} ~~is~~ ^{as} ~~as~~ ^{well,} ^{as} ~~as~~ ^{well,}

But don't you dare push all night ~~you'll~~ you won't handle mother day! Take breaks, treat yourself with a fair snack and be proud of yourself!

~~Let's~~ Let's repeat. Motivate ~~the~~ ~~bees~~ ~~breed~~ ~~bees~~, ~~sweet~~ ~~tree~~ ~~bees~~! ~~It's~~ ~~even~~ the discipline isn't made up in one day, ~~but~~ ~~you~~ ~~are~~ yet only a week! ~~Let's~~ go!!

more content and a word
later another later you'll just need
best marks and silly memes too.

~~Meet a fear with fearfully and bravely.~~

laziness, our ~~or~~ better enemy!

Motivation boost!

Focus

~~Five~~

Focus and on,

Focus of

In simple rule of

~~The greatest Romeo, ~~blatny~~~~

Kolby your fav. person

save face themselves in the dark of battle.

~~The~~ the less time ~~on~~ them,
 the more you postpone,
 the deeper your life is 'in a hole'!

Feeding With Tomorrows.

'I'll do it tomorrow!' A familiar phrase, isn't it? ~~Sorry~~ Unfortunately, it's a signal that you have one of the worst vices ^{in the world} - procrastination! This sickness encourages you to ~~postpone~~ ~~plans~~ ~~and~~ put ~~out~~ the plans off your schedule and ~~chill~~ in a ~~bed~~ comfy bed just a minute (sure) longer.

Laziness is a ~~characteristic~~ ~~spring~~ of procrastination, its main cause.

One 'I'll prepare for the test later' will lead you to a confused state, an empty ^{and useless} ~~paper sheet~~ and ~~too~~ a paper sheet that looks more like ^{text} in Chinese rather than ~~some~~ English.

Motivation ~~is~~ ~~lost~~.

^{brain, not} Instead of diving in another bunch of silly ^{names} ~~etc~~ senseless ^{movie} ~~and~~ ~~TV~~ ~~shows~~ ~~and~~ ~~not~~ encouraging films. ^{the} ~~the~~ sport-based are the best for the motivation boost, for example, the Formula 1.

Focus on

After you get ~~another enough~~ ^{some} ~~some~~ motivation, ~~seize~~ ~~your~~ ~~head~~ ~~right~~ ~~up~~ ~~and~~ focus on a matter. No gadgets, ~~at~~ ~~all~~! ^{not} ~~For~~ ~~gets~~ ~~around~~! The first 10 minutes ~~are~~ the hardest to bear, but then you get used to it, ~~you~~

When to 'Focus off' & avoid your energy
Doesn't you leave to ~~the~~ yourself, or even more
take some you won't handle another
'Focus-on' session in a week! Take
short breaks, treat yourself with a few
snack and just be proud of yourself.

Let's repeat. Motivate Focus, a break
Focus, a ^{sweet} ~~streak~~ ^{streak} Focus. The discipline
is obviously isn't made up in a week,
can't even in a ~~month~~ month. Follow
the plan and the best of
you! certainly bear a fruit.
??

Essential
Essential

In no conditions ~~was~~^{did} Juliet want to befall her beloved. ~~As~~ Being a naive girl, she trusted Friar Lawrence, therefore let him dictate the plan, which she later followed. However, ~~she~~ there had been a ^{number} plenty of options how to make her family accept Romeo, yet she chose the ^{most} tragic and the ~~least~~ unsafest one. ~~As~~ The mail industry wasn't so developed those times, therefore Juliet could have reassured her beloved in other ways.