



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант _____

Место проведения _____
город _____

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Ломоносов
наименование олимпиады

по английскому языку
профиль олимпиады

Огай Александры Александровны
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Дата
«14» февраля 2026 года

Подпись участника

#25. Тестирование

06-68-31-33
(8.4)

Олимпиада для школьников «Ломоносов»
Заключительный этап 2025/26 учебного года
по английскому языку
9-10 классы
Вариант 2

стр. 1

Блок 1. Понимание устного текста.

You are going to listen to two extracts from famous books. For questions 1-10, complete the tasks. You have 10 minutes to read the questions.

For questions 1-2, choose the best answer according to what you hear.

1. What news does Mrs Bennet bring to her husband? (text 1)

- A. A family visit
- B. A marriage arrangement
- C. The sale of their house
- D. The renting of Netherfield Park

+

1	D
---	---

2. Why did the old owner invite his nephew's family to live with him? (text 2)

- A. He needed financial support
- B. He wanted to sell the estate
- C. He missed his sister and needed company
- D. He was forced to by law

+

1	C
---	---

For questions 3-6, complete the sentences with ONE word from the text that you hear.

- 3. Mrs Bennet learned about Netherfield Park from Lola..... (text 1)
- 4. The man who has rented Netherfield Park He earns about 45000.....a year. (text 1)
- + 5. The Dashwood family lived in a respectful..... manner and were respected by their neighbours. (text 2)
- + 6. The children's cheerfulness..... added pleasure to the old gentleman's life. (text 2)

For questions 7-9, decide whether the statements are True, False or Not Given.

7. Mr Bennet asks his wife directly to tell him the news. (text 1)

+

7	F
---	---

8. Mrs Bennet believes the new neighbour's arrival is good news for her family. (text 1)

+

8	T
---	---

9. The old man's sister managed his household for many years. (text 2)

+

9	T
---	---

For question 10, define the writer's attitude towards Mr and Mrs Henry Dashwood. Write one sentence.

10	The writer's attitude towards Mr and Mrs Henry Dashwood is strongly positive due to their attentiveness and the goodness of their hearts.
----	---

76: 85

06-68-31-33
(8.4)

Блок 2. Понимание письменного текста.

You are going to read an extract from a book. For questions 1-10, complete the tasks.

When school broke up at noon, Tom flew to Becky Thatcher, and whispered in her ear:

"Put on your bonnet and let on you're going home; and when you get to the corner, give the rest of 'em the slip, and turn down through the lane and come back. I'll go the other way and come it over 'em the same way."

So the one went off with one group of scholars, and the other with another. In a little while the two met at the bottom of the lane, and when they reached the school they had it all to themselves. Then they sat together, with a slate before them, and Tom gave Becky the pencil and held her hand in his, guiding it, and so created another surprising house. When the interest in art began to wane, the two fell to talking.

Tom was swimming in bliss. He said:

"Do you love rats?"

"No! I hate them!"

"Well, I do, too—live ones. But I mean dead ones, to swing round your head with a string."

"No, I don't care for rats much, anyway. What I like is chewing-gum."

"Oh, I should say so! I wish I had some now."

"Do you? I've got some. I'll let you chew it awhile, but you must give it back to me."

That was agreeable, so they chewed it turn about, and dangled their legs against the bench in excess of contentment.

"Was you ever at a circus?" said Tom.

"Yes, and my pa's going to take me again some time, if I'm good."

"I been to the circus three or four times—lots of times. Church ain't shucks to a circus. There's things going on at a circus all the time. I'm going to be a clown in a circus when I grow up."

"Oh, are you! That will be nice. They're so lovely, all spotted up."

"Yes, that's so. And they get slathers of money—most a dollar a day, Ben Rogers says. Say, Becky, was you ever engaged?"

"What's that?"

"Why, engaged to be married."

"No."

"Would you like to?"

"I reckon so. I don't know. What is it like?"

"Like? Why it ain't like anything. You only just tell a boy you won't ever have anybody but him, ever ever ever, and then you kiss and that's all. Anybody can do it."

"Kiss? What do you kiss for?"

"Why, that, you know, is to—well, they always do that."

"Everybody?"

"Why, yes, everybody that's in love with each other. Do you remember what I wrote on the slate?"

"Ye—yes."

"What was it?"

"I sha'n't tell you."

"Shall I tell you?"

"Ye—yes—but some other time."

"No, now."

06-68-31-3 (8.4) стр. 3
"No, not now—to-morrow."

"Oh, no, now. Please, Becky—I'll whisper it, I'll whisper it ever so easy."
Becky hesitating, Tom took silence for consent, and passed his arm about her waist and whispered the tale ever so softly, with his mouth close to her ear. And then he added:

"Now you whisper it to me—just the same."
She resisted, for a while, and then said:

"You turn your face away so you can't see, and then I will. But you mustn't ever tell anybody—will you, Tom? Now you won't, will you?"

"No, indeed, indeed I won't. Now, Becky."
He turned his face away. She bent timidly around till her breath stirred his curls and whispered,

"I—love—you!"

Then she sprang away and ran around and around the desks and benches, with Tom after her, and took refuge in a corner at last, with her little white apron to her face.

For questions 1-2, choose the correct answer according to the text.

1. What do Tom and Becky share while sitting on the bench?

- A. An apple.
- B. A secret letter.
- C. Chewing-gum.
- D. A story about school.

+ 1 C

2. Why does Becky ask Tom to turn his face away before she whispers to him?

- A. She is angry with him
- B. She is afraid someone will hear
- C. She feels shy and embarrassed
- D. She wants to stop playing the game

+ 2 C

For questions 3-5, match the words from the text (3-5) with their meanings (A-C).

One definition is extra.

3. to turn about	A. to refuse or try not to accept something
4. timidly	B. in a shy or nervous way
5. to resist	C. one after the other
	D. with confidence

+ 3 C 4 B 5 A

For questions 6-7, give your answer to each question in 2 full sentences. For each answer, write 25-30 words.

6. Which of the details in the text especially adds humour because it shows childish thinking?

06-68-31-3 (8.4)
6. ~~The~~ Tom assuming that \$1 a day is "s" highlights his childish thinking, reinforcing the com their similar ludicrous moment is when the children discuss ding they're for, but being sure they symbolise love and

7. What did Becky do with her apron?

7. Filled to the brim with embarrassment, Becky pulling her apron over it, possibly to hide her blushing.

For question 8, write a phrase.

8. What is the full title of the book?

8. Adventures of Tom Sawyer

15: 105.

Блок 3. Лексико-грамматический аспект.

Read the following text on a famous royal couple in the crossword by making new forms of the words, making new crossword right, it means you completed the text accurately. spelling are correct!

In the crossword, multiple word phrases are inserted as one word.
Example:

TO INVITE - a new form - 1. WEREINVITED

A MOUSE - a new form - 2. MICE

BEAUTIFUL - a new form - 3. MOREBEAUTIFUL

INSERT A PREPOSITION - 2. INFRONTOF

BLISS - 1. BLISSFUL

Complete the crossword with your answers. The gaps in the crossword (across and down).

13. ... Albert himself was 3. ... unpopular, the d known and helped to assure the continuation of the mo the Queen's accession. 11. ... his death from typhoid f as an enemy alien, finally recognized his exceptional the Queen decided important questions on the basis of

A member of the Ernestine branch of the Wett of Saxe-Coburg-Gotha. He 2. ... in Brussels and a Victoria and Albert, who were 5. ... cousins, was pro

6. ~~The~~ Tom assuming that \$1 a day is "slathers of money" highlights his childish thinking, reinforcing the comedic effect. Another similar ludicrous moment is when the children discuss kisses, not understanding they're for, but being sure they symbolise love and affection.

7. What did Becky do with her apron?

7. Filled to the brim with embarrassment, Becky hid her face by pulling her apron over it, possibly to hide the fact that she was blushing.

For question 8, write a phrase.

8. What is the full title of the book?

8. Adventures of Tom Sawyer

15: 105.

Блок 3. Лексико-грамматический аспект.

Read the following text on a famous royal couple in the UK. To complete the text, solve the crossword by making new forms of the words, making new words or inserting a word. If you got the crossword right, it means you completed the text accurately. Make sure the endings of the words and spelling are correct!

In the crossword, multiple word phrases are inserted as one word.

Example:

TO INVITE - a new form - 1. WEREINVITED

A MOUSE - a new form - 2. MICE

BEAUTIFUL - a new form - 3. MOREBEAUTIFUL

INSERT A PREPOSITION - 2. INFRONTOF

BLISS - 1. BLISSFUL

Complete the crossword with your answers. The gaps in the text are numbered according to the crossword (across and down).

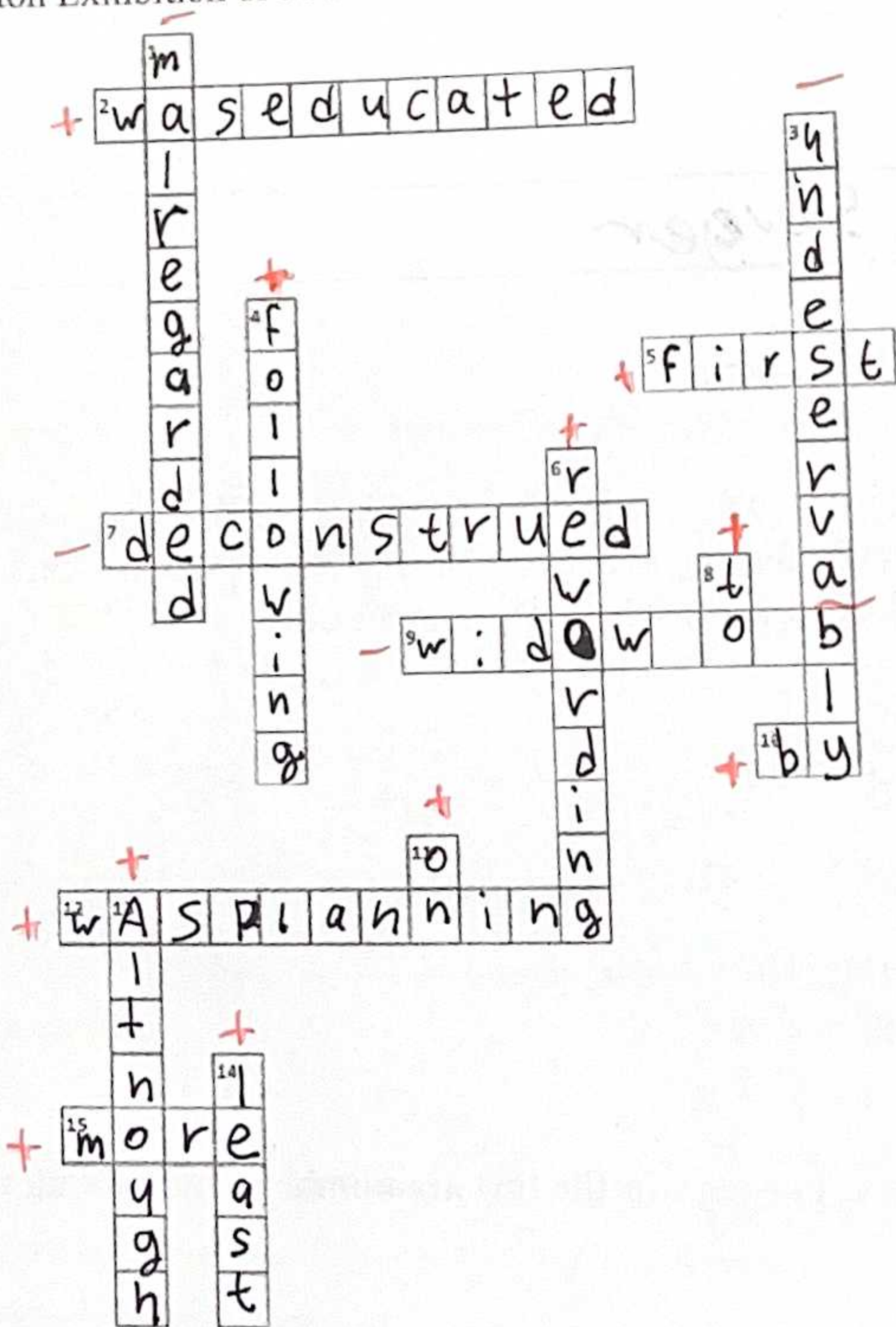
13. ... Albert himself was 3. ... unpopular, the domestic happiness of the royal couple was well known and helped to assure the continuation of the monarchy, which was 10. ... no means certain on the Queen's accession. 11. ... his death from typhoid fever, the British public, which 1. ... him almost as an enemy alien, finally recognized his exceptional qualities. Throughout almost 40 years of 9. ... , the Queen decided important questions on the basis of what she thought Albert would have done.

A member of the Ernestine branch of the Wettin dynasty, he was the second son of Ernest, duke of Saxe-Coburg-Gotha. He 2. ... in Brussels and at the University of Bonn. The marriage between Victoria and Albert, who were 5. ... cousins, was promoted by their uncle Leopold I, king of Belgium.

On October 15, 1839, the young queen proposed 8. ... Albert, and they were married on February 10, 1840.

Albert soon became, in effect, Victoria's private secretary and chief confidential adviser. 4. ... his example, the Queen, who had been inclined to indolence, became almost as hardworking as he. At his urging she abandoned her Whig partisanship in favour of a 15. ... seemly political neutrality. Disputes with Prussia in 1856 and the United States in 1861 ended peacefully, at 14. ... in part because Albert suggested 6. ... Foreign Office dispatches so that they could not 7. ... as ultimatums.

Albert's vigilance was unwelcome to various government ministers, especially Lord Palmerston. The British aristocracy did not care for the severe moral tone of the royal household, for Albert's professorial manner (although he rode and shot as well as they), or for his artistic versatility. In collaboration with the London contractor Thomas Cubitt, Albert designed Osborne House (1845-51), the royal residence on the Isle of Wight. He was also an accomplished musician. He successfully managed the Great Exhibition of 1851 at the Crystal Palace, London, and 12. ... the South Kensington Exhibition of 1862 when he became fatally ill.



Across

2. to educate (формообразование)
5. one (формообразование)
7. to construe (формообразование)
9. widow (словообразование)
10. вставить предлог

Down

1. to regard (формообразование)
3. deserve (словообразование)
4. to follow (формообразование)
6. to reword (формообразование)
8. вставить предлог

Across

12. to plan (формообразование)
15. much (формообразование)

Down

11. вставить
13. вставить
14. little (ф)

ТБ: 110.

Блок 4. Социокультурный компонент.

Read three samples of advertising texts. Analyse them, compare them, find analogies. Provide your opinion. Complete the task in full.

1. Compare the advertisement text writing traditions. Enumerate them.
2. Arrange the samples chronologically from the oldest to the newest, providing proof from the texts, both on the content level and on the language level.
3. How does each ad persuade the target audience? Which one is presented do you find more appealing? Why?
4. What is your personal attitude to advertising? Explain your opinion.
5. What is the future of advertising? What will affect it most in the next 10 years?

Total number of words 90-100.

Sample 1.

Hi! It's Duo.
It's time for your daily Welsh lesson. Take 5 minutes now to complete it.

Hi! It's Duo.
These reminders don't seem to be working. We'll stop sending them for now.

Hey! It's Lily.
It would be a bummer to lose that 21 day streak. Just saying.

Hi! It's Duo.
This game is booooooooooring. Fancy a lesson?

Hi! It's Duo.
How do you say "quitter" in Japanese?

Across	Down
12. to plan (формообразование)	11. вставить предлог
15. much (формообразование)	13. вставить союз
	14. little (формообразование)

ТБ: 110.

Блок 4. Социокультурный компонент.

Read three samples of advertising texts. Analyse them, compare them, contrasting and drawing analogies. Provide your opinion. Complete the task in full sentences.

1. Compare the advertisement text writing traditions. Enumerate similarities. Enumerate differences.
2. Arrange the samples chronologically from the oldest to the latest. Explain your arrangement providing proof from the texts, both on the content level and the language level.
3. How does each ad persuade the target audience? Which advertising approach out of the three presented do you find more appealing? Why?
4. What is your personal attitude to advertising? Explain your answer.
5. What is the future of advertising? What will affect it most drastically?

Total number of words 90-100.

Sample 1.

Hi! It's Duo.

It's time for your daily Welsh lesson. Take 5 minutes now to complete it.

Hi! It's Duo.

These reminders don't seem to be working. We'll stop sending them for now.

Hey. It's Lily.

It would be a bummer to lose that 21 day streak. Just saying.

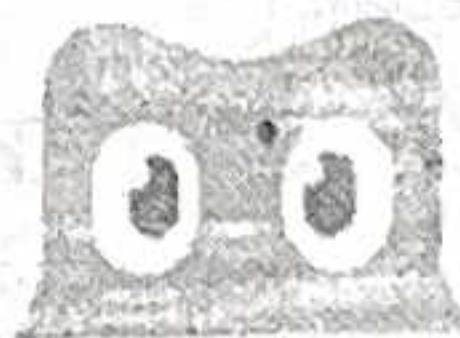
Hi! It's Duo.

This game is booooooooooring. Fancy a lesson?

Hi! It's Duo.

How do you say "quitter" in Japanese?

learning a
language is
feeling hard.
that's why
we made it
feeling fun.



duolingo

Learn. Practice. Progress.

Sample 2.

If any gentleman wishes to develop his natural talents by learning foreign languages—especially lively French, majestic Spanish, refined Italian, sturdy Dutch, well-balanced Greek, mystical Hebrew, and practical Arabic—or is otherwise carried away by a desire to understand foreign politics, polite social behaviour, national characteristics, or anything else connected with the peoples and countries of the world, he will find his expectations fully satisfied and his ambitions fulfilled if he chooses to go to the place known as the Sign of the Globe.

Sample 3.

To cleanse and whiten the teeth, to remove tartar from the teeth, to sweeten the breath and preserve the teeth, to make gums hard and healthy, use Brown's Camphorated Saponaceous Dentrifice...The addition of camphor strengthens and relieves soreness of the gums and teeth, and maintains them constantly in a healthy state. Used daily as a preventive for the toothache, it is invaluable. 25 cents a bottle. Manufactured by John I. Brown & Sons, Boston. Curtis and Brown, proprietors, New York.

Write the number of the question

The similarities of the samples include ~~their~~ their desire to present the product in a positive light and then addressing the viewer. However, ~~the~~ describing the product, advertisement 1 focuses on its ~~being~~ fun nature, whereas 2 and 3 — its practicality and healthiness. Sample 2 utilizes the word "gentleman", hence shall be the oldest, ~~and~~ the third ~~of~~ use of product's price of 25 cents implies that it ~~might be~~ is the second one, whereas the first sample includes a modern slang word "bummer", hence is the latest.

Every ~~the~~ sample addresses the consumer, while presenting their product ~~in a~~ positively light. However ad "1" focuses on its ~~fun~~ ^{funniness} nature, whereas "2" and "3" ~~highlight~~ highlight their practicality and healthiness respectively. The ~~rather~~ old-fashioned ^{word} "gentleman" implies that sample 3 is the oldest, the Dentrifice's price of 25 cents makes it the second. ~~The~~ The modern slang word "bummer" proves that "1" ~~is the~~ is the latest. Every ad highlights the qualities

valuable for its target audience
sample 1 "the most appealing bec
advertising as it provides infor
widespread use of Internet will
in the future.

76; 58.

Блок 5. Письменная речь.

Your high school Film Club has asked you to write a letter for Valentine's Day.

Recommend the best age-appropriate film.

In your recommendation, answer the following questions:

11. What is the title and genre of the film?
12. What is the plot of the film in brief?
13. What are the best features of the film?
14. How does the film reflect the current social situation?
15. Sum up by explaining why this film is the best choice.

Write at least 150 words.

valuable for its target audience. ~~As a product of my time,~~ I find ~~sample~~ ^{more} ~~the most~~ appealing because it's engaging. I accept ~~the~~ advertising as it provides information about the product. The ~~wide~~ widespread use of Internet will ~~increase~~ ^{increase} advertising's ~~appeal~~ ^{appeal} ~~more~~ ~~appeal~~ in the future.

ТБ: 53.

Блок 5. Письменная речь.

Your high school Film Club has asked members to send in recommendations to celebrate St Valentine's Day.

Recommend the best age-appropriate film for the occasion.

In your recommendation, answer the following questions:

11. What is the **title** and **genre** of the film?
12. What is the **plot** of the film **in brief**? (Do not include spoilers.)
13. What are the **best features** of the film?
14. How does the film **reflect the theme** of love?
15. Sum up by explaining why **this film suits the tastes** of your target audience.

Write at least 150 words.

~~"500 days of summer" is a beautiful, bittersweet~~
 "500 days of summer" is a beautifully directed
 bittersweet story about two lovers. However, as
 directly stated in the beginning of the film, it isn't
 a romantic tale. ~~It's~~ main genre ~~is~~, in fact,
 drama. Surprising, isn't it?

The story follows the messy love-life of a
 hopeless romantic named Tom, ^{and} his complicated relationships
 with Summer. The two hold opposing views on love.
 Tom, influenced by numerous ^{unrealistic} romantic comedies,
 desires a deep, ~~never-ending~~ connection, ~~similar~~ a
 perfect romance he ~~has~~ ^{saw} in ~~the~~ films, whereas
 Summer, bearing witness to her parents' divorce,
 doesn't believe in love ~~and seeks nothing but~~
~~pleasure~~ at all.

Although "500 days of summer" possesses a
 great deal of positive qualities, ~~such as~~ for instance,
 the masterful directing that highlights the slow dete-
 rioration of the ~~relationship~~ ^{relationship} ~~of~~ ^{between} Summer and Tom,
 or the unbelievable chemistry between the actors,
 the best thing about the film is how it serves
~~as~~ as a cautionary tale for young "Toms"
 and "Summers". It teaches a ~~rather~~ painful, yet
 valuable lesson about connection, expectations and
 of course love.

"500 days of Summer" explores the ~~themes~~
 messy and complicated theme of love through
 the eyes of the characters. The ~~film~~ ^{film}
~~creates a contrast between~~ touches upon ^{different} ~~contrasting~~
 views on this beautiful feeling. ^{But most importantly,} It draws the
 viewer's attention to the fact that neither
 selfish and ignorant Summer, nor selfish and idiotic

love-struck Tom were in
 I believe that
 the tastes of the
 Film club. Albeit the
 seem painful and un-
 a realistic picture
 two self-absorbed char-
 views on love and c-
 may relate to. There
 "Toms" among us

T5: 485

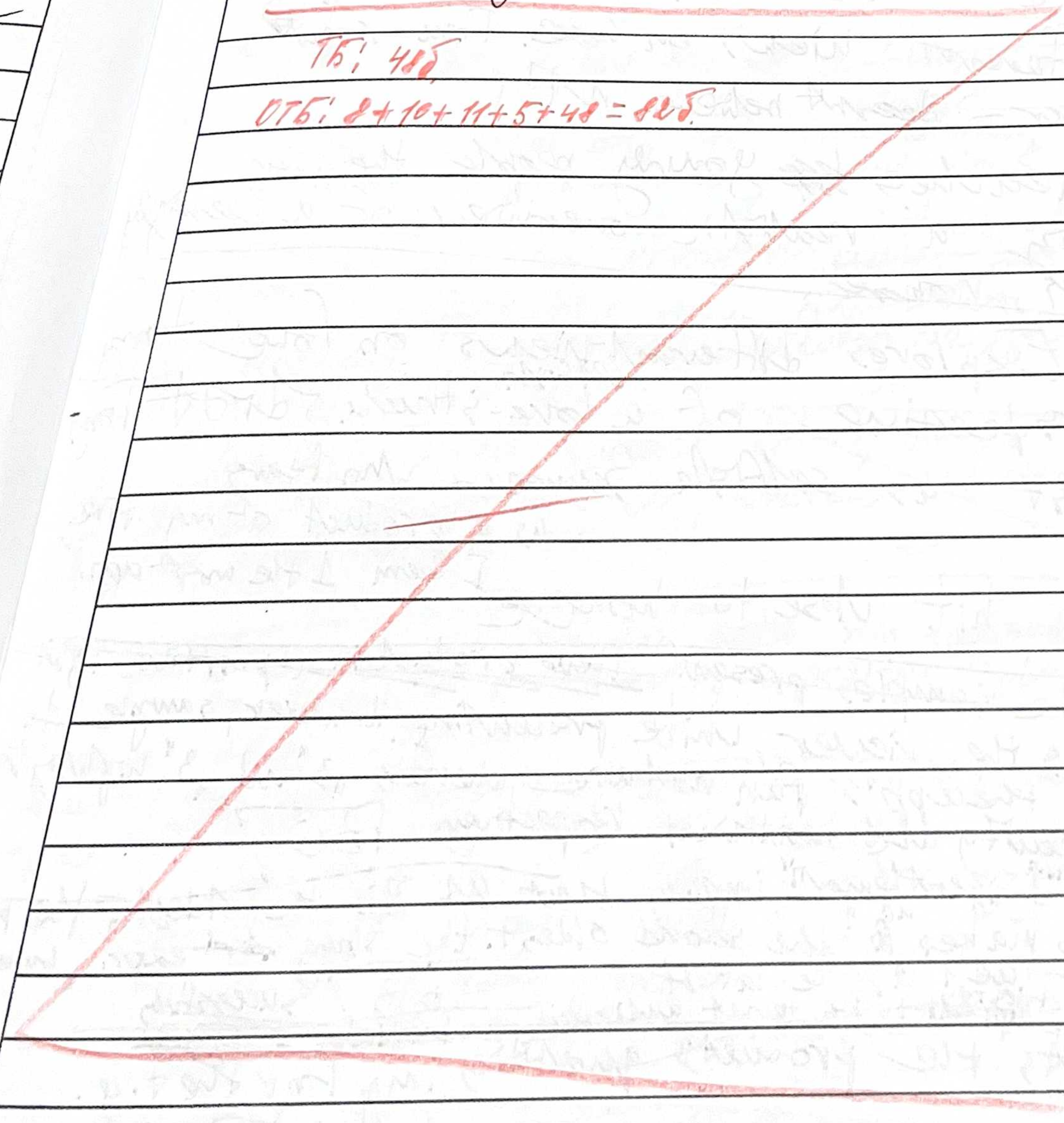
OT5: 8+10+11+5+40

~~beautiful, bittersweet~~
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 is, in fact,
 ve-life of a
 ated relationships
 views on love.
 comedies,
~~is a~~
 , whereas
 divorce,
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 / dete-
 Tom,
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love-struck Tom were in the right in the end.
 I believe that "500 days of summer" suits
 the tastes of the high school students from our
 Film club. Albeit the ending of the film might
 seem painful and un-fair For some, it provides
 a realistic picture of a relationship between
 two self-absorbed characters ~~with~~ with distorted
 views on love and connection, something young people
 may relate to. There are a lot of "Summers" and
 "Toms" among us after all.

TS: 485

OTS: 8+10+11+5+48 = 825



- 1. Title, Genre
- 2. Plot

- 3. best features
- 4. theme of love
- 5. Why suits the text

1. "500 days of summer" is a beaut. directed ~~documentary~~ film. ~~It's not so romantic.~~ "not so romantic".

The plot follows Tom ^{who} a hopeless romantic finding his inner-carefree Summer.

Although, as mentioned, the film isn't a romance it's a valuable ^{and} about ~~love~~ connection, resp. exp. and of course love. Its message is ^{the} different views on love. Tom-romantic Summer - doesn't believe in it.

→ teaches ~~the~~ young people the intr. part of a real life overview of a seemingly flawless romance.

The film explores different views on love from the perspective of a love-struck ^{selfish} Tom and just as selfish Summer who bears as a product of my time, hit close to home I seem like most app.

All the samples present ~~their~~ product in a positive light and address the viewer, while presenting. However, sample 1 focuses on the app's fun nature whereas "2" and "3" highlight the practicality and healthiness respectively. 130

The word "gentleman" implies that as 2 is the oldest, the price of 25 cents makes ^{it} the second oldest. The slang ~~word~~ expr. "bummer" proves that as 1 is the latest Every ad ~~appeals~~ to its target audience. 63 successfully highlights the product's qualities ~~and attracts it~~ ^{imply for the t.a.}

83

~~84~~ FUCH

High school film club. 4500 D Lol

good opinion advanced attention, good cheerfulness

The way the characters speak naivety and The idea couple ought to ^{be} ~~Becky~~ ^{to} ~~hide~~ ^{the} childish idea of love

Although ads The samples provided ~~all~~ they still share a ~~common~~ ^{desire} ~~desire~~ to impress the viewer in one way or another. ^{ready} ~~ready~~ to grab their attention. The language used ^{on the film} ~~on the film~~ is advanced and elegant

The samples ~~to~~ ^{to} present the address the viewer. However, the ^{approach} ~~approach~~ used ⁱⁿ ~~in~~ samples 2 and 3 ^{is} ~~is~~ practical. However, they ~~focus~~ ^{focus} on ^{the} ~~the~~ ^{practical} ~~practical~~ aspects of samples 2 and 3 - ^{practical}

Sample 2 ~~will be~~

