

*Ломоносова ружу.*



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В.ЛОМОНОСОВА**

Вариант \_\_\_\_\_

Место проведения Москва  
город

**ПИСЬМЕННАЯ РАБОТА**

Олимпиада школьников "Ломоносов"  
наименование олимпиады

по английскому языку  
профиль олимпиады

Мироновой Анжелики Луконовной  
фамилия, имя, отчество участника (в родительном падеже)

Дата  
«14» февраля 2026 года

Подпись участника  
*АД*

P6 Occurrence  
needs  
Feed.

**Блок 1. Понимание устного текста.**

You are going to listen to two extracts from famous books. For questions 1-10, complete the tasks. You have 10 minutes to read the questions.

For questions 1-2, choose the best answer according to what you hear.

1. What news does Mrs Bennet bring to her husband? (text 1)

- A. A family visit
- B. A marriage arrangement
- C. The sale of their house
- D. The renting of Netherfield Park

1	D
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2. Why did the old owner invite his nephew's family to live with him? (text 2)

- A. He needed financial support
- B. He wanted to sell the estate
- C. He missed his sister and needed company
- D. He was forced to by law

1	C
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For questions 3-6, complete the sentences with ONE word from the text that you hear.

3. Mrs Bennet learned about Netherfield Park from neighbour..... (text 1)

4. The man who has rented Netherfield Park He earns about thousand.....a year. (text 1)

5. The Dashwood family lived in a respectable..... manner and were respected by their neighbours. (text 2)

6. The children's care..... added pleasure to the old gentleman's life. (text 2)

For questions 7-9, decide whether the statements are True, False or Not Given.

7. Mr Bennet asks his wife directly to tell him the news. (text 1)

7	False
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8. Mrs Bennet believes the new neighbour's arrival is good news for her family. (text 1)

8	Not Given
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9. The old man's sister managed his household for many years. (text 2)

9	True
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For question 10, define the writer's attitude towards Mr and Mrs Henry Dashwood. Write one sentence.

10

The writer respects Mr and Mrs Henry Dashwood and thinks that they are nice and kind-hearted people.

59-14-32-97

(8.8)

Блок 2. Понимание письменного текста.

You are going to read an extract from a book. For questions 1-10, complete the tasks.

When school broke up at noon, Tom flew to Becky Thatcher, and whispered in her ear:

"Put on your bonnet and let on you're going home; and when you get to the corner, give the rest of 'em the slip, and turn down through the lane and come back. I'll go the other way and come it over 'em the same way."

So the one went off with one group of scholars, and the other with another. In a little while the two met at the bottom of the lane, and when they reached the school they had it all to themselves. Then they sat together, with a slate before them, and Tom gave Becky the pencil and held her hand in his, guiding it, and so created another surprising house. When the interest in art began to wane, the two fell to talking.

Tom was swimming in bliss. He said:

"Do you love rats?"

"No! I hate them!"

"Well, I do, too—live ones. But I mean dead ones, to swing round your head with a string."

"No, I don't care for rats much, anyway. What I like is chewing-gum."

"Oh, I should say so! I wish I had some now."

"Do you? I've got some. I'll let you chew it awhile, but you must give it back to me."

That was agreeable, so they chewed it turn about, and dangled their legs against the bench in excess of contentment.

"Was you ever at a circus?" said Tom.

"Yes, and my pa's going to take me again some time, if I'm good."

"I been to the circus three or four times—lots of times. Church ain't shucks to a circus. There's things going on at a circus all the time. I'm going to be a clown in a circus when I grow up."

"Oh, are you! That will be nice. They're so lovely, all spotted up."

"Yes, that's so. And they get slathers of money—most a dollar a day, Ben Rogers says. Say, Becky, was you ever engaged?"

"What's that?"

"Why, engaged to be married."

"No."

"Would you like to?"

"I reckon so. I don't know. What is it like?"

"Like? Why it ain't like anything. You only just tell a boy you won't ever have anybody but him, ever ever ever, and then you kiss and that's all. Anybody can do it."

"Kiss? What do you kiss for?"

"Why, that, you know, is to—well, they always do that."

"Everybody?"

"Why, yes, everybody that's in love with each other. Do you remember what I wrote on the slate?"

"Ye—yes."

"What was it?"

"I sha'n't tell you."

"Shall I tell you?"

"Ye—yes—but some other time."

"No, now."

"No, not now—to-morrow."

"Oh, no, now. Please, Becky—I'll whisper it. I'll whisper it ever so easy." Becky hesitating. Tom took silence for consent, and passed his arm about her waist and whispered the tale ever so softly, with his mouth close to her ear. And then he added:

"Now you whisper it to me—just the same."

She resisted, for a while, and then said:

"You turn your face away so you can't see, and then I will. But you mustn't ever tell anybody—will you, Tom? Now you won't, will you?"

"No, indeed, indeed I won't. Now, Becky."

He turned his face away. She bent timidly around till her breath stirred his curls and whispered,

"I—love—you!"

Then she sprang away and ran around and around the desks and benches, with Tom after her, and took refuge in a corner at last, with her little white apron to her face.

For questions 1-2, choose the correct answer according to the text.

1. What do Tom and Becky share while sitting on the bench?

- A. An apple.
- B. A secret letter.
- C. Chewing-gum.
- D. A story about school.

1	C
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2. Why does Becky ask Tom to turn his face away before she whispers to him?

- A. She is angry with him
- B. She is afraid someone will hear
- C. She feels shy and embarrassed
- D. She wants to stop playing the game

2	C
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For questions 3-5, match the words from the text (3-5) with their meanings (A-C).

One definition is extra.

3. to turn about	A. to refuse or try not to accept something
4. timidly	B. in a shy or nervous way
5. to resist	C. one after the other
	D. with confidence



3	4	5
C	B	A

For questions 6-7, give your answer to each question in 2 full sentences. For each answer, write 25-30 words.

6. Which of the details in the text especially adds humour because it shows childish thinking?

6. The details that add humour are the question about rats that are fun to "swing round your ~~off~~ head" and the fact that the children shared the same chewing gum. Another detail is that Tom wishes to be a clown.

7. What did Becky do with her apron?

7. Becky covered her face with the apron, hiding it from Tom. She did it because she felt shy and embarrassed about her previous confession of love.

For question 8, write a phrase.

8. What is the full title of the book?

8. The adventures of Tom Sawyer and Huckleberry Finn

### Блок 3. Лексико-грамматический аспект.

Read the following text on a famous royal couple in the UK. To complete the text, **solve the crossword** by making new forms of the words, making new words or inserting a word. If you got the crossword right, it means you completed the text accurately. Make sure the endings of the words and spelling are correct!

*In the crossword, multiple word phrases are inserted as one word.*

*Example:*

TO INVITE - a new form - 1. WEREINVITED

A MOUSE - a new form - 2. MICE

BEAUTIFUL - a new form - 3. MOREBEAUTIFUL

INSERT A PREPOSITION - 2. INFRONT OF

BLISS - 1. BLISSFUL

Complete the crossword with your answers. The gaps in the text are numbered according to the crossword (across and down).

13. ... Albert himself was 3. ... unpopular, the domestic happiness of the royal couple was well known and helped to assure the continuation of the monarchy, which was 10. ... no means certain on the Queen's accession. 11. ... his death from typhoid fever, the British public, which 1. ... him almost as an enemy alien, finally recognized his exceptional qualities. Throughout almost 40 years of 9. ... , the Queen decided important questions on the basis of what she thought Albert would have done.

A member of the Ernestine branch of the Wettin dynasty, he was the second son of Ernest, duke of Saxe-Coburg-Gotha. He 2. ... in Brussels and at the University of Bonn. The marriage between Victoria and Albert, who were 5. ... cousins, was promoted by their uncle Leopold I, king of Belgium.

On October 15, 1839, the young queen proposed **8.** ... Albert, and they were married on February 10, 1840.

Albert soon became, in effect, Victoria's private secretary and chief confidential adviser. **4.** ... his example, the Queen, who had been inclined to indolence, became almost as hardworking as he. At his urging she abandoned her Whig partisanship in favour of a **15.** ... seemly political neutrality. Disputes with Prussia in 1856 and the United States in 1861 ended peacefully, at **14.** ... in part because Albert suggested **6.** ... Foreign Office dispatches so that they could not **7.** ... as ultimatums.

Albert's vigilance was unwelcome to various government ministers, especially Lord Palmerston. The British aristocracy did not care for the severe moral tone of the royal household, for Albert's professorial manner (although he rode and shot as well as they), or for his artistic versatility. In collaboration with the London contractor Thomas Cubitt, Albert designed Osborne House (1845-51), the royal residence on the Isle of Wight. He was also an accomplished musician. He successfully managed the Great Exhibition of 1851 at the Crystal Palace, London, and **12.** ... the South Kensington Exhibition of 1862 when he became fatally ill.

Handwritten crossword puzzle grid with the following words and numbers:

- Across:
  - 2. educated
  - 7. construed
  - 9. widowhood
  - 10. ~~smoze~~
  - 15. ~~smoze~~
- Down:
  - 1. ~~u~~
  - 3. ~~u~~
  - 4. ~~u~~
  - 5. ~~u~~
  - 6. ~~u~~
  - 8. ~~u~~
  - 11. ~~u~~
  - 12. ~~u~~
  - 13. ~~u~~
  - 14. ~~u~~

Across	Down
2. to educate (формообразование)	1. to regard (формообразование)
5. one (формообразование)	3. deserve (словообразование)
7. to construe (формообразование)	4. to follow (формообразование)
9. widow (словообразование)	6. to reword (формообразование)
10. вставить предлог	8. вставить предлог

Across	Down
12. to plan (формообразование)	11. вставить предлог
15. much (формообразование)	13. вставить союз
	14. little (формообразование)

#### Блок 4. Социокультурный компонент.

76 128

Read three samples of advertising texts. Analyse them, compare them, contrasting and drawing analogies. Provide your opinion. Complete the task in full sentences.

1. Compare the advertisement text writing traditions. Enumerate similarities. Enumerate differences.
2. Arrange the samples chronologically from the oldest to the latest. Explain your arrangement providing proof from the texts, both on the content level and the language level.
3. How does each ad persuade the target audience? Which advertising approach out of the three presented do you find more appealing? Why?
4. What is your personal attitude to advertising? Explain your answer.
5. What is the future of advertising? What will affect it most drastically?

Total number of words 90-100.

#### Sample 1.

Hi! It's Duo.  
It's time for your daily Welsh lesson. Take 5 minutes now to complete it.

Hi! It's Duo.  
These reminders don't seem to be working. We'll stop sending them for now.

Hey. It's Lily. 🍀  
It would be a bummer to lose that 21 day streak. Just saying.

Hi! It's Duo.  
This game is boooooooooooring. Fancy a lesson?

Hi! It's Duo.  
How do you say "quitter" in Japanese?

learning a  
language is  
feeling hard.  
that's why  
we made it  
feeling fun.



duolingo

Available on the App Store and Google Play

## Sample 2.

If any gentleman wishes to develop his natural talents by learning foreign languages—especially lively French, majestic Spanish, refined Italian, sturdy Dutch, well-balanced Greek, mystical Hebrew, and practical Arabic—or is otherwise carried away by a desire to understand foreign politics, polite social behaviour, national characteristics, or anything else connected with the peoples and countries of the world, he will find his expectations fully satisfied and his ambitions fulfilled if he chooses to go to the place known as the Sign of the Globe.

## Sample 3.

To cleanse and whiten the teeth, to remove tartar from the teeth, to sweeten the breath and preserve the teeth, to make gums hard and healthy, use Brown's Camphorated Saponaceous Dentrifice...The addition of camphor strengthens and relieves soreness of the gums and teeth, and maintains them constantly in a healthy state. Used daily as a preventive for the toothache, it is invaluable. 25 cents a bottle. Manufactured by John I. Brown & Sons, Boston. Curtis and Brown, proprietors, New York.

Write the number of the question

1. ~~All three advertisements ~~are~~ persuade the customer to buy something. The two first ads offer us language courses, while the last one tells we should buy a mouthwash. The first sample shows us interactive reminders, the second looks ~~more~~ like a short story, while the third clearly highlights the benefits of the product.~~
2. ~~The second text is the oldest, given its ~~more~~ more sophisticated vocabulary (-majestic, -refined" etc.) and the word -gentleman", which ~~excludes~~ excludes women from the circle of customers. Sample 3 still looks like a piece of a newspaper, ~~but~~ ~~where~~ ~~the~~ ~~approach~~ is more practical, what makes us think that ~~this one~~ ~~is~~ ~~more~~ ~~recent~~. As for the first ad, it is the most modern, given the fact that ~~it~~ ~~suggests~~ ~~us~~ to install an app and uses slang, and generally less formal style.~~
3. ~~The first ad persuades the audience using humour, which I find the most appealing because it makes me laugh. The second sample draws ~~a~~ a picture of a educated gentleman. The third promises healthy teeth.~~
4. ~~Personally, I dislike advertising. The ads often deceive customers and~~

make them buy something useless.

5. The future of advertising is making will be affected by the technological development. For example, AI will be used more often.

Омбег на мисте - бмагуме.

### Блок 5. Письменная речь.

Your high school Film Club has asked members to send in recommendations to celebrate St Valentine's Day.

Recommend the best age-appropriate film for the occasion.

In your recommendation, answer the following questions:

11. What is the **title** and **genre** of the film?
12. What is the **plot** of the film **in brief**? (Do not include spoilers.)
13. What are the **best features** of the film?
14. How does the film **reflect the theme** of love?
15. Sum up by explaining **why this film suits the tastes** of your target audience.

Write at least 150 words.

For the St' Valentine's day I would like to recommend an anime Japanese animation film called "Your name". It is a romantic comedy with a sentimental touch and a bit of supernatural going on.

The plot tells us the story of a teenage girl and a boy. ~~why~~ who suddenly ~~from different~~ Once the girl, who lives in a small village, wishes upon a star that she would <sup>be</sup> reborn as a handsome boy from Tokyo. The next morning she finds herself, indeed, in a boy's body in the capital of Japan, while the young man she replaced ~~switches a body~~ <sup>finds himself in her body.</sup> with her. Both feel very shocked at the start, but soon <sup>they</sup> find a way to communicate, trying to solve the mystery while slowly developing feelings for ~~each other~~ each other.

The film ~~features~~ <sup>has</sup> excellent graphics and an amazing soundtrack. It raises a few important topics, such as puberty, friendship, and the value of family relationship, which makes it not only an entertainment, but also an important life lesson.

As for the topic of love, this anime shows a great example of being faithful and caring towards ~~on~~ the partner. The characters find a way to unite despite ~~all~~ all the obstacles, ~~which~~. The main idea of the film is that love always wins over life difficulties.

To summarize, this movie will meet the taste of the high-schoolers, since it shows a wholesome example of teenage love. Even those ~~who~~ who do not enjoy romance will like the plot and the image on the screen. That is why I suggest "Your name" ~~anime~~ for the St' Valentine's day celebration.

$$76 \quad 30 + 21 = 518$$

$$076 \quad 6 + 9 + 12 + 51 + 8 = 966$$

Чистовик

Блок 4

1. The ads suggest us to buy something. The first one shows phone reminders, the second looks like a story, and the last one highlights the benefits of the product. 1
2. The second one is the oldest, given its sophisticated language. The last one is more recent: it look practical and simple. The third one is modern: it advertizes an app and uses slang. 2
3. The first ad uses humour, which I like the ~~most~~ most because it is amusing. The second shows a well-educated gentleman. The third promises healthy teeth. 1
4. Personally, I dislike ads. They ~~po~~ support overconsumption. 2
5. The future of advertising will be affected by technologies, such as AI. 2

To J. James.



approach, using short sentences and clearly stating the benefits of the product. I would ~~not~~ say that it looks more like a newspaper page piece than the 20th century.

ЧЕРНОВИК

стр. 12

All the ads suggest us to buy something. The first one shows interactive reminders, the ~~the~~ second looks ~~more~~ like a short story, and the last one ~~is~~ highlights the benefits of the product.

The ~~first one~~ The second one is ~~the~~ the oldest, given its sophisticated ~~word~~ <sup>language</sup> ~~and~~ ~~the~~ word "gentleman". The last one is ~~the~~ more recent since it ~~is~~ ~~more~~ looks practical and simple. The first one advertizes an app and ~~is~~ ~~long~~, which makes it modern.

The first ad uses humour, which is like the most because ~~it~~ <sup>shows</sup> it is amusing. The second ~~shows~~ a picture of a well-educated gentleman. The third promises healthy teeth.

Personally, I dislike ads. ~~They can be deceiving~~ <sup>They can be deceiving</sup> ~~and~~ ~~make~~ ~~people~~ ~~buy~~ ~~unnecessary~~ ~~products~~ ~~that~~ ~~they~~ ~~do~~ ~~not~~ ~~need~~ ~~and~~ ~~support~~ ~~overconsumption.~~

the future advertisements will be affected by technologies, ~~for example, AI will be used more~~ <sup>like AI.</sup> such as

1. D
2. C
3. Mrs Longs?
4. \$5000
5. respectable
6. presense???
7. F
8. NG
9. T
- 10.

- 126
- 120
- 119
- 128
- 127
- 117
- 140
- 107
- 104
- 105

4. following  
 95?  
 6. rewording

13. Though 203
3. deservedly 194
10. ? 193
7. After 192
1. had regarded 184
9. Widoument 176
2. Was educated 170
5. first 16
7. to 10