



время выхода: 13:17
время возвращения:
13:19

mf

**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант 2

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников "Ломоносов"
наименование олимпиады

по Английскому языку
профиль олимпиады

Рытенковой Илоны Алексеевны
фамилия, имя, отчество участника (в родительном падеже)

Дата
«14» ФЕВРАЛЯ 2026 года

Подпись участника
Рытенкова

84

Восемьдесят
четыре

Блок 1. Понимание устного текста.

Вы услышите отрывок из сказки. Выполните задания по прослушанному тексту.
Прослушайте текст дважды.

Ответьте на вопросы 1-3, выбрав один ответ из предложенного списка.

1. What does the opening episode mainly suggest about childhood?

- A. Children dislike becoming adults
- B. Awareness of growing up comes very early
- C. Parents fear change
- D. Childhood ends suddenly

1 B

+

2. What makes Wendy realise that childhood will not last forever?

- A. Something her mother says without meaning to teach her
- B. A lesson she is given later
- C. A story she hears
- D. A rule she learns at home

2 A

+

3. Mrs Darling is presented as a person who is mainly:

- A. controlled and realistic
- B. imaginative and emotionally warm
- C. distant and strict
- D. careless and irresponsible

3 B

+

Заполните пропуски в предложениях 4-6, используя информацию из прослушанного текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

4. Wendy reaches this understanding when she is two years old. +

5. The family home is described as number 14 +

6. Mr Darling arrives before his rivals because he uses a cab +

Установите истинность утверждения 7 – *True, False, Not Given* – и объясните свой ответ, используя прослушанный текст, в форме развернутого распространенного предложения.

7. Mrs Darling found household budgeting boring from the beginning.

True —

Как называется произведение, из которого взят отрывок? Напишите его полное название на английском языке.

10. *Children grow up really* —

6/10

Блок 2. Понимание письменного текста.

Прочитайте отрывок из романа Джейн Остин. Выполните задания по тексту.

The Dashwood family had lived in Sussex for many years. Their home was Norland Park, a large estate where they were respected by their neighbours. The owner of the estate was an old, unmarried man. For many years he lived with his sister, who kept his house. When she died, he felt lonely and invited the family of his nephew, Mr Henry Dashwood, to live with him. Mr Dashwood was the legal heir of Norland. The old man enjoyed their company, especially the cheerfulness of the children, and grew very fond of the whole family.

Mr Henry Dashwood had one son from his first marriage and three daughters from his second. His son was already well provided for by his mother's fortune, but his daughters had very little money. Their future depended greatly on their father's inheritance.

When the old man died, his will caused disappointment. He left Norland to Mr Dashwood, but only for his lifetime. After him, the estate would belong to his son and then to his grandson, a young child. This meant Mr Dashwood could not sell the estate or use it to help his wife and daughters. The girls received only a small sum of money.

Mr Dashwood did not live long after his uncle. Before his death, he asked his son John Dashwood to take care of his stepmother and sisters. John promised to help them and at first planned to give them money. However, after thinking more carefully, and influenced by his selfish wife, he began to feel that such generosity was unnecessary.

Soon after the funeral, Mrs John Dashwood came to Norland as if it already fully belonged to her. This behaviour deeply upset Mrs Dashwood, who wanted to leave the house. She stayed only because of her daughters.

The eldest daughter, Elinor, was sensible and calm, and often advised her mother. Marianne, the second daughter, was emotional and passionate, sharing her mother's strong feelings. Margaret, the youngest, was kind but immature. While Elinor tried to remain practical, her mother and Marianne gave themselves completely to their sorrow.

Ответьте на вопросы 1-2, выбрав один ответ из предложенного списка.

1. Which event took place before all the others?
 - A. Mrs Dashwood considered leaving Norland.
 - B. The Dashwood family moved into the old owner's house.
 - C. John Dashwood began to doubt his earlier promise.
 - D. Mr Henry Dashwood passed away.

1 B

2. Why was Mr Henry Dashwood unable to use the Norland estate to secure his daughters' future?
 - A. He chose not to change the property's ownership
 - B. The estate produced little profit
 - C. The conditions of inheritance limited his control
 - D. His son refused permission

2 C

Заполните пропуски в предложениях 3-4, используя информацию из текста, соблюдая правила построения предложения, грамматики и сочетаемости в контексте данных предложений.

3. The old owner developed affection for the Dashwood family partly because the children were cheerful.
4. Before his death, Mr Dashwood asked his son to look after his second wife and daughters.

Соотнесите персонаж 5-6 и его характеристику.

ОТВЕТЫ A-B		
C	5. Mrs Dashwood	C. Often guided by strong feelings rather than careful planning
D	6. John Dashwood	D. Polite in behaviour but mainly concerned with his own interests

Ответьте на вопросы 7-8 развернутыми распространенными предложениями. Каждый ответ должен насчитывать 20-30 слов.

7. In this story, what does the expression "legal heir" describe about Mr Henry Dashwood's position?

2 The expression "legal heir" describes that Mr Henry Dashwood would inherit Norland after the old man's death, but only for his lifetime.

7

8. What does the story suggest about the relationship between love, money and family duty?

The story suggests that the relationship between love, money and family duty is very bad because people often choose the wrong things and end up betrayed or separating with each other

Блок 3. Лексико-грамматический аспект.

А Прочитайте текст об истории празднования Дня Святого Валентина в Европе. Поставьте выделенные жирно слова в необходимую грамматическую форму в соответствии с контекстом.

		ОТВЕТЫ	
<p>People once believed that birds, particularly lovebirds, began to mate on February 14. In ancient Rome the festival of the Lupercalia 1. CELEBRATE on February 15; the festival involved fertility rites and honored the two Roman gods Juno and Pan. In modern times it is customary 2. EXCHANGE cards and other gifts with 3. LOVE ones, close friends, and family members on February 14. The day 4. CALL St. Valentine's Day, or simply, Valentine's Day. The holiday apparently has no connection with the two martyred St. Valentines of 3rd-century Rome except that their feast days also come on February 14.</p> <p>The modern celebration of St. Valentine's Day probably 5. GROW out of a tradition that started in about the 14th century. For many years young people in France and England 6. WILL get together on St. Valentine's Eve. Each person became the "valentine" of the one whose name 7. DRAW from a valentine box.</p>	1	was celebrated	+
	2	of exchanging	-
	3	loved	+
	4	is called	+
	5	grew	+
	6	would	+
	7	is drawn	-

В Прочитайте текст о Святом Валентине. Заполните пропуски фразами из списка в соответствии с контекстом.

Valentine is the name of two legendary martyrs whose lives 1. ... be historically based. One was a Roman priest and physician who suffered martyrdom during the persecution of Christians by the emperor Claudius II Gothicus and was 2. ... the Via Flaminia. Pope St. Julius I reportedly 3. ... his

grave. The other, bishop of Terni, Italy, was martyred, apparently also in Rome, and his relics were later 4. ... Terni. It is possible these are different versions of the same original account and refer to only one person.

The Day of February 14 is the day when lovers express their affection with greetings and gifts. Although there were several Christian martyrs named Valentine, the day probably 5. ... the priest who was 6. ... AD 270 by the emperor Claudius II Gothicus. According to legend, the priest signed a letter to his jailer's daughter, whom he had 7. ... whom he had fallen in love, "from your Valentine."

At the end of the 5th century, Pope Gelasius I replaced the ancient Roman holiday Lupercalia with St. Valentine's Day. It 8. ... be celebrated as a day of romance from about the 14th century.

ОТВЕТЫ 1-8	
7	<i>befriended and with</i>
3	<i>built a basilica over</i>
2	<i>buried on</i>
8	<i>came to</i>
6	<i>martyred about</i>
1	<i>seem to</i>
4	<i>taken to</i>
5	<i>took its name from</i>

13/15

Блок 4. Социокультурный компонент.

Соотнесите описание с соответствующей информацией.

ОТВЕТЫ A-T	Историко-культурная информация		Описание
H	1. Hadrian's wall	A	This phrase expresses doubt, polite disagreement, lack of willingness to approve, quiet warning.
		B	This is scones with jam and clotted cream (Devon vs Cornwall debate!).
Q	2. Charles III	C	This is the nickname for people coming from Sunderland.
		D	This is a durable clothing connected to countryside life and outdoor work, associated especially with Ireland.
M	3. Mancunians	E	This is a language spoken in Scotland and Ireland.
		F	The capital of Northern Ireland.

60-75-32-73
(73)

S	4. Buckingham Palace	G	The king of England, Scotland, and Ireland (1660–85) following the Restoration (1660).
		H	A fortified Roman wall, of which substantial parts remain, extending across N England from the Solway Firth in the west to the mouth of the River Tyne in the east. It was built in 120–123 ad on the orders of the emperor Hadrian as a defence against the N British tribes.
A	5. I don't know	I	This is a traditional male garment connected to Highland identity and clan history.
		J	The capital of the Republic of Ireland.
B	6. Yorkshire pudding	K	A prehistoric ruin in S England, in Wiltshire on Salisbury Plain: constructed over the period of roughly 3000–1600 bc; one of the most important megalithic monuments in Europe; believed to have had religious and astronomical purposes.
		L	This phrase means "And that's it / the problem is solved".
N	7. Gaelic	M	This is the nickname for people coming from Manchester.
		N	This is a language spoken in Scotland and Wales.
O	8. Keep a stiff upper lip	O	This phrase means "Stay calm and don't show emotions".
		P	A royal residence in Kensington Gardens, in the London borough of Kensington and Chelsea; dating from the 17th century, it was improved and extended by Sir Cristopher Wren.
E	9. Belfast	Q	The current King of the UK.
		R	This phrase means "It's disappointing or poor".
I	10. Kilt	S	The London residence of the British sovereign: built in 1703, rebuilt by John Nash in 1821–36 and partially redesigned in the early 20th century.
		T	This is baked batter traditionally served with roast beef.

4/10

Блок 5. Письменная речь.

Семья с тремя детьми в возрасте от 3 до 10 лет ищет книгу для чтения перед сном. Дайте рекомендацию для этого случая.

В рекомендации необходимо ответить на следующие вопросы:

6. Какое название и жанр книги? Кто автор книги? (Абзац 1)
7. Каков сюжет книги в кратком изложении? (Не раскрывайте концовку.) (Абзац 2)
8. Каковы художественные особенности (язык и стиль автора) у книги? (Абзац 3)
9. Какова тема произведения? Какие проблемы в нём поднимаются? (Абзац 4)
10. В заключение объясните, почему эта книга подойдет для всей семьи и чтения перед сном. (Абзац 5)

Write at least 150 words.

If you are looking for a book to read before bed, then I would strongly recommend reading the childrens book "Goldylocks and the three bears".

The story is about the little girl named Goldylocks who got lost in the forest and stumbled on the home of the family of three bears. Goldylocks did not know what to do, so she entered the bears house without permission. ~~Then she saw~~ The first thing she saw when she entered the house was three porrages on the kitchen table. She tried all the three porrages, but only the little bears porrage was "just right". After she ate, she went to the living room where she saw three chairs. She tried sitting on all the chairs, but she ~~wasn't~~ didn't like any of them except the little bears chair but she broke it when she tried to sit on it. ~~After~~ After a failed attempt of sitting on the chairs, she

decided to take a nap. She went upstairs to the bears bedroom. There she saw three beds and again, only the little bears bed was "just right!". After Goldilocks fell asleep the three bears came home. You will know the ending when you read the book!

The best thing in this book is that the author uses a very simple ~~and~~ writing style and ~~easy to~~ words so that children could easily understand the story.

The meaning of the story is that ~~our~~ our moms, dads and children all have different tastes and preferences but that you can also find people with similar interests, and, if you read this book to the end, there are also acts of kindness which makes the whole story heartwarming to read.

In conclusion: the book would be a great choice ~~for the whole family and reading before bed~~ for the whole family and reading before bed because, as I already said, it ~~teaches~~ teaches about everyone having their own tastes and that it is normal to have your own ~~unique~~ unique tastes. Also, it ~~teaches~~ teaches to be more kind and understanding of others people's situations. It is easy to read for everyone and ~~the~~ the story is interesting for the whole family. In the end Goldilocks goes to sleep and you can tell your children that it is also their time to sleep. 49

$$6 + 9 + 13 + 7 + 49 = 84$$

60-75-32-73
(7.3)

ЧЕРНОВИК

Блок 1

1 с 1B

2 A

3 B 1A

4 2 119 120

5 14 120 12

6 ~~book~~ book

7 False. Mrs Darling did not found house hold budgeting boring from the beginning.

8 ~~True~~
9 ~~True~~
10 A || fast and fast grow up (?)

1-B

2-A

3-B

4-

5-

6-

Блок 3

1 was celebrated / exchanging

2 to exchange

3 loved

4 is called / calls

5 ~~would~~ ~~and~~ grew

6 would

7 ~~is called~~

ЧЕРКОВИК

B

A

B

plus
cats?

C

d

1 H

2 Q / 6

3 M

4 S

5 A
6 B π

7 N
8 ~~plus~~ ~~or~~

9
10 I

7 - befriended
4 - taken
5 - book

Pilon
see

10 6 - ~~part~~ by
20 ~~had~~ about

9 - wife?
7 record

1 B
2 ALL
choise

of exchanges

Черновик

The expression "legal heir" describes that Mr Henry Dashwood would inherit Norland after the death of the old man, but only for his lifetime. After him, the estate would belong to ~~the other~~ the other members of the family.

The expression "legal heir" describes that Mr Henry Dashwood would inherit ~~the~~ Norland after the death of the old man, but only

for his lifetime after the death of the old man.

The expression "legal heir" describes that Mr Henry Dashwood

The expression "legal heir" describes that Mr Henry Dashwood's position

ЧЕРТОВИК

Goldylocks and the three bears

Goldylocks

different

Goldylocks

different

Goldylock

preferences

~~for heading~~

conclusion
conclusion

tastes

W

if you are looking for a book
tastes

ian ra

different

yan ra

different

succeeding

stumbled

decided

author

ought to

came

entered the bears home

permission

portages

permission

succeeds

permission

succeeding

permission

succeed

Шифр

Черковик

~~Черковик~~

the story suggests that the relationship between love, money & family duty is very bad because of fond, even though

21

14

is very bad) because it can
harm families ¹⁹ because ~~of this~~
~~of different~~ people ~~are~~
~~not~~ ~~different~~
often ~~are~~

Беррат

Берратинг

Берратит.

Берратинг

Берратинг